



Standards University

***JOURNEY
TO 30 →***



Friendship Public
Charter School

COURSE CATALOG | AUGUST 4-14

OPTIONAL LUNCH

MONDAY, AUGUST 10 | 12:00-12:45 PM

Chat 'n Chew with Pat Brantley, Friendship CEO

The Road Ahead: What Leadership Demands for Friendship's Next 30 Years

Join Friendship CEO Pat Brantley for an optional Chat 'n Chew session during lunch on Monday. Bring your lunch and take advantage of this opportunity to hear her vision for Friendship's future, reflect on the leadership our next chapter requires, and engage in meaningful conversation with colleagues. Staff who will be at Collegiate are encouraged to attend in person, while those at other campuses are welcome to participate virtually. We hope you'll join us!



Location: Collegiate, B243 & B245

Join us via Zoom: bit.ly/chatchew081026 / Password: 384898

Standards University

Friendship's professional learning community is laser focused on student achievement. Our students achieve to the highest standards because our teachers are committed to continually mastering them. Standards University supports this work by providing teachers from Pre-K3 to 12 with a deep analysis of the rigorous academic standards utilized by all Friendship courses and curricula. Simultaneously, we will apply distinct pedagogical practices designed to elevate student discourse, engagement, and agency. These critical actions are aligned to the mission and values of Friendship Public Charter School in providing our scholars and their families with a world-class education.

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Our Mission

The mission of Friendship Public Charter School is to provide a world-class education that motivates students to achieve high academic standards, enjoy learning and develop as ethical, literate, well-rounded and self-sufficient citizens who contribute actively to their communities.

Beginning with just two locations in 1998, Friendship now spans 16 campuses, including online, for students in grades Pre-K3 to 12. Our rigorous curriculum, exemplary instruction, resource-rich forums and total commitment to student advancement have made Friendship one of D.C.'s top charter systems.

The road to college can be daunting. But thanks to nearly 30 years' experience guiding students to and through higher education, Friendship has developed one of the most comprehensive roadmaps for student success anywhere. Our culture is driven by great educators, academic rigors that cultivate curiosity and confidence, and the belief that every child can achieve to the highest standards. Friendship empowers students to grow and thrive as scholars.

The Friendship system's knowledge-building approach to student instruction has produced remarkable results: Tier I elementary and middle schools. A robust Advanced Placement program. The district's first Early College charter high school. Graduation and college acceptance rates that are tough to top anywhere.

Beyond the classroom, extended learning and athletic programs round out the whole student. Friendship's award-winning teams know the tough and the technical, from resilience in robotics to grit on the gridiron. They will enter a fast-paced world with a running start.

With our deeply rooted commitment to the D.C. community, Friendship is uniquely equipped to take an extraordinary journey with students and their families. We are proud of our challenging approaches, insistence on accountability, high academic expectations and relentless emphasis on college completion. That's because we've seen the results. We know what students can accomplish with the right opportunities and environment.

But don't let us convince you. Let our growth and longevity tell the story. Our students' success shows what a world-class education looks like.

Friendship's Professional Learning Department is committed to providing team members with resources, learning experiences, and programs that engage all members of the Friendship community in continuous professional growth, designed to increase student achievement and the success of all students. Through the department's work, our team members will participate in continuous adult learning opportunities inclusive of all positions, designed with meeting the needs of all students. We will also create and share culture-building stories, learning events, and rituals—all for the purpose of shaping a culture of adult learning that embodies the values and vision of One Friendship.

Our Core Values

The Core Values listed below are characteristics that must be demonstrated by every member of the Friendship PCS community. Students will see the Core Values posted throughout Friendship PCS and will be expected to recite them.

INTEGRITY

Be honest and fair to others.

RESPONSIBILITY

Choose right over wrong. Accept consequences for your actions.

CONFIDENCE

Know that you can achieve.

CARE

Help others.

COMMITMENT

Find your purpose and stay true to it.

PATIENCE

Face challenges by seeking understanding — not with anger and violence.

PERSISTENCE

Do not allow anyone, not even yourself, to steer you off the road to success.
Be determined to achieve.

RESPECT

Hold others in high regard and understand that you can learn from them. See each person's value.

Our Graduate Profile



Early Childhood Teachers

PD SITE: COMMUNITY OFFICE

PK-ECE

START TIME	END TIME	SESSION	ROOM
DAY 1: AUGUST 10, 2026			
8:30:00 AM	11:30:00 AM	Implementing Studies to Promote Inquiry-Based Learning Using- Teaching Strategies Teaching Strategies Staff	358 / 364
1:00:00 PM	4:00:00 PM	This professional development session will deepen participants' understanding of how to effectively implement studies that promote inquiry-based teaching and learning. Educators will explore how to use the Creative Curriculum resources and Teaching Strategies tools to intentionally plan engaging, inquiry-driven learning experiences that build on children's interests, questions, and discoveries.	
DAY 2: AUGUST 11, 2026			
8:30:00 AM	11:30:00 AM	Designed for Wonder: Museum Inspirations for the Classroom That Honor Children's Thinking	358 / 364
1:00:00 PM	2:30:00 PM	Tasia Bhagani, Director of Early Childhood During this professional learning experience, we will visit a museum to explore how intentional design, aesthetics, and thoughtfully curated displays make learning visible and honor children's thinking. Through the lens of the Reggio Emilia approach, participants will examine how the environment serves as the "third teacher" and gather inspiration for creating beautiful, engaging PS3 and PK4 classroom spaces that foster inquiry, celebrate children's ideas, and inspire curiosity through purposeful design and documentation.	
2:30:00 PM	4:00:00 PM	ECE Annual Review: School Year 2026-2027 Tasia Bhagani, Director of Early Childhood This annual session will provide all ECE staff with an overview of expectations, program updates, and new initiatives for the 2026–2027 school year. Participants will review key policies, instructional priorities, and operational procedures to ensure a successful start to the year. The session will also prepare educators for the upcoming Quality Site Review by outlining the review process, highlighting expectations, and identifying ways all ECE staff contribute to creating and maintaining high-quality learning environments.	358 / 364

ELA: Grade 2 Teachers

PD SITE: COLLEGIATE

ELA: Grade 2

START TIME	END TIME	SESSION	ROOM
DAY 1: AUGUST 10, 2026			
8:30:00 AM	11:30:00 AM	Beyond the Bubble: Preparing Students and Teachers for Smarter Balanced Success Part 1 Sheree Coates, Instructional Specialist, Blow Pierce & Dr. LaTanya Manning, Director of ELA Beyond the Bubble invites educators to step into the role of students by completing a mock Smarter Balanced Computer Adaptive Test (CAT). Participants will experience the assessment firsthand, explore the design and rigor of adaptive assessment, and examine the knowledge and skills students must demonstrate to be successful. Through reflection and discussion, educators will connect the testing experience to instructional planning and identify opportunities to strengthen standards-aligned teaching throughout the school year.	B244
1:00:00 PM	4:00:00 PM	Beyond the Bubble: Preparing Students and Teachers for Smarter Balanced Success Part 2 Sheree Coates, Instructional Specialist, Blow Pierce & Dr. LaTanya Manning, Director of ELA This session prepares teachers to implement the instructional shifts needed for the 2026–2027 school year by focusing on the Smarter Balanced Performance Task and the literacy skills students need to be successful. Participants will learn how to integrate close reading, analysis of multiple texts, evidence-based writing, and academic discourse into daily instruction rather than limiting these practices to test preparation. Through hands-on activities and classroom-ready resources, teachers will leave equipped to strengthen writing across the content areas, support humanities integration through DBQs and other source-based tasks, and build students' confidence in tackling rigorous, authentic performance tasks aligned to the Smarter Balanced Assessment.	B244
DAY 2: AUGUST 11, 2026			
8:30:00 AM	10:00:00 AM	Diffit & Beyond: AI-Powered Tools for Rigorous Literacy Instruction Elizabeth Crowley, External Vendor Discover how artificial intelligence can enhance—not replace—high-quality literacy instruction. In this hands-on session, educators will explore Diffit and other AI-powered tools that streamline lesson planning, differentiate instruction, generate standards-aligned reading materials, and support writing, vocabulary, and close reading. Participants will learn practical ways to use AI to increase instructional efficiency while maintaining rigor and alignment to grade-level standards. Whether creating scaffolded texts, designing text-dependent questions, or generating writing prompts, teachers will leave with strategies that save time and elevate student learning.	B240
10:00:00 AM	11:30:00 AM	Using DIBELS Progress Monitoring to Drive Reading Growth Zakiya Hayman, Reading Specialist, Armstrong Prepare returning teachers to accurately administer, analyze, and respond to DIBELS Progress Monitoring data by strengthening assessment routines, data-based instructional decision making, and intervention planning to accelerate student growth.	B251
1:00:00 PM	2:30:00 PM	Launching Foundations Teoshi Edwards, Academy Director, Woodridge Start the school year strong with Foundations. Teachers will engage in hands-on practice with essential lesson routines, strengthen fidelity of implementation, and develop responsive instructional moves to address common student misconceptions and support all learners. Headphones are required for this session.	B244

ELA: Grade 2

START TIME	END TIME	SESSION	ROOM
DAY 2: AUGUST 11, 2026			
2:30:00 PM	4:00:00 PM	Making Sense of mClass DIBELS: A Practical Guide for New and Second Year Teacher Administrators (New and Second Year FPCS ELA Teachers Only) Valecia Biddix, Reading Specialist, Blow Pierce This session gives new and second year teacher administrators a working understanding of mClass DIBELS, from why the assessment matters to what to do with the results once testing is done. Teachers will practice administering key subtests, learn to read and interpret their class reports, and build a plan for progress monitoring struggling readers throughout the year. This session directly supports a strong start to Beginning of Year testing and sets teachers up to use their data with confidence rather than treating the assessment as a compliance task.	B251
2:30:00 PM	4:00:00 PM	Quarter One Planning Time: Preparing to Teach (Veteran FPCS ELA Teachers) ELA Instructional Specialists Start the school year with confidence and purpose! This collaborative planning session provides teachers with dedicated time to prepare for a strong launch to Quarter 1. Participants will review curriculum resources, align lesson plans to priority standards, organize instructional materials, and develop routines that foster student engagement and academic success from day one. Facilitators will be available to provide guidance, answer questions, and support teachers as they plan for the first few weeks of instruction. By the end of the session, teachers will have concrete plans and ready-to-use resources to begin the school year with clarity and confidence.	B240

ELA: Grade 3 Teachers

PD SITE: COLLEGIATE

ELA: Grade 3

START TIME	END TIME	SESSION	ROOM
DAY 1: AUGUST 10, 2026			
8:30:00 AM	11:30:00 AM	Beyond the Bubble: Preparing Students and Teachers for Smarter Balanced Success Part 1 Sheree Coates, Instructional Specialist, Blow Pierce Dr. LaTanya Manning, Director of ELA Beyond the Bubble invites educators to step into the role of students by completing a mock Smarter Balanced Computer Adaptive Test (CAT). Participants will experience the assessment firsthand, explore the design and rigor of adaptive assessment, and examine the knowledge and skills students must demonstrate to be successful. Through reflection and discussion, educators will connect the testing experience to instructional planning and identify opportunities to strengthen standards-aligned teaching throughout the school year.	B244
1:00:00 PM	4:00:00 PM	Beyond the Bubble: Preparing Students and Teachers for Smarter Balanced Success Part 2 Sheree Coates, Instructional Specialist, Blow Pierce Dr. LaTanya Manning, Director of ELA This session prepares teachers to implement the instructional shifts needed for the 2026–2027 school year by focusing on the Smarter Balanced Performance Task and the literacy skills students need to be successful. Participants will learn how to integrate close reading, analysis of multiple texts, evidence-based writing, and academic discourse into daily instruction rather than limiting these practices to test preparation. Through hands-on activities and classroom-ready resources, teachers will leave equipped to strengthen writing across the content areas, support humanities integration through DBQs and other source-based tasks, and build students' confidence in tackling rigorous, authentic performance tasks aligned to the Smarter Balanced Assessment.	B244
DAY 2: AUGUST 11, 2026			
8:30:00 AM	10:00:00 AM	Diffit & Beyond: AI-Powered Tools for Rigorous Literacy Instruction Elizabeth Crowley, External Vendor Discover how artificial intelligence can enhance—not replace—high-quality literacy instruction. In this hands-on session, educators will explore Diffit and other AI-powered tools that streamline lesson planning, differentiate instruction, generate standards-aligned reading materials, and support writing, vocabulary, and close reading. Participants will learn practical ways to use AI to increase instructional efficiency while maintaining rigor and alignment to grade-level standards. Whether creating scaffolded texts, designing text-dependent questions, or generating writing prompts, teachers will leave with strategies that save time and elevate student learning.	B240
10:00:00 AM	11:30:00 AM	Unlocking Evidence: Using DBQs to Strengthen Close Reading Caleb Franklin, Instructional Specialist, Southeast Teachers will explore how Document-Based Questions (DBQs) serve as a powerful instructional framework for strengthening close reading, evidence analysis, and writing from sources across grades 3–10. Through modeling, collaborative analysis, and a hands-on mini-DBQ experience, participants will examine how effective DBQ instruction aligns with Smarter Balanced performance tasks and supports rigorous, text-driven instruction. Teachers will leave with practical strategies and tools to immediately implement high-quality source analysis and evidence-based writing in their classrooms during SY26–27.	B244

ELA: Grade 3

START TIME	END TIME	SESSION	ROOM
DAY 2: AUGUST 11, 2026			
1:00:00 PM	2:30:00 PM	Launching Foundations Dominique Zigler, Interventionist, Ideal Start the school year strong with Foundations. Teachers will engage in hands-on practice with essential lesson routines, strengthen fidelity of implementation, and develop responsive instructional moves to address common student misconceptions and support all learners. Headphones are required for this session.	B242
2:30:00 PM	4:00:00 PM	Making Sense of mClass DIBELS: A Practical Guide for New and Second Year Teacher Administrators (New and Second Year FPCS ELA Teachers Only) Valecia Biddix, Reading Specialist, Blow Pierce This session gives new and second year teacher administrators a working understanding of mClass DIBELS, from why the assessment matters to what to do with the results once testing is done. Teachers will practice administering key subtests, learn to read and interpret their class reports, and build a plan for progress monitoring struggling readers throughout the year. This session directly supports a strong start to Beginning of Year testing and sets teachers up to use their data with confidence rather than treating the assessment as a compliance task.	B251
2:30:00 PM	4:00:00 PM	Quarter One Planning Time: Preparing to Teach (Veteran FPCS ELA Teachers) ELA Instructional Specialists Start the school year with confidence and purpose! This collaborative planning session provides teachers with dedicated time to prepare for a strong launch to Quarter 1. Participants will review curriculum resources, align lesson plans to priority standards, organize instructional materials, and develop routines that foster student engagement and academic success from day one. Facilitators will be available to provide guidance, answer questions, and support teachers as they plan for the first few weeks of instruction. By the end of the session, teachers will have concrete plans and ready-to-use resources to begin the school year with clarity and confidence.	B240

ELA: Grade 4 Teachers

PD SITE: COLLEGIATE

ELA: Grade 4

START TIME	END TIME	SESSION	ROOM
DAY 1: AUGUST 10, 2026			
8:30:00 AM	11:30:00 AM	Beyond the Bubble: Preparing Students and Teachers for Smarter Balanced Success Part 1 Briana Jones, Instructional Specialist, Chamberlain Caleb Franklin, Instructional Specialist, Southeast Beyond the Bubble invites educators to step into the role of students by completing a mock Smarter Balanced Computer Adaptive Test (CAT). Participants will experience the assessment firsthand, explore the design and rigor of adaptive assessment, and examine the knowledge and skills students must demonstrate to be successful. Through reflection and discussion, educators will connect the testing experience to instructional planning and identify opportunities to strengthen standards-aligned teaching throughout the school year.	B342
1:00:00 PM	4:00:00 PM	Beyond the Bubble: Preparing Students and Teachers for Smarter Balanced Success Part 2 Briana Jones, Instructional Specialist, Chamberlain Caleb Franklin, Instructional Specialist, Southeast This session prepares teachers to implement the instructional shifts needed for the 2026–2027 school year by focusing on the Smarter Balanced Performance Task and the literacy skills students need to be successful. Participants will learn how to integrate close reading, analysis of multiple texts, evidence-based writing, and academic discourse into daily instruction rather than limiting these practices to test preparation. Through hands-on activities and classroom-ready resources, teachers will leave equipped to strengthen writing across the content areas, support humanities integration through DBQs and other source-based tasks, and build students' confidence in tackling rigorous, authentic performance tasks aligned to the Smarter Balanced Assessment.	B342
DAY 2: AUGUST 11, 2026			
8:30:00 AM	10:00:00 AM	Diffit & Beyond: AI-Powered Tools for Rigorous Literacy Instruction Elizabeth Crowley, External Vendor Discover how artificial intelligence can enhance—not replace—high-quality literacy instruction. In this hands-on session, educators will explore Diffit and other AI-powered tools that streamline lesson planning, differentiate instruction, generate standards-aligned reading materials, and support writing, vocabulary, and close reading. Participants will learn practical ways to use AI to increase instructional efficiency while maintaining rigor and alignment to grade-level standards. Whether creating scaffolded texts, designing text-dependent questions, or generating writing prompts, teachers will leave with strategies that save time and elevate student learning.	B242
10:00:00 AM	11:30:00 AM	Unlocking Evidence: Using DBQs to Strengthen Close Reading Caleb Franklin, Instructional Specialist, Southeast Teachers will explore how Document-Based Questions (DBQs) serve as a powerful instructional framework for strengthening close reading, evidence analysis, and writing from sources across grades 3–10. Through modeling, collaborative analysis, and a hands-on mini-DBQ experience, participants will examine how effective DBQ instruction aligns with Smarter Balanced performance tasks and supports rigorous, text-driven instruction. Teachers will leave with practical strategies and tools to immediately implement high-quality source analysis and evidence-based writing in their classrooms during SY26–27.	B244

ELA: Grade 4

START TIME	END TIME	SESSION	ROOM
DAY 2: AUGUST 11, 2026			
1:00:00 PM	4:00:00 PM	The City is My Classroom: Using Community-Based Experiences to Facilitate Standards-Based Instruction Dr. Amber Mukasa, Deputy Director of CapX Brandyn Poole, CapX Program Manager Marquis Duncan, ISTL, Armstrong Alison Gillmeister, Teacher, Blow Pierce In this session, educators will explore how they can utilize projects and community-based experiences to increase curricular engagement and deepen understanding. Audience: Selected Cohort and CapX teachers from Armstrong and Blow Pierce	Meet in auditorium before field experience
1:00:00 PM	2:30:00 PM	Quarter One Planning Time: Preparing to Teach (Veteran FPCS ELA Teachers) ELA Instructional Specialists Start the school year with confidence and purpose! This collaborative planning session provides teachers with dedicated time to prepare for a strong launch to Quarter 1. Participants will review curriculum resources, align lesson plans to priority standards, organize instructional materials, and develop routines that foster student engagement and academic success from day one. Facilitators will be available to provide guidance, answer questions, and support teachers as they plan for the first few weeks of instruction. By the end of the session, teachers will have concrete plans and ready-to-use resources to begin the school year with clarity and confidence.	B240
2:30:00 PM	4:00:00 PM	Celebrating Student Achievement: Building A Culture of Growth, Joy, and Recognition Lisa Toland, Teacher, Chamberlain Celebrating student achievement deserves intention. Recognition builds motivation, confidence, and engagement. When students feel seen and valued, they are more willing to take academic risks.	B342

ELA: Grade 5 Teachers

PD SITE: COLLEGIATE

ELA: Grade 5

START TIME	END TIME	SESSION	ROOM
DAY 1: AUGUST 10, 2026			
8:30:00 AM	11:30:00 AM	Beyond the Bubble: Preparing Students and Teachers for Smarter Balanced Success Part 1 Briana Jones, Instructional Specialist, Chamberlain Caleb Franklin, Instructional Specialist, Southeast Beyond the Bubble invites educators to step into the role of students by completing a mock Smarter Balanced Computer Adaptive Test (CAT). Participants will experience the assessment firsthand, explore the design and rigor of adaptive assessment, and examine the knowledge and skills students must demonstrate to be successful. Through reflection and discussion, educators will connect the testing experience to instructional planning and identify opportunities to strengthen standards-aligned teaching throughout the school year.	B342
1:00:00 PM	4:00:00 PM	Beyond the Bubble: Preparing Students and Teachers for Smarter Balanced Success Part 2 Briana Jones, Instructional Specialist, Chamberlain Caleb Franklin, Instructional Specialist, Southeast This session prepares teachers to implement the instructional shifts needed for the 2026–2027 school year by focusing on the Smarter Balanced Performance Task and the literacy skills students need to be successful. Participants will learn how to integrate close reading, analysis of multiple texts, evidence-based writing, and academic discourse into daily instruction rather than limiting these practices to test preparation. Through hands-on activities and classroom-ready resources, teachers will leave equipped to strengthen writing across the content areas, support humanities integration through DBQs and other source-based tasks, and build students' confidence in tackling rigorous, authentic performance tasks aligned to the Smarter Balanced Assessment.	B342
DAY 2: AUGUST 11, 2026			
8:30:00 AM	10:00:00 AM	Diffit & Beyond: AI-Powered Tools for Rigorous Literacy Instruction Elizabeth Crowley, External Vendor Discover how artificial intelligence can enhance—not replace—high-quality literacy instruction. In this hands-on session, educators will explore Diffit and other AI-powered tools that streamline lesson planning, differentiate instruction, generate standards-aligned reading materials, and support writing, vocabulary, and close reading. Participants will learn practical ways to use AI to increase instructional efficiency while maintaining rigor and alignment to grade-level standards. Whether creating scaffolded texts, designing text-dependent questions, or generating writing prompts, teachers will leave with strategies that save time and elevate student learning.	B242
10:00:00 AM	11:30:00 AM	Unlocking Evidence: Using DBQs to Strengthen Close Reading Caleb Franklin, Instructional Specialist, Southeast Teachers will explore how Document-Based Questions (DBQs) serve as a powerful instructional framework for strengthening close reading, evidence analysis, and writing from sources across grades 3–10. Through modeling, collaborative analysis, and a hands-on mini-DBQ experience, participants will examine how effective DBQ instruction aligns with Smarter Balanced performance tasks and supports rigorous, text-driven instruction. Teachers will leave with practical strategies and tools to immediately implement high-quality source analysis and evidence-based writing in their classrooms during SY26–27.	B244

ELA: Grade 5

START TIME	END TIME	SESSION	ROOM
DAY 2: AUGUST 11, 2026			
1:00:00 PM	4:00:00 PM	The City is My Classroom: Using Community-Based Experiences to Facilitate Standards-Based Instruction Dr. Amber Mukasa, Deputy Director of CapX Brandyn Poole, CapX Program Manager Marquis Duncan, ISTL, Armstrong Alison Gillmeister, Teacher, Blow Pierce In this session, educators will explore how they can utilize projects and community-based experiences to increase curricular engagement and deepen understanding. Audience: Selected Cohort and CapX teachers from Armstrong and Blow Pierce	Meet in auditorium before field experience
1:00:00 PM	2:30:00 PM	Language Live Stacey Adams, Reading Specialist, Blow Pierce This professional development session is designed for Grades 5–8 Intervention, ELA, and Social Studies Teachers. Participants will explore the program's benefits, review effective progress-monitoring practices, including the use of quarterly benchmark data to measure student growth, identify instructional needs, and make data-driven decisions. Teachers will leave with practical strategies for implementing Language Live with fidelity and using student data to improve literacy outcomes.	B251
2:30:00 PM	4:00:00 PM	Celebrating Student Achievement: Building A Culture of Growth, Joy, and Recognition Lisa Toland, Teacher, Chamberlain Celebrating student achievement deserves intention. Recognition builds motivation, confidence, and engagement. When students feel seen and valued, they are more willing to take academic risks.	B342

ELA: Grade 6-8 Teachers

PD SITE: COLLEGIATE

ELA: Grade 6-8

START TIME	END TIME	SESSION	ROOM
DAY 1: AUGUST 10, 2026			
8:30:00 AM	11:30:00 AM	Beyond the Bubble: Preparing Students and Teachers for Smarter Balanced Success Part 1 Quianna Turner, Instructional Specialist, Ideal Chukwuemeka Nwokorie, Instructional Specialist, Woodridge Dominique Johnson, ISTL, Armstrong Beyond the Bubble invites educators to step into the role of students by completing a mock Smarter Balanced Computer Adaptive Test (CAT). Participants will experience the assessment firsthand, explore the design and rigor of adaptive assessment, and examine the knowledge and skills students must demonstrate to be successful. Through reflection and discussion, educators will connect the testing experience to instructional planning and identify opportunities to strengthen standards-aligned teaching throughout the school year.	B347
1:00:00 PM	4:00:00 PM	Beyond the Bubble: Preparing Students and Teachers for Smarter Balanced Success Part 2 Quianna Turner, Instructional Specialist, Ideal Chukwuemeka Nwokorie, Instructional Specialist, Woodridge Dominique Johnson, ISTL, Armstrong This session prepares teachers to implement the instructional shifts needed for the 2026–2027 school year by focusing on the Smarter Balanced Performance Task and the literacy skills students need to be successful. Participants will learn how to integrate close reading, analysis of multiple texts, evidence-based writing, and academic discourse into daily instruction rather than limiting these practices to test preparation. Through hands-on activities and classroom-ready resources, teachers will leave equipped to strengthen writing across the content areas, support humanities integration through DBQs and other source-based tasks, and build students' confidence in tackling rigorous, authentic performance tasks aligned to the Smarter Balanced Assessment.	B347
DAY 2: AUGUST 11, 2026			
8:30:00 AM	10:00:00 AM	Unlocking Evidence: Using DBQs to Strengthen Close Reading Caleb Franklin, Instructional Specialist, Southeast Teachers will explore how Document-Based Questions (DBQs) serve as a powerful instructional framework for strengthening close reading, evidence analysis, and writing from sources across grades 3–10. Through modeling, collaborative analysis, and a hands-on mini-DBQ experience, participants will examine how effective DBQ instruction aligns with Smarter Balanced performance tasks and supports rigorous, text-driven instruction. Teachers will leave with practical strategies and tools to immediately implement high-quality source analysis and evidence-based writing in their classrooms during SY26–27.	B244
10:00:00 AM	11:30:00 AM	Diffit & Beyond: AI-Powered Tools for Rigorous Literacy Instruction Elizabeth Crowley, External Vendor Discover how artificial intelligence can enhance—not replace—high-quality literacy instruction. In this hands-on session, educators will explore Diffit and other AI-powered tools that streamline lesson planning, differentiate instruction, generate standards-aligned reading materials, and support writing, vocabulary, and close reading. Participants will learn practical ways to use AI to increase instructional efficiency while maintaining rigor and alignment to grade-level standards. Whether creating scaffolded texts, designing text-dependent questions, or generating writing prompts, teachers will leave with strategies that save time and elevate student learning.	B240

ELA: Grade 6-8

START TIME	END TIME	SESSION	ROOM
DAY 2: AUGUST 11, 2026			
1:00:00 PM	4:00:00 PM	The City is My Classroom: Using Community-Based Experiences to Facilitate Standards-Based Instruction Dr. Amber Mukasa, Deputy Director of CapX Brandyn Poole, CapX Program Manager Marquis Duncan, ISTL, Armstrong Alison Gillmeister, Teacher, Blow Pierce In this session, educators will explore how they can utilize projects and community-based experiences to increase curricular engagement and deepen understanding. Audience: Selected Cohort and CapX teachers from Armstrong and Blow Pierce	Meet in auditorium before field experience
Please select one of the following 1PM sessions to attend:			
1:00:00 PM	2:30:00 PM	Language Live Stacey Adams, Reading Specialist, Blow Pierce This professional development session is designed for Grades 5–8 Intervention, ELA, and Social Studies Teachers. Participants will explore the program's benefits, review effective progress-monitoring practices, including the use of quarterly benchmark data to measure student growth, identify instructional needs, and make data-driven decisions. Teachers will leave with practical strategies for implementing Language Live with fidelity and using student data to improve literacy outcomes.	B251
1:00:00 PM	2:30:00 PM	Celebrating Student Achievement: Building A Culture of Growth, Joy, and Recognition Lisa Toland, Teacher, Chamberlain Celebrating student achievement deserves intention. Recognition builds motivation, confidence, and engagement. When students feel seen and valued, they are more willing to take academic risks.	B342
2:30:00 PM	4:00:00 PM	Quarter One Planning Time: Preparing to Teach (Veteran FPCS ELA Teachers) ELA Instructional Specialists Start the school year with confidence and purpose! This collaborative planning session provides teachers with dedicated time to prepare for a strong launch to Quarter 1. Participants will review curriculum resources, align lesson plans to priority standards, organize instructional materials, and develop routines that foster student engagement and academic success from day one. Facilitators will be available to provide guidance, answer questions, and support teachers as they plan for the first few weeks of instruction. By the end of the session, teachers will have concrete plans and ready-to-use resources to begin the school year with clarity and confidence.	B244

ELA: High School Teachers

PD SITE: COLLEGIATE

ELA: Grades 9-12

START TIME	END TIME	SESSION	ROOM
DAY 1: AUGUST 10, 2026			
8:30:00 AM	11:30:00 AM	StudySync Professional Development (Online Platform Usage and Curriculum Exploration) Greg Long, Instructional Specialist, Tech Prep Nicolette Smartt, Instructional Specialist, Collegiate	B345
1:00:00 PM	4:00:00 PM	This professional learning session is designed to prepare educators for the successful implementation of the StudySync English Language Arts curriculum. Participants will explore the instructional design, digital platform, and instructional routines that promote rigorous, standards-aligned learning experiences for all students. Teachers will become familiar with the organization of units, lesson components, assessments, differentiation supports, and embedded literacy strategies while learning how to leverage StudySync's digital tools to enhance student engagement and achievement. By the conclusion of the session, educators will be equipped with the knowledge and confidence to implement the curriculum with fidelity while fostering collaborative, student-centered classrooms that support college and career readiness.	
DAY 2: AUGUST 11, 2026			
8:30:00 AM	11:30:00 AM	StudySync Professional Development (Online Platform Usage and Curriculum Exploration) Greg Long, Instructional Specialist, Tech Prep Nicolette Smartt, Instructional Specialist, Collegiate	B345
1:00:00 PM	4:00:00 PM	This professional learning session is designed to prepare educators for the successful implementation of the StudySync English Language Arts curriculum. Participants will explore the instructional design, digital platform, and instructional routines that promote rigorous, standards-aligned learning experiences for all students. Teachers will become familiar with the organization of units, lesson components, assessments, differentiation supports, and embedded literacy strategies while learning how to leverage StudySync's digital tools to enhance student engagement and achievement. By the conclusion of the session, educators will be equipped with the knowledge and confidence to implement the curriculum with fidelity while fostering collaborative, student-centered classrooms that support college and career readiness.	

Enrollment Managers

PD SITE: COLLEGIATE

Enrollment Managers

START TIME	END TIME	SESSION	ROOM
DAY 1: AUGUST 5, 2026			
8:00 AM	11:30:00 AM	Breakfast Enrollment Manager Workshop Series Onari Jackson, Community Outreach Manager Cory Krall, External Consultant As members of the Community Connections Team, Enrollment Managers at each campus will participate in the first session of a year-long development series that provides the knowledge, tools, and collaborative strategies needed to drive enrollment efforts throughout the school year. This inaugural workshop will provide a foundation for strategic enrollment leadership by covering key topics, including: • Understanding the enrollment and recruitment lifecycle. • Understanding the importance of campus enrollment goals. • Identifying and building a high-performing enrollment team with clearly defined roles and responsibilities.	TBD

First Grade Teachers

PD SITE: COLLEGIATE

Grade 1 Teachers

START TIME	END TIME	SESSION	ROOM
DAY 1: AUGUST 10, 2026			
8:30:00 AM	10:00:00 AM	Launching Foundations Zakiya Hayman, Reading Specialist, Armstrong Start the school year strong with Foundations. Teachers will engage in hands-on practice with essential lesson routines, strengthen fidelity of implementation, and develop responsive instructional moves to address common student misconceptions and support all learners. Headphones are required for this session.	Cafeteria
10:00:00 AM	11:30:00 AM	Making Sense of mClass DIBELS: A Practical Guide for New and Second Year Teacher Administrators (New and Second Year FPCS First Grade Teachers Only) Valecia Biddix, Reading Specialist, Blow Pierce This session gives new and second year teacher administrators a working understanding of mClass DIBELS, from why the assessment matters to what to do with the results once testing is done. Teachers will practice administering key subtests, learn to read and interpret their class reports, and build a plan for progress monitoring struggling readers throughout the year. This session directly supports a strong start to Beginning of Year testing and sets teachers up to use their data with confidence rather than treating the assessment as a compliance task.	B242
10:00:00 AM	11:30:00 AM	Using DIBELS Progress Monitoring to Drive Reading Growth (Veteran First Grade FPCS Teachers) Zakiya Hayman, Reading Specialist, Armstrong Prepare returning teachers to accurately administer, analyze, and respond to DIBELS Progress Monitoring data by strengthening assessment routines, data-based instructional decision making, and intervention planning to accelerate student growth.	Cafeteria
1:00:00 PM	1:30:00 PM	Building Community within the Math Department Aaron Thompson, Interim Director of Math Bharti Bhasin, Instructional Specialist, Ideal Kyung Kim, Instructional Specialist, Online K-8 Prinz Milton, Instructional Specialist, Armstrong Haley Pedersen, Instructional Specialist, Chamberlain Valerie Tillman, Instructional Specialist, Blow Pierce Marlene Washington, Instructional Specialist, Woodridge During this session, Math Teachers will get to know each other and the roles they will be serving in this year.	Cafeteria
1:30:00 PM	3:00:00 PM	The Answer is just the Beginning: Shifting from Product to Process Aaron Thompson, Interim Director of Math Preparation starts with knowing where to find what you need. In this session, we'll explore our Google Drive to ensure every teacher has access to the essential math curriculum resources for the upcoming school year. We'll explore the structure of the drive, locate key documents such as math Blueprints, pacing calendars, Do Nows, planning tools, etc. and review how to efficiently navigate and utilize these materials. Let's set ourselves up for success by ensuring all resources are at our fingertips—organized, accessible, and ready for impactful planning and instruction.	Cafeteria
3:00:00 PM	4:00:00 PM	Closing the Day, Opening Tomorrow Zakiya Hayman, Reading Specialist, Armstrong Aaron Thompson, Interim Director of Math Instructional Specialists (see above list) In this session, we will reflect, connect, and process everything we've learned today! This end-of-day period gives you dedicated time to digest Day 1's key ideas, address lingering questions, and share your valuable input to help shape future sessions.	Cafeteria

Grade 1 Teachers

START TIME	END TIME	SESSION	ROOM
DAY 2: AUGUST 11, 2026			
8:30:00 AM	9:30:00 AM	Elevating Student Reasoning Through Story Problems Raquel Preau, ISTL, Blow Pierce Aaron Thompson, Interim Director of Math Elevate K–5 mathematical reasoning and problem-solving through the proven Lavinia Group story problem methodology! In this interactive session, teachers will unpack the structure of Lavinia story problems to learn how conceptual context drives student understanding. Participants will examine teacher facilitation models, practice launching story problem routines, and learn how to foster rich classroom discourse that pushes students beyond computation toward deep justification and mathematical reasoning.	A301
9:30:00 AM	10:00:00 AM	The Blueprint: Designing Lessons with Students in Mind Aaron Thompson, Interim Director of Math Explore key strategies for backward design and student-centered lesson planning. Participants will learn how to align learning objectives, assess student readiness, and build intentional learning paths that foster active engagement and deeper conceptual understanding across all grade levels.	Gym
10:00:00 AM	11:30:00 AM	Module 1 Breakdown & Planning Aaron Thompson, Interim Director of Math During this session, teachers will learn how to effectively implement the first module by deepening their understanding of the content, instructional models, and planning expectations.	A301
1:00:00 PM	2:30:00 PM	From Scribbles to Stories: Building Confident Writers Raquel Preau, ISTL, Blow Pierce Writing instruction begins long before students can independently compose complete sentences. In this interactive professional development session, educators will explore developmentally appropriate strategies that help kindergarten and first-grade students become confident, capable writers. Participants will learn how to build strong writing routines, integrate phonics and oral language into writing, and use modeled writing to support young learners. Teachers will leave with practical classroom strategies and engaging activities that foster independence, creativity, and academic growth in writing.	B347
2:30:00 PM	4:00:00 PM	Every Child. Every Lesson. Every Day: UDL in Action Crystal Powell, ISTL, Southeast Universal Design for Learning (UDL) is more than a framework, it is a proactive approach to lesson design that anticipates learner variability and removes barriers before instruction begins. In this interactive session, participants will explore the three UDL principles and discover practical strategies for creating inclusive, engaging, and rigorous learning experiences. Through classroom examples, collaborative activities, and planning tools, educators will learn how to provide multiple means of engagement, representation, and action and expression while supporting the academic, social-emotional, and cultural needs of every learner.	B344

Food & Nutrition Services

PD SITE: ARMSTRONG

Food & Nutrition Services

START TIME	END TIME	SESSION	ROOM
DAY 1: AUGUST 10, 2026			
8:30:00 AM	11:30:00 AM	Food & Nutrition Services 101: A Guide for School-Based Staff Katrina Fitzgerald, Associate Director of Food & Nutrition This session provides school-based staff with an overview of Food & Nutrition Services operations and the processes that support meal service across the district. Participants will learn how the School Breakfast and National School Lunch Programs operate, how to submit food service requests and required paperwork, and the timelines, approval processes, roles, and responsibilities that ensure successful meal service. The session will also highlight best practices for communication and planning to support smooth, efficient coordination between schools and Food & Nutrition Services.	Cafeteria

Health Services

PD SITE: COMMUNITY OFFICE

Certified Administrators of Medication (AOMs)

START TIME	END TIME	SESSION	ROOM
DAY 1: AUGUST 13, 2026			
8:30:00 AM	12:00:00 PM	A Dose of Confidence: Refreshing Your AOM Skills for Student Success Dianne Harris, Senior Director of Health Services This AOM refresher training will provide certified AOMs with updated information regarding DC Health School Health Services expectations, medication administration best practices, and strategies to support safe and compliant medication administration within the school setting.	358 / 364

Select Cohort

START TIME	END TIME	SESSION	ROOM
DAY 1: AUGUST 13, 2026			
1:00:00 PM	4:00:00 PM	Let's Go to the Potty! Understanding Intimate Care and Toileting Support for Students with IEPs, 504 Plans, Individualized Healthcare Plans, and Documented Student Needs Dianne Harris, Senior Director of Health Services This professional development session will support staff in implementing Friendship Public Charter School's Intimate Care and Toileting Policy for students requiring toileting assistance, diapering support, or clothing changes as identified through an IEP, 504 Plan, Individualized Healthcare Plan, or documented student need.	358 / 364

Instructional Assistants

PD SITE: IDEAL (NW CAMPUS)

Instructional Assistants: Group A

START TIME	END TIME	SESSION	ROOM
DAY 1: AUGUST 10, 2026			
8:30:00 AM	10:00:00 AM	Empowering Excellence: Roles, Responsibilities, and Growth of IAs Taneesha Tate-Robinson, Talent Development Manager Stephanie Nguyen, Talent Acquisition Manager This session will provide Instructional Assistants with a clear understanding of their roles and responsibilities, recent updates to compensation, and the professional growth opportunities available through Friendship's educator career pathways. Participants will explore how to use their Individual Development Plans (IDPs) to strengthen their practice, build new skills, and set meaningful professional goals. By the end of the session, staff will have a clear understanding of performance expectations, available supports, and the steps they can take to increase their impact on students while advancing their own professional growth.	304
10:00:00 AM	11:30:00 AM	Building Bridges: Effective Communication & Collaboration with Parents & the Community for Instructional Assistants Alecia Thompson, Director of Parent Relations This session is designed to empower Instructional Assistants (IAs) with the skills and strategies needed to communicate effectively, support, and collaborate with parents and the broader community. Participants will explore best practices for building trust, navigating difficult conversations, and fostering partnerships to enhance student success. Through role-playing, real-world scenarios, and group discussions, IAs will leave equipped with practical tools to strengthen their engagement with families and community stakeholders.	307
1:00:00 PM	2:30:00 PM	Beyond the Bell: Strengthening Student Connections through Friendship Cares and Summer Learning Ray Long, Program Manager OELP Kiani Bell, Talent Acquisition Coordinator Instructional Assistants play a critical role in shaping student success—not just in the classroom, but in every part of the school day. This session explores how engaging with students before and after school and during summer programs unlocks deeper connections, boosts student achievement, supports family retention, and expands professional growth for IAs. Participants will learn about the structure, impact, and staffing needs of Friendship Cares and Summer Learning, and discover how stepping into these roles can strengthen school culture and their own career pathways.	306
2:30:00 PM	4:00:00 PM	Tracking What Matters 2.0: Using Data to Drive Student Growth Dr. Ray Ivey, Director of Educator Pathways Building on last year's foundational session, this workshop expands Instructional Assistants' skills in collecting, documenting, and using student data to support academic, behavioral, and social-emotional growth. Participants will be introduced to Friendship's new Data Tracking Response Form and learn how to consistently monitor IEP goals, behavior interventions, and student progress using high-quality, actionable data.	305

Instructional Assistants: Group A

START TIME	END TIME	SESSION	ROOM
DAY 2: AUGUST 11, 2026			
8:30:00 AM	10:00:00 AM	Everyone Grows at Friendship: Pathways to Degrees, Certification, and Lifelong Learning DeMark Bowman, Associate Director of Talent Acquisition Participants will explore and understand the professional growth opportunities available through Friendship PCS and partner organizations—including subsidized teacher education programs, degree pathways, and financial incentives for continuing education.	304
10:00:00 AM	11:30:00 AM	Know the Building, Know the Support: Navigating School Resources with Confidence Onari Jackson, Community Outreach Manager Become the go-to guide for students by learning who to contact, where to go, and how to access academic, behavioral, and emotional supports throughout the school day. Build confidence, independence, and stronger connections to your school's student support systems.	307
1:00:00 PM	2:30:00 PM	Understanding Disability Designations: Building Knowledge to Better Support Every Learner Dr. Gregory Reed, School Psychologist Chioma Richards, School Psychologist Gain an introduction to the range of special education disability designations and what they mean for instructional support. This session will help Instructional Assistants build a foundational understanding of students' diverse learning profiles, recognize common characteristics and support needs, and explore practical strategies for fostering inclusive, accessible learning environments that help every student thrive.	306
2:30:00 PM	4:00:00 PM	Steady Hands, Calm Rooms: Self-Regulation Skills for the Adults Scholars Depend On Dr. Ray Ivey, Director of Educator Pathways Instructional Assistants are often the first responders in moments of scholar dysregulation — and the calm (or chaos) they bring into that moment sets the tone for what happens next. This session equips IAs with practical, easy-to-use self-regulation and de-escalation tools they can draw on in real time, while also building the self-awareness to recognize their own stress responses before they show up in the room.	305

Instructional Assistants

PD SITE: IDEAL (NW CAMPUS)

Instructional Assistants: Group B

START TIME	END TIME	SESSION	ROOM
DAY 1: AUGUST 10, 2026			
8:30:00 AM	10:00:00 AM	Building Bridges: Effective Communication & Collaboration with Parents & the Community for Instructional Assistants Alecia Thompson, Director of Parent Relations This session is designed to empower Instructional Assistants (IAs) with the skills and strategies needed to communicate effectively, support, and collaborate with parents and the broader community. Participants will explore best practices for building trust, navigating difficult conversations, and fostering partnerships to enhance student success. Through role-playing, real-world scenarios, and group discussions, IAs will leave equipped with practical tools to strengthen their engagement with families and community stakeholders.	307
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1:00:00 PM	2:30:00 PM	Tracking What Matters 2.0: Using Data to Drive Student Growth Dr. Ray Ivey, Director of Educator Pathways Building on last year's foundational session, this workshop expands Instructional Assistants' skills in collecting, documenting, and using student data to support academic, behavioral, and social-emotional growth. Participants will be introduced to Friendship's new Data Tracking Response Form and learn how to consistently monitor IEP goals, behavior interventions, and student progress using high-quality, actionable data.	305
2:30:00 PM	4:00:00 PM	Empowering Excellence: Roles, Responsibilities, and Growth of IAs Taneesha Tate-Robinson, Talent Development Manager Stephanie Nguyen, Talent Acquisition Manager This session will provide Instructional Assistants with a clear understanding of their roles and responsibilities, recent updates to compensation, and the professional growth opportunities available through Friendship's educator career pathways. Participants will explore how to use their Individual Development Plans (IDPs) to strengthen their practice, build new skills, and set meaningful professional goals. By the end of the session, staff will have a clear understanding of performance expectations, available supports, and the steps they can take to increase their impact on students while advancing their own professional growth.	304

Instructional Assistants: Group B

START TIME	END TIME	SESSION	ROOM
DAY 2: AUGUST 11, 2026			
8:30:00 AM	10:00:00 AM	Know the Building, Know the Support: Navigating School Resources with Confidence Onari Jackson, Community Outreach Manager Become the go-to guide for students by learning who to contact, where to go, and how to access academic, behavioral, and emotional supports throughout the school day. Build confidence, independence, and stronger connections to your school's student support systems.	307
10:00:00 AM	11:30:00 AM	Understanding Disability Designations: Building Knowledge to Better Support Every Learner Dr. Gregory Reed, School Psychologist Chioma Richards, School Psychologist Gain an introduction to the range of special education disability designations and what they mean for instructional support. This session will help Instructional Assistants build a foundational understanding of students' diverse learning profiles, recognize common characteristics and support needs, and explore practical strategies for fostering inclusive, accessible learning environments that help every student thrive.	306
1:00:00 PM	2:30:00 PM	Steady Hands, Calm Rooms: Self-Regulation Skills for the Adults Scholars Depend On Dr. Ray Ivey, Director of Educator Pathways Instructional Assistants are often the first responders in moments of scholar dysregulation – and the calm (or chaos) they bring into that moment sets the tone for what happens next. This session equips IAs with practical, easy-to-use self-regulation and de-escalation tools they can draw on in real time, while also building the self-awareness to recognize their own stress responses before they show up in the room.	305
2:30:00 PM	4:00:00 PM	Everyone Grows at Friendship: Pathways to Degrees, Certification, and Lifelong Learning DeMark Bowman, Associate Director of Talent Acquisition Participants will explore and understand the professional growth opportunities available through Friendship PCS and partner organizations—including subsidized teacher education programs, degree pathways, and financial incentives for continuing education.	304

Instructional Assistants

PD SITE: IDEAL (NW CAMPUS)

Instructional Assistants: Group C

START TIME	END TIME	SESSION	ROOM
DAY 1: AUGUST 10, 2026			
8:30:00 AM	10:00:00 AM	Beyond the Bell: Strengthening Student Connections through Friendship Cares and Summer Learning Ray Long, Program Manager OELP Kiani Bell, Talent Acquisition Coordinator Instructional Assistants play a critical role in shaping student success—not just in the classroom, but in every part of the school day. This session explores how engaging with students before and after school and during summer programs unlocks deeper connections, boosts student achievement, supports family retention, and expands professional growth for IAs. Participants will learn about the structure, impact, and staffing needs of Friendship Cares and Summer Learning, and discover how stepping into these roles can strengthen school culture and their own career pathways.	306
10:00:00 AM	11:30:00 AM	Tracking What Matters 2.0: Using Data to Drive Student Growth Dr. Ray Ivey, Director of Educator Pathways Building on last year's foundational session, this workshop expands Instructional Assistants' skills in collecting, documenting, and using student data to support academic, behavioral, and social-emotional growth. Participants will be introduced to Friendship's new Data Tracking Response Form and learn how to consistently monitor IEP goals, behavior interventions, and student progress using high-quality, actionable data.	305
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2:30:00 PM	4:00:00 PM	Building Bridges: Effective Communication & Collaboration with Parents & the Community for Instructional Assistants Alecia Thompson, Director of Parent Relations This session is designed to empower Instructional Assistants (IAs) with the skills and strategies needed to communicate effectively, support, and collaborate with parents and the broader community. Participants will explore best practices for building trust, navigating difficult conversations, and fostering partnerships to enhance student success. Through role-playing, real-world scenarios, and group discussions, IAs will leave equipped with practical tools to strengthen their engagement with families and community stakeholders.	307

Instructional Assistants: Group C

START TIME	END TIME	SESSION	ROOM
DAY 2: AUGUST 11, 2026			
8:30:00 AM	10:00:00 AM	Understanding Disability Designations: Building Knowledge to Better Support Every Learner Dr. Gregory Reed, School Psychologist Chioma Richards, School Psychologist Gain an introduction to the range of special education disability designations and what they mean for instructional support. This session will help Instructional Assistants build a foundational understanding of students' diverse learning profiles, recognize common characteristics and support needs, and explore practical strategies for fostering inclusive, accessible learning environments that help every student thrive.	306
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1:00:00 PM	2:30:00 PM	Everyone Grows at Friendship: Pathways to Degrees, Certification, and Lifelong Learning DeMark Bowman, Associate Director of Talent Acquisition Participants will explore and understand the professional growth opportunities available through Friendship PCS and partner organizations—including subsidized teacher education programs, degree pathways, and financial incentives for continuing education.	304
2:30:00 PM	4:00:00 PM	Know the Building, Know the Support: Navigating School Resources with Confidence Onari Jackson, Community Outreach Manager Become the go-to guide for students by learning who to contact, where to go, and how to access academic, behavioral, and emotional supports throughout the school day. Build confidence, independence, and stronger connections to your school's student support systems.	307

Instructional Assistants

PD SITE: IDEAL (NW CAMPUS)

Instructional Assistants: Group D

START TIME	END TIME	SESSION	ROOM
DAY 1: AUGUST 10, 2026			
8:30:00 AM	10:00:00 AM	Tracking What Matters 2.0: Using Data to Drive Student Growth Dr. Ray Ivey, Director of Educator Pathways Building on last year's foundational session, this workshop expands Instructional Assistants' skills in collecting, documenting, and using student data to support academic, behavioral, and social-emotional growth. Participants will be introduced to Friendship's new Data Tracking Response Form and learn how to consistently monitor IEP goals, behavior interventions, and student progress using high-quality, actionable data.	305
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1:00:00 PM	2:30:00 PM	Building Bridges: Effective Communication & Collaboration with Parents & the Community for Instructional Assistants Alecia Thompson, Director of Parent Relations This session is designed to empower Instructional Assistants (IAs) with the skills and strategies needed to communicate effectively, support, and collaborate with parents and the broader community. Participants will explore best practices for building trust, navigating difficult conversations, and fostering partnerships to enhance student success. Through role-playing, real-world scenarios, and group discussions, IAs will leave equipped with practical tools to strengthen their engagement with families and community stakeholders.	307
2:30:00 PM	4:00:00 PM	Beyond the Bell: Strengthening Student Connections through Friendship Cares and Summer Learning Ray Long, Program Manager OELP Kiani Bell, Talent Acquisition Coordinator Instructional Assistants play a critical role in shaping student success—not just in the classroom, but in every part of the school day. This session explores how engaging with students before and after school and during summer programs unlocks deeper connections, boosts student achievement, supports family retention, and expands professional growth for IAs. Participants will learn about the structure, impact, and staffing needs of Friendship Cares and Summer Learning, and discover how stepping into these roles can strengthen school culture and their own career pathways.	306

Instructional Assistants: Group D

START TIME	END TIME	SESSION	ROOM
DAY 2: AUGUST 11, 2026			
8:30:00 AM	10:00:00 AM	Steady Hands, Calm Rooms: Self-Regulation Skills for the Adults Scholars Depend On Dr. Ray Ivey, Director of Educator Pathways Instructional Assistants are often the first responders in moments of scholar dysregulation – and the calm (or chaos) they bring into that moment sets the tone for what happens next. This session equips IAs with practical, easy-to-use self-regulation and de-escalation tools they can draw on in real time, while also building the self-awareness to recognize their own stress responses before they show up in the room.	305
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1:00:00 PM	2:30:00 PM	Know the Building, Know the Support: Navigating School Resources with Confidence Onari Jackson, Community Outreach Manager Become the go-to guide for students by learning who to contact, where to go, and how to access academic, behavioral, and emotional supports throughout the school day. Build confidence, independence, and stronger connections to your school's student support systems.	307
2:30:00 PM	4:00:00 PM	Understanding Disability Designations: Building Knowledge to Better Support Every Learner Dr. Gregory Reed, School Psychologist Chioma Richards, School Psychologist Gain an introduction to the range of special education disability designations and what they mean for instructional support. This session will help Instructional Assistants build a foundational understanding of students' diverse learning profiles, recognize common characteristics and support needs, and explore practical strategies for fostering inclusive, accessible learning environments that help every student thrive.	306

Kindergarten Teachers

PD SITE: COLLEGIATE

Kindergarten Teachers

START TIME	END TIME	SESSION	ROOM
DAY 1: AUGUST 10, 2026			
8:30:00 AM	10:00:00 AM	Launching Foundations Stacey Adams, Reading Specialist, Blow Pierce Start the school year strong with Foundations. Teachers will engage in hands-on practice with essential lesson routines, strengthen fidelity of implementation, and develop responsive instructional moves to address common student misconceptions and support all learners. Headphones are required for this session.	B240
10:00:00 AM	11:30:00 AM	Making Sense of mClass DIBELS: A Practical Guide for New and Second Year Teacher Administrators (New and Second Year FPCS Kindergarten Teachers Only) Valecia Biddix, Reading Specialist, Blow Pierce This session gives new and second year teacher administrators a working understanding of mClass DIBELS, from why the assessment matters to what to do with the results once testing is done. Teachers will practice administering key subtests, learn to read and interpret their class reports, and build a plan for progress monitoring struggling readers throughout the year. This session directly supports a strong start to Beginning of Year testing and sets teachers up to use their data with confidence rather than treating the assessment as a compliance task.	B242
10:00:00 AM	11:30:00 AM	Using DIBELS Progress Monitoring to Drive Reading Growth (Veteran Kindergarten FPCS Teachers) Zakiya Hayman, Reading Specialist, Armstrong Prepare returning teachers to accurately administer, analyze, and respond to DIBELS Progress Monitoring data by strengthening assessment routines, data-based instructional decision making, and intervention planning to accelerate student growth.	Cafeteria
1:00:00 PM	1:30:00 PM	Building Community within the Math Department Aaron Thompson, Interim Director of Math Bharti Bhasin, Instructional Specialist, Ideal Kyung Kim, Instructional Specialist, Online K-8 Prinz Milton, Instructional Specialist, Armstrong Haley Pedersen, Instructional Specialist, Chamberlain Valerie Tillman, Instructional Specialist, Blow Pierce Marlene Washington, Instructional Specialist, Woodridge During this session, Math Teachers will get to know each other and the roles they will be serving in this year.	Cafeteria
1:30:00 PM	3:00:00 PM	The Answer is just the Beginning: Shifting from Product to Process Aaron Thompson, Interim Director of Math Preparation starts with knowing where to find what you need. In this session, we'll explore our Google Drive to ensure every teacher has access to the essential math curriculum resources for the upcoming school year. We'll explore the structure of the drive, locate key documents such as math Blueprints, pacing calendars, Do Nows, planning tools, etc. and review how to efficiently navigate and utilize these materials. Let's set ourselves up for success by ensuring all resources are at our fingertips—organized, accessible, and ready for impactful planning and instruction.	Cafeteria
3:00:00 PM	4:00:00 PM	Closing the Day, Opening Tomorrow Aaron Thompson, Interim Director of Math Instructional Specialists (see above list) In this session, we will reflect, connect, and process everything we've learned today! This end-of-day period gives you dedicated time to digest Day 1's key ideas, address lingering questions, and share your valuable input to help shape future sessions.	Cafeteria

Kindergarten Teachers

START TIME	END TIME	SESSION	ROOM
DAY 2: AUGUST 11, 2026			
8:30:00 AM	9:30:00 AM	Elevating Student Reasoning Through Story Problems Raquel Preau, ISTL, Blow Pierce Aaron Thompson, Interim Director of Math Elevate K–5 mathematical reasoning and problem-solving through the proven Lavinia Group story problem methodology! In this interactive session, teachers will unpack the structure of Lavinia story problems to learn how conceptual context drives student understanding. Participants will examine teacher facilitation models, practice launching story problem routines, and learn how to foster rich classroom discourse that pushes students beyond computation toward deep justification and mathematical reasoning.	A301
9:30:00 AM	10:00:00 AM	The Blueprint: Designing Lessons with Students in Mind Aaron Thompson, Interim Director of Math Explore key strategies for backward design and student-centered lesson planning. Participants will learn how to align learning objectives, assess student readiness, and build intentional learning paths that foster active engagement and deeper conceptual understanding across all grade levels.	Gym
10:00:00 AM	11:30:00 AM	Module 1 Breakdown & Planning Aaron Thompson, Interim Director of Math Bharti Bhasin, Instructional Specialist, Ideal Kyung Kim, Instructional Specialist, Online K-8 Prinz Milton, Instructional Specialist, Armstrong Haley Pedersen, Instructional Specialist, Chamberlain Valerie Tillman, Instructional Specialist, Blow Pierce Marlene Washington, Instructional Specialist, Woodridge During this session, teachers will learn how to effectively implement the first module by deepening their understanding of the content, instructional models, and planning expectations.	A301
1:00:00 PM	2:30:00 PM	Every Child. Every Lesson. Every Day: UDL in Action Crystal Powell, ISTL, Southeast Universal Design for Learning (UDL) is more than a framework, it is a proactive approach to lesson design that anticipates learner variability and removes barriers before instruction begins. In this interactive session, participants will explore the three UDL principles and discover practical strategies for creating inclusive, engaging, and rigorous learning experiences. Through classroom examples, collaborative activities, and planning tools, educators will learn how to provide multiple means of engagement, representation, and action and expression while supporting the academic, social-emotional, and cultural needs of every learner.	B344
2:30:00 PM	4:00:00 PM	From Scribbles to Stories: Building Confident Writers Raquel Preau, ISTL, Blow Pierce Writing instruction begins long before students can independently compose complete sentences. In this interactive professional development session, educators will explore developmentally appropriate strategies that help kindergarten and first-grade students become confident, capable writers. Participants will learn how to build strong writing routines, integrate phonics and oral language into writing, and use modeled writing to support young learners. Teachers will leave with practical classroom strategies and engaging activities that foster independence, creativity, and academic growth in writing.	B347

Math: Grade 2 Teachers

PD SITE: COLLEGIATE

Math: Grade 2

START TIME	END TIME	SESSION	ROOM
DAY 1: AUGUST 10, 2026			
8:30:00 AM	9:00:00 AM	Math Department Overview (SY 26–27 Goals and Priorities) Aaron Thompson, Interim Director of Math Bharti Bhasin, Instructional Specialist, Ideal Marlene Washington, Instructional Specialist, Woodridge Let's explore our Friendship Mathematics Department priorities and goals for the 2026-2027 school year. We'll look at what the data is telling us, reflect upon our beliefs about students and their learning, and develop our own professional goals all while setting the foundation for teamwork and collaboration.	Auditorium
9:00:00 AM	10:00:00 AM	Mathematical Practices: Setting the Foundation for Mathematical Thinking Aaron Thompson, Interim Director of Math Bharti Bhasin, Instructional Specialist, Ideal Kyung Kim, Instructional Specialist, Online K-8 Prinz Milton, Instructional Specialist, Armstrong Haley Pedersen, Instructional Specialist, Chamberlain Valerie Tillman, Instructional Specialist, Blow Pierce Marlene Washington, Instructional Specialist, Woodridge Elevate your math instruction by diving deep into the Standards for Mathematical Practice. In this interactive session, teachers will explore what each practice looks like in real-world classroom settings and walk away with concrete, high-leverage strategies to foster deep mathematical thinking, active student engagement, and strong student ownership in every lesson.	Auditorium
10:00:00 AM	11:30:00 AM	Introduction to SBAC: Foundation & Framework Aaron Thompson, Interim Director of Math Instructional Specialists (see above list) Step into the world of SBAC with confidence! Designed specifically for teachers new to the assessment, this introductory session demystifies the Smarter Balanced Assessment system. Participants will unpack SBAC assessment blueprints, explore the cognitive and technical demands of performance tasks, and learn how to align daily classroom instruction and questioning with SBAC expectations from day one.	A303
1:00:00 PM	1:30:00 PM	Building Community within the Math Department Aaron Thompson, Interim Director of Math Instructional Specialists (see above list) During this session, Math Teachers will get to know each other and the roles they will be serving in this year.	Cafeteria
1:30:00 PM	3:00:00 PM	The Answer is just the Beginning: Shifting from Product to Process Aaron Thompson, Interim Director of Math Preparation starts with knowing where to find what you need. In this session, we'll explore our Google Drive to ensure every teacher has access to the essential math curriculum resources for the upcoming school year. We'll explore the structure of the drive, locate key documents such as math Blueprints, pacing calendars, Do Nows, planning tools, etc. and review how to efficiently navigate and utilize these materials. Let's set ourselves up for success by ensuring all resources are at our fingertips—organized, accessible, and ready for impactful planning and instruction.	Cafeteria
3:00:00 PM	4:00:00 PM	Closing the Day, Opening Tomorrow Aaron Thompson, Interim Director of Math Instructional Specialists (see above list) In this session, we will reflect, connect, and process everything we've learned today! This end-of-day period gives you dedicated time to digest Day 1's key ideas, address lingering questions, and share your valuable input to help shape future sessions.	Cafeteria

Math: Grade 2

START TIME	END TIME	SESSION	ROOM
DAY 2: AUGUST 11, 2026			
8:30:00 AM	9:30:00 AM	Elevating Student Reasoning Through Story Problems Haley Pedersen, Instructional Specialist, Chamberlain Aaron Thompson, Interim Director of Math Elevate K–5 mathematical reasoning and problem-solving through the proven Lavinia Group story problem methodology! In this interactive session, teachers will unpack the structure of Lavinia story problems to learn how conceptual context drives student understanding. Participants will examine teacher facilitation models, practice launching story problem routines, and learn how to foster rich classroom discourse that pushes students beyond computation toward deep justification and mathematical reasoning.	A303
9:30:00 AM	10:00:00 AM	The Blueprint: Designing Lessons with Students in Mind Aaron Thompson, Interim Director of Math Explore key strategies for backward design and student-centered lesson planning. Participants will learn how to align learning objectives, assess student readiness, and build intentional learning paths that foster active engagement and deeper conceptual understanding across all grade levels.	Gym
10:00:00 AM	11:30:00 AM	Module 1 Breakdown & Planning Aaron Thompson, Interim Director of Math Bharti Bhasin, Instructional Specialist, Ideal Kyung Kim, Instructional Specialist, Online K-8 Prinz Milton, Instructional Specialist, Armstrong Haley Pedersen, Instructional Specialist, Chamberlain Valerie Tillman, Instructional Specialist, Blow Pierce Marlene Washington, Instructional Specialist, Woodridge During this session, teachers will learn how to effectively implement the first module by deepening their understanding of the content, instructional models, and planning expectations.	A303
1:00:00 PM	2:00:00 PM	How to Leverage a Universal Screener Prinz Milton, Instructional Specialist, Armstrong This session focuses on identifying learning gaps early, guiding flexible small-group instruction, and selecting timely interventions to meet the specific needs within number sense.	A301
2:00:00 PM	3:00:00 PM	The Language of Math: Building Student Voice Through Written Justification Aaron Thompson, Interim Director of Math Valerie Tillman, Instructional Specialist, Blow Pierce Empower our students to write, reason, and express their mathematical thinking with confidence! In this interactive session, educators will explore how to integrate structured writing and justification routines into daily math instruction.	A307 (Primary) A305 (Breakout)
3:00:00 PM	4:00 PM	Prepare to Teach: Intentional Q1 Planning Aaron Thompson, Interim Director of Math Instructional Specialists (see above list) Set your classroom up for strong execution from Day 1! In this collaborative planning session, grade-level teams will work together to map out essential Quarter 1 routines, establish Module 0/Unit 0 foundational items, and scope out targeted intervention plans for students needing additional support. Teachers will leave with concrete, classroom-ready materials and aligned systems to ensure a smooth, structured, and equitable start to SY26–27.	A303

Math: Grade 3 Teachers

PD SITE: COLLEGIATE

Math: Grade 3

START TIME	END TIME	SESSION	ROOM
DAY 1: AUGUST 10, 2026			
8:30:00 AM	9:00:00 AM	Math Department Overview (SY 26–27 Goals and Priorities) Aaron Thompson, Interim Director of Math Bharti Bhasin, Instructional Specialist, Ideal Marlene Washington, Instructional Specialist, Woodridge Let's explore our Friendship Mathematics Department priorities and goals for the 2026-2027 school year. We'll look at what the data is telling us, reflect upon our beliefs about students and their learning, and develop our own professional goals all while setting the foundation for teamwork and collaboration.	Auditorium
9:00:00 AM	10:00:00 AM	Mathematical Practices: Setting the Foundation for Mathematical Thinking Aaron Thompson, Interim Director of Math Bharti Bhasin, Instructional Specialist, Ideal Kyung Kim, Instructional Specialist, Online K-8 Prinz Milton, Instructional Specialist, Armstrong Haley Pedersen, Instructional Specialist, Chamberlain Valerie Tillman, Instructional Specialist, Blow Pierce Marlene Washington, Instructional Specialist, Woodridge Elevate your math instruction by diving deep into the Standards for Mathematical Practice. In this interactive session, teachers will explore what each practice looks like in real-world classroom settings and walk away with concrete, high-leverage strategies to foster deep mathematical thinking, active student engagement, and strong student ownership in every lesson.	Auditorium
10:00:00 AM	11:30:00 AM	Introduction to SBAC: Foundation & Framework Aaron Thompson, Interim Director of Math Instructional Specialists (see above list) Step into the world of SBAC with confidence! Designed specifically for teachers new to the assessment, this introductory session demystifies the Smarter Balanced Assessment system. Participants will unpack SBAC assessment blueprints, explore the cognitive and technical demands of performance tasks, and learn how to align daily classroom instruction and questioning with SBAC expectations from day one.	A303
1:00:00 PM	1:30:00 PM	Building Community within the Math Department Aaron Thompson, Interim Director of Math Instructional Specialists (see above list) During this session, Math Teachers will get to know each other and the roles they will be serving in this year.	Cafeteria
1:30:00 PM	3:00:00 PM	The Answer is just the Beginning: Shifting from Product to Process Aaron Thompson, Interim Director of Math Preparation starts with knowing where to find what you need. In this session, we'll explore our Google Drive to ensure every teacher has access to the essential math curriculum resources for the upcoming school year. We'll explore the structure of the drive, locate key documents such as math Blueprints, pacing calendars, Do Nows, planning tools, etc. and review how to efficiently navigate and utilize these materials. Let's set ourselves up for success by ensuring all resources are at our fingertips—organized, accessible, and ready for impactful planning and instruction.	Cafeteria
3:00:00 PM	4:00:00 PM	Closing the Day, Opening Tomorrow Aaron Thompson, Interim Director of Math Instructional Specialists (see above list) In this session, we will reflect, connect, and process everything we've learned today! This end-of-day period gives you dedicated time to digest Day 1's key ideas, address lingering questions, and share your valuable input to help shape future sessions.	Cafeteria

Math: Grade 3

START TIME	END TIME	SESSION	ROOM
DAY 2: AUGUST 11, 2026			
8:30:00 AM	9:30:00 AM	Elevating Student Reasoning Through Story Problems Haley Pedersen, Instructional Specialist, Chamberlain Aaron Thompson, Interim Director of Math Elevate K–5 mathematical reasoning and problem-solving through the proven Lavinia Group story problem methodology! In this interactive session, teachers will unpack the structure of Lavinia story problems to learn how conceptual context drives student understanding. Participants will examine teacher facilitation models, practice launching story problem routines, and learn how to foster rich classroom discourse that pushes students beyond computation toward deep justification and mathematical reasoning.	A303
9:30:00 AM	10:00:00 AM	The Blueprint: Designing Lessons with Students in Mind Aaron Thompson, Interim Director of Math Explore key strategies for backward design and student-centered lesson planning. Participants will learn how to align learning objectives, assess student readiness, and build intentional learning paths that foster active engagement and deeper conceptual understanding across all grade levels.	Gym
10:00:00 AM	11:30:00 AM	Module 1 Breakdown & Planning Aaron Thompson, Interim Director of Math Bharti Bhasin, Instructional Specialist, Ideal Kyung Kim, Instructional Specialist, Online K-8 Prinz Milton, Instructional Specialist, Armstrong Haley Pedersen, Instructional Specialist, Chamberlain Valerie Tillman, Instructional Specialist, Blow Pierce Marlene Washington, Instructional Specialist, Woodridge During this session, teachers will learn how to effectively implement the first module by deepening their understanding of the content, instructional models, and planning expectations.	A303
1:00:00 PM	2:00:00 PM	Khan Academy: Teacher Training Session 1: Kick Off Your Journey to Mastery Michele Marbra, Professional Learning Specialist Unlock the full potential of Khan Academy to power up personalized math learning! In this interactive session, teachers will explore how to seamlessly integrate Khan Academy into daily instruction for targeted skill practice, real-time progress monitoring, and data-driven differentiation. Participants will navigate teacher dashboard tools, and learn how to leverage Khan Academy content to support tier-1 instruction, SPED/MTSS interventions, and student self-pacing.	A310 (Primary) A312 (Breakout)
2:00:00 PM	3:00:00 PM	The Language of Math: Building Student Voice Through Written Justification Aaron Thompson, Interim Director of Math Valerie Tillman, Instructional Specialist, Blow Pierce Empower our students to write, reason, and express their mathematical thinking with confidence! In this interactive session, educators will explore how to integrate structured writing and justification routines into daily math instruction.	A303 (Primary) A305 (Breakout)
3:00:00 PM	4:00 PM	Prepare to Teach: Intentional Q1 Planning Aaron Thompson, Interim Director of Math Instructional Specialists (see above list) Set your classroom up for strong execution from Day 1! In this collaborative planning session, grade-level teams will work together to map out essential Quarter 1 routines, establish Module 0/Unit 0 foundational items, and scope out targeted intervention plans for students needing additional support. Teachers will leave with concrete, classroom-ready materials and aligned systems to ensure a smooth, structured, and equitable start to SY26–27.	A303

Math: Grade 4-5 Teachers

PD SITE: COLLEGIATE

Math: Grade 4-5

START TIME	END TIME	SESSION	ROOM
DAY 1: AUGUST 10, 2026			
8:30:00 AM	9:00:00 AM	Math Department Overview (SY 26–27 Goals and Priorities) Aaron Thompson, Interim Director of Math Bharti Bhasin, Instructional Specialist, Ideal Marlene Washington, Instructional Specialist, Woodridge Let's explore our Friendship Mathematics Department priorities and goals for the 2026-2027 school year. We'll look at what the data is telling us, reflect upon our beliefs about students and their learning, and develop our own professional goals all while setting the foundation for teamwork and collaboration.	Auditorium
9:00:00 AM	10:00:00 AM	Mathematical Practices: Setting the Foundation for Mathematical Thinking Aaron Thompson, Interim Director of Math Bharti Bhasin, Instructional Specialist, Ideal Kyung Kim, Instructional Specialist, Online K-8 Prinz Milton, Instructional Specialist, Armstrong Haley Pedersen, Instructional Specialist, Chamberlain Valerie Tillman, Instructional Specialist, Blow Pierce Marlene Washington, Instructional Specialist, Woodridge Elevate your math instruction by diving deep into the Standards for Mathematical Practice. In this interactive session, teachers will explore what each practice looks like in real-world classroom settings and walk away with concrete, high-leverage strategies to foster deep mathematical thinking, active student engagement, and strong student ownership in every lesson.	Auditorium
10:00:00 AM	11:30:00 AM	Introduction to SBAC: Foundation & Framework Aaron Thompson, Interim Director of Math Instructional Specialists (see above list) Step into the world of SBAC with confidence! Designed specifically for teachers new to the assessment, this introductory session demystifies the Smarter Balanced Assessment system. Participants will unpack SBAC assessment blueprints, explore the cognitive and technical demands of performance tasks, and learn how to align daily classroom instruction and questioning with SBAC expectations from day one.	A305
1:00:00 PM	1:30:00 PM	Building Community within the Math Department Aaron Thompson, Interim Director of Math Instructional Specialists (see above list) During this session, Math Teachers will get to know each other and the roles they will be serving in this year.	Cafeteria
1:30:00 PM	3:00:00 PM	The Answer is just the Beginning: Shifting from Product to Process Aaron Thompson, Interim Director of Math Preparation starts with knowing where to find what you need. In this session, we'll explore our Google Drive to ensure every teacher has access to the essential math curriculum resources for the upcoming school year. We'll explore the structure of the drive, locate key documents such as math Blueprints, pacing calendars, Do Nows, planning tools, etc. and review how to efficiently navigate and utilize these materials. Let's set ourselves up for success by ensuring all resources are at our fingertips—organized, accessible, and ready for impactful planning and instruction.	Cafeteria
3:00:00 PM	4:00:00 PM	Closing the Day, Opening Tomorrow Aaron Thompson, Interim Director of Math Instructional Specialists (see above list) In this session, we will reflect, connect, and process everything we've learned today! This end-of-day period gives you dedicated time to digest Day 1's key ideas, address lingering questions, and share your valuable input to help shape future sessions.	Cafeteria

Math: Grade 4-5

START TIME	END TIME	SESSION	ROOM
DAY 2: AUGUST 11, 2026			
8:30:00 AM	9:30:00 AM	Elevating Student Reasoning Through Story Problems Haley Pedersen, Instructional Specialist, Chamberlain Aaron Thompson, Interim Director of Math Elevate K–5 mathematical reasoning and problem-solving through the proven Lavinia Group story problem methodology! In this interactive session, teachers will unpack the structure of Lavinia story problems to learn how conceptual context drives student understanding. Participants will examine teacher facilitation models, practice launching story problem routines, and learn how to foster rich classroom discourse that pushes students beyond computation toward deep justification and mathematical reasoning.	A305
9:30:00 AM	10:00:00 AM	The Blueprint: Designing Lessons with Students in Mind Aaron Thompson, Interim Director of Math Explore key strategies for backward design and student-centered lesson planning. Participants will learn how to align learning objectives, assess student readiness, and build intentional learning paths that foster active engagement and deeper conceptual understanding across all grade levels.	Gym
10:00:00 AM	11:30:00 AM	Module 1 Breakdown & Planning Aaron Thompson, Interim Director of Math Bharti Bhasin, Instructional Specialist, Ideal Kyung Kim, Instructional Specialist, Online K-8 Prinz Milton, Instructional Specialist, Armstrong Haley Pedersen, Instructional Specialist, Chamberlain Valerie Tillman, Instructional Specialist, Blow Pierce Marlene Washington, Instructional Specialist, Woodridge During this session, teachers will learn how to effectively implement the first module by deepening their understanding of the content, instructional models, and planning expectations.	A305
1:00:00 PM	2:00:00 PM	Khan Academy: Teacher Training Session 1: Kick Off Your Journey to Mastery Michele Marbra, Professional Learning Specialist Unlock the full potential of Khan Academy to power up personalized math learning! In this interactive session, teachers will explore how to seamlessly integrate Khan Academy into daily instruction for targeted skill practice, real-time progress monitoring, and data-driven differentiation. Participants will navigate teacher dashboard tools, and learn how to leverage Khan Academy content to support tier-1 instruction, SPED/MTSS interventions, and student self-pacing.	A310 (Primary) A312 (Breakout)
2:00:00 PM	3:00:00 PM	The Language of Math: Building Student Voice Through Written Justification Aaron Thompson, Interim Director of Math Valerie Tillman, Instructional Specialist, Blow Pierce Empower our students to write, reason, and express their mathematical thinking with confidence! In this interactive session, educators will explore how to integrate structured writing and justification routines into daily math instruction.	A303 (Primary) A305 (Breakout)
3:00:00 PM	4:00 PM	Prepare to Teach: Intentional Q1 Planning Aaron Thompson, Interim Director of Math Instructional Specialists (see above list) Set your classroom up for strong execution from Day 1! In this collaborative planning session, grade-level teams will work together to map out essential Quarter 1 routines, establish Module 0/Unit 0 foundational items, and scope out targeted intervention plans for students needing additional support. Teachers will leave with concrete, classroom-ready materials and aligned systems to ensure a smooth, structured, and equitable start to SY26–27.	A305

Math: Grade 6-8 Teachers

PD SITE: COLLEGIATE

Math: Grade 6-8

START TIME	END TIME	SESSION	ROOM
DAY 1: AUGUST 10, 2026			
8:30:00 AM	9:00:00 AM	Math Department Overview (SY 26–27 Goals and Priorities) Aaron Thompson, Interim Director of Math Bharti Bhasin, Instructional Specialist, Ideal Marlene Washington, Instructional Specialist, Woodridge Let's explore our Friendship Mathematics Department priorities and goals for the 2026-2027 school year. We'll look at what the data is telling us, reflect upon our beliefs about students and their learning, and develop our own professional goals all while setting the foundation for teamwork and collaboration.	Auditorium
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10:00:00 AM	11:30:00 AM	Introduction to SBAC: Foundation & Framework Aaron Thompson, Interim Director of Math Instructional Specialists (see above list) Step into the world of SBAC with confidence! Designed specifically for teachers new to the assessment, this introductory session demystifies the Smarter Balanced Assessment system. Participants will unpack SBAC assessment blueprints, explore the cognitive and technical demands of performance tasks, and learn how to align daily classroom instruction and questioning with SBAC expectations from day one.	A310 (Primary) A312 (Breakout)
1:00:00 PM	1:30:00 PM	Building Community within the Math Department Aaron Thompson, Interim Director of Math Instructional Specialists (see above list) During this session, Math Teachers will get to know each other and the roles they will be serving in this year.	Cafeteria
1:30:00 PM	3:00:00 PM	The Answer is just the Beginning: Shifting from Product to Process Aaron Thompson, Interim Director of Math Preparation starts with knowing where to find what you need. In this session, we'll explore our Google Drive to ensure every teacher has access to the essential math curriculum resources for the upcoming school year. We'll explore the structure of the drive, locate key documents such as math Blueprints, pacing calendars, Do Nows, planning tools, etc. and review how to efficiently navigate and utilize these materials. Let's set ourselves up for success by ensuring all resources are at our fingertips—organized, accessible, and ready for impactful planning and instruction.	Cafeteria
3:00:00 PM	4:00:00 PM	Closing the Day, Opening Tomorrow Aaron Thompson, Interim Director of Math Instructional Specialists (see above list) In this session, we will reflect, connect, and process everything we've learned today! This end-of-day period gives you dedicated time to digest Day 1's key ideas, address lingering questions, and share your valuable input to help shape future sessions.	Cafeteria

Math: Grade 6-8

START TIME	END TIME	SESSION	ROOM
DAY 2: AUGUST 11, 2026			
8:30:00 AM	9:30:00 AM	Khan Academy: Teacher Training Session 1: Kick Off Your Journey to Mastery Michele Marbra, Professional Learning Specialist Unlock the full potential of Khan Academy to power up personalized math learning! In this interactive session, teachers will explore how to seamlessly integrate Khan Academy into daily instruction for targeted skill practice, real-time progress monitoring, and data-driven differentiation. Participants will navigate teacher dashboard tools, and learn how to leverage Khan Academy content to support tier-1 instruction, SPED/MTSS interventions, and student self-pacing.	A310 (Primary) A312 (Breakout)
9:30:00 AM	10:00:00 AM	The Blueprint: Designing Lessons with Students in Mind Aaron Thompson, Interim Director of Math Explore key strategies for backward design and student-centered lesson planning. Participants will learn how to align learning objectives, assess student readiness, and build intentional learning paths that foster active engagement and deeper conceptual understanding across all grade levels.	Gym
10:00:00 AM	11:30:00 AM	Module 1 Breakdown & Planning Aaron Thompson, Interim Director of Math Bharti Bhasin, Instructional Specialist, Ideal Kyung Kim, Instructional Specialist, Online K-8 Prinz Milton, Instructional Specialist, Armstrong Haley Pedersen, Instructional Specialist, Chamberlain Valerie Tillman, Instructional Specialist, Blow Pierce Marlene Washington, Instructional Specialist, Woodridge During this session, teachers will learn how to effectively implement the first module by deepening their understanding of the content, instructional models, and planning expectations.	A310 (Primary) A312 (Breakout)
1:00:00 PM	2:00:00 PM	The Language of Math: Building Student Voice Through Written Justification Aaron Thompson, Interim Director of Math Valerie Tillman, Instructional Specialist, Blow Pierce Empower our students to write, reason, and express their mathematical thinking with confidence! In this interactive session, educators will explore how to integrate structured writing and justification routines into daily math instruction.	A303
2:00:00 PM	3:00:00 PM	Productive Struggle & Performance Tasks Bharti Bhasin, Instructional Specialist, Ideal Kyung Kim, Instructional Specialist, Online K-8 Marlene Washington, Instructional Specialist, Woodridge This session explores what meaningful, productive struggle looks like in middle school mathematics through high-rigor performance tasks. Participants will examine strategies for scaffolding complex concepts, asking high-leverage questions, and empowering students to persevere through challenging problem-solving while maintaining high expectations for all learners.	A310 (Primary) A312 (Breakout)
3:00:00 PM	4:00 PM	Prepare to Teach: Intentional Q1 Planning Aaron Thompson, Interim Director of Math Instructional Specialists (see above list) Set your classroom up for strong execution from Day 1! In this collaborative planning session, grade-level teams will work together to map out essential Quarter 1 routines, establish Module 0/Unit 0 foundational items, and scope out targeted intervention plans for students needing additional support. Teachers will leave with concrete, classroom-ready materials and aligned systems to ensure a smooth, structured, and equitable start to SY26–27.	A310 (Primary) A312 (Breakout)

Math: High School Teachers

PD SITE: COLLEGIATE

Math: Grade 9-12

START TIME	END TIME	SESSION	ROOM
DAY 1: AUGUST 10, 2026			
8:30:00 AM	11:30:00 AM	Agile Mind Agile Mind Staff	A307
1:00:00 PM	4:00:00 PM	This professional development session is designed to equip teachers with the tools, strategies, and resources needed to maximize the impact of Agile Mind in their classrooms. Teachers will explore effective implementation practices, analyze student data, and collaborate on ways to leverage Agile Mind resources to support student mastery, differentiation, and mathematical thinking.	
DAY 2: AUGUST 11, 2026			
8:30:00 AM	11:30:00 AM	Agile Mind Agile Mind Staff	A307
1:00:00 PM	4:00:00 PM	This professional development session is designed to equip teachers with the tools, strategies, and resources needed to maximize the impact of Agile Mind in their classrooms. Teachers will explore effective implementation practices, analyze student data, and collaborate on ways to leverage Agile Mind resources to support student mastery, differentiation, and mathematical thinking.	

Non-Instructional Staff

PD SITE: IDEAL (NW CAMPUS)

Counselors

START TIME	END TIME	SESSION	ROOM
DAY 1: AUGUST 10, 2026			
8:30:00 AM	10:00:00 AM	Reflecting and Rebuilding on Our School Counseling Program Dr. Mary Dunnock, Deputy Chief Academic Officer Dr. Cecily Roach, School Counselor, FPCS Online This interactive working session provides school counselors with an opportunity to reflect on the current strengths, priorities, and opportunities within their comprehensive school counseling program. Through guided reflection, collaborative discussion, and analysis of key program components, participants will consider how their current practices support student achievement, attendance, behavior, and college and career readiness. The session is designed to foster meaningful dialogue, build a shared understanding of effective school counseling practices, and establish a foundation for ongoing program improvement. Participants will leave with identified program strengths, opportunities for growth, and initial priorities to guide their work throughout the upcoming school year.	270
10:00:00 AM	11:30:00 AM	Leading Proactive SEL: Elevating Second Step Across Your Campus Tonya Allen, Counselor, Armstrong Carolyn Saunders, Counselor, Chamberlain This session is designed for School Counselors and Student Support Services Teachers (SSSTs) to strengthen the consistent implementation of Friendship's Tier 1 social-emotional learning framework through the Second Step curriculum. Participants will examine implementation expectations, identify barriers to fidelity, and explore strategies for increasing staff engagement, lesson quality, and student participation. Using implementation and student outcome data, teams will develop action plans to ensure Second Step is delivered consistently and effectively, fostering student self-regulation, positive relationships, and a stronger sense of belonging across the school community.	270
1:00:00 PM	2:30:00 PM	Leading the Way: Advancing Friendship's Vision for Student Support Dr. Mary Dunnock, Deputy Chief Academic Officer Student success is driven by a shared, bold vision. Join district leaders as they lay out Friendship Public Charter School's strategic roadmap for the 2026–2027 school year. This session goes beyond the basics, challenging participants to rethink how we wrap support around every student. We will dive deep into the district's framework for integrated student support, shifting our focus to implementation with fidelity. By exploring the critical intersections of powerful collaboration, continuous improvement, and shared accountability, you will discover how a unified approach not only addresses immediate student needs but ultimately elevates long-term success for all scholars. Walk away equipped with a clear understanding of your vital role in this new chapter of Student Support Services.	Gym
2:30:00 PM	4:00:00 PM	One Framework. Many Experts. Building an Integrated System of Student Support Alisia Davis, Lead Social Worker, Southeast Taja Best, Counselor, Blow Pierce Faye Dunston, SSST, Ideal James Baskin, Dean, Armstrong Geneva Logan, Associate Associate Director of SPED Compliance, Joniesha Hickson, School Psychologist, Blow Pierce Every student support Discipline brings unique expertise to the success of our students. As Friendship transitions toward Building an Integrated System of Student Support, understanding how our roles intersect is more critical than ever. Join representatives from across our Student Support teams for a dynamic panel discussion as they share how their specific work contributes to this evolving framework. This session goes beyond the basics, challenging participants to clarify the distinct role of each Discipline while reimagining how we connect our efforts. We will dive deep into designing this new coordinated system, shifting our focus to implementation with fidelity. By exploring the critical intersections of our various specialties, you will discover how powerful collaboration in this new model not only meets the diverse, immediate needs of students but ultimately elevates long-term success for all scholars. Walk away equipped with a clear understanding of your vital role as we step into this unified approach to student support.	Gym

Counselors

START TIME	END TIME	SESSION	ROOM
DAY 2: AUGUST 11, 2026			
8:30:00 AM	10:00:00 AM	Student Behavior Support Framework: SEL, FBAs, BIPs, and Crisis Planning Chris Clark, SEC, Chamberlain Rodderick Dorsey-Williams, Social Worker, Collegiate Dr. Bronwen Millet, Director of Clinical Services Nana Oware-Asamoah, School Psychologist, Armstrong This interactive session offers support tools, including Social-Emotional Learning (SEL), Behavior Intervention Plans (BIP), Functional Behavior Assessments (FBAs), and Crisis Plans. Participants will learn how to identify behavioral needs, design effective supports, and align strategies with student strengths for meaningful change. Key Outcomes: Understand how SEL principles enhance behavior intervention and crisis planning; Learn to conduct Functional Behavior Assessments (FBAs) to accurately identify behavioral needs; Design effective, individualized Behavior Intervention Plans (BIPs) aligned with student strengths and SEL goals; Develop proactive and reactive Crisis Plans that promote safety and positive outcomes; Integrate SEL strategies with behavioral supports to foster meaningful and lasting student change; Build collaborative skills to engage teams in creating and implementing behavior supports.	Gym
10:00:00 AM	11:30:00 AM	Reflecting for Impact: Evaluating Our Systems to Pause, Launch, Strengthen and Transform Supports by Role Dr. Mary Dunnock, Deputy Chief Academic Officer Erica Stevens, Director of MTSS and Section 504 Strong systems require intentional reflection. Using a structured continuous improvement process, department teams will evaluate current practices, celebrate strengths, identify opportunities for growth, and determine what to pause, launch, strengthen and transform to strengthen implementation and improve student outcomes.	Gym
1:00:00 PM	2:30:00 PM	Reflecting for Impact: Evaluating Our Systems of Support by Campus Dr. Mary Dunnock, Deputy Chief Academic Officer Erica Stevens, Director of MTSS and Section 504 Strong systems require intentional reflection. As Friendship transitions toward a fully Integrated System of Student Support, taking the time to critically assess our current campus landscapes is essential. In this collaborative session, school teams will engage in a structured continuous improvement process that goes beyond surface-level review. We will challenge participants to deeply evaluate current practices, celebrate our collective strengths, and identify targeted opportunities for growth. Through a strategic lens, teams will determine exactly what initiatives to pause, launch, strengthen, and transform, shifting our focus to implementation with fidelity. By engaging in this rigorous evaluation, you will help refine our coordinated approach. Walk away equipped with actionable, campus-specific insights to strengthen your team's daily practices and continuously drive exceptional student outcomes.	Gym
2:30:00 PM	4:00:00 PM	From Reflection to Action: Establishing Department Priorities - Campus Teams Dr. Mary Dunnock, Deputy Chief Academic Officer Erica Stevens, Director of MTSS and Section 504 Building on the day's rigorous evaluation, school teams will pivot from reflection to action, establishing the strategic priorities that will guide their daily work throughout the 2026–2027 school year. As Friendship solidifies its transition toward an Integrated System of Student Support, participants will move beyond high-level planning, shifting our focus to implementation with fidelity. In this results-oriented session, you will identify actionable, campus-specific goals deeply aligned with district priorities and commit to the measurable next steps necessary to drive continuous improvement. Walk away with a concrete, unified action plan designed to focus your team's efforts and propel exceptional student success all year long.	Gym

Non-Instructional Staff

PD SITE: IDEAL (NW CAMPUS)

Deans and Pathways Coordinators

START TIME	END TIME	SESSION	ROOM
DAY 1: AUGUST 10, 2026			
8:30:00 AM	10:00:00 AM	Building Safe, Secure, Supportive Schools: Leading Restorative Culture, Safety, and Discipline Dr. Mary Dunnock, Deputy Chief Academic Officer Themba Masimini, Senior Director of Culture, Safety, and Security Monique Miller, Director of Performance Reporting and Evaluation Designed specifically for Deans, this interactive session combines Building Safe, Secure, Supportive Schools: Leading Restorative Culture, Safety, and Discipline with a data-informed approach to strengthening school culture. Participants will analyze Panorama survey data alongside Time, Love, and Connection (TLC) Plans and other proactive SEL practices to evaluate how effectively their current systems are fostering safe, supportive, and engaging learning environments.	Gym
10:00:00 AM	11:30:00 AM	PowerSchool & Student Discipline: Data, Documentation, and Compliance Zac Morford, Chief Performance Officer Tamika Maultsby, Deputy Chief of Staff This session equips Deans with the knowledge and tools to consistently document, track, and respond to student behavior using Friendship's Discipline systems. Participants will strengthen their understanding of PowerSchool Discipline entry, effective data tracking practices, and the appropriate use of behavior codes outlined in the Student Handbook.	Gym
1:00:00 PM	2:30:00 PM	Leading the Way: Advancing Friendship's Vision for Student Support Dr. Mary Dunnock, Deputy Chief Academic Officer Student success is driven by a shared, bold vision. Join district leaders as they lay out Friendship Public Charter School's strategic roadmap for the 2026–2027 school year. This session goes beyond the basics, challenging participants to rethink how we wrap support around every student. We will dive deep into the district's framework for integrated student support, shifting our focus to implementation with fidelity. By exploring the critical intersections of powerful collaboration, continuous improvement, and shared accountability, you will discover how a unified approach not only addresses immediate student needs but ultimately elevates long-term success for all scholars. Walk away equipped with a clear understanding of your vital role in this new chapter of Student Support Services.	Gym
2:30:00 PM	4:00:00 PM	One Framework. Many Experts. Building an Integrated System of Student Support Alisia Davis, Lead Social Worker, Southeast Taja Best, Counselor, Blow Pierce Faye Dunston, SSST, Ideal James Baskin, Dean, Armstrong Geneva Logan, Associate Associate Director of SPED Compliance, Joniesha Hickson, School Psychologist, Blow Pierce Every student support Discipline brings unique expertise to the success of our students. As Friendship transitions toward Building an Integrated System of Student Support, understanding how our roles intersect is more critical than ever. Join representatives from across our Student Support teams for a dynamic panel discussion as they share how their specific work contributes to this evolving framework. This session goes beyond the basics, challenging participants to clarify the distinct role of each Discipline while reimagining how we connect our efforts. We will dive deep into designing this new coordinated system, shifting our focus to implementation with fidelity. By exploring the critical intersections of our various specialties, you will discover how powerful collaboration in this new model not only meets the diverse, immediate needs of students but ultimately elevates long-term success for all scholars. Walk away equipped with a clear understanding of your vital role as we step into this unified approach to student support.	Gym

Deans and Pathways Coordinators

START TIME	END TIME	SESSION	ROOM
DAY 2: AUGUST 11, 2026			
8:30:00 AM	10:00:00 AM	Student Behavior Support Framework: SEL, FBAs, BIPs, and Crisis Planning Chris Clark, SEC, Chamberlain Rodderick Dorsey-Williams, Social Worker, Collegiate Dr. Bronwen Millet, Director of Clinical Services Nana Oware-Asamoah, School Psychologist, Armstrong This interactive session offers support tools, including Social-Emotional Learning (SEL), Behavior Intervention Plans (BIP), Functional Behavior Assessments (FBAs), and Crisis Plans. Participants will learn how to identify behavioral needs, design effective supports, and align strategies with student strengths for meaningful change. Key Outcomes: Understand how SEL principles enhance behavior intervention and crisis planning; Learn to conduct Functional Behavior Assessments (FBAs) to accurately identify behavioral needs; Design effective, individualized Behavior Intervention Plans (BIPs) aligned with student strengths and SEL goals; Develop proactive and reactive Crisis Plans that promote safety and positive outcomes; Integrate SEL strategies with behavioral supports to foster meaningful and lasting student change; Build collaborative skills to engage teams in creating and implementing behavior supports.	Gym
10:00:00 AM	11:30:00 AM	Reflecting for Impact: Evaluating Our Systems to Pause, Launch, Strengthen and Transform Supports by Role Dr. Mary Dunnock, Deputy Chief Academic Officer Erica Stevens, Director of MTSS and Section 504 Strong systems require intentional reflection. Using a structured continuous improvement process, department teams will evaluate current practices, celebrate strengths, identify opportunities for growth, and determine what to pause, launch, strengthen and transform to strengthen implementation and improve student outcomes.	Gym
1:00:00 PM	2:30:00 PM	Reflecting for Impact: Evaluating Our Systems of Support by Campus Dr. Mary Dunnock, Deputy Chief Academic Officer Erica Stevens, Director of MTSS and Section 504 Strong systems require intentional reflection. As Friendship transitions toward a fully Integrated System of Student Support, taking the time to critically assess our current campus landscapes is essential. In this collaborative session, school teams will engage in a structured continuous improvement process that goes beyond surface-level review. We will challenge participants to deeply evaluate current practices, celebrate our collective strengths, and identify targeted opportunities for growth. Through a strategic lens, teams will determine exactly what initiatives to pause, launch, strengthen, and transform, shifting our focus to implementation with fidelity. By engaging in this rigorous evaluation, you will help refine our coordinated approach. Walk away equipped with actionable, campus-specific insights to strengthen your team's daily practices and continuously drive exceptional student outcomes.	Gym
2:30:00 PM	4:00:00 PM	From Reflection to Action: Establishing Department Priorities - Campus Teams Dr. Mary Dunnock, Deputy Chief Academic Officer Erica Stevens, Director of MTSS and Section 504 Building on the day's rigorous evaluation, school teams will pivot from reflection to action, establishing the strategic priorities that will guide their daily work throughout the 2026–2027 school year. As Friendship solidifies its transition toward an Integrated System of Student Support, participants will move beyond high-level planning, shifting our focus to implementation with fidelity. In this results-oriented session, you will identify actionable, campus-specific goals deeply aligned with district priorities and commit to the measurable next steps necessary to drive continuous improvement. Walk away with a concrete, unified action plan designed to focus your team's efforts and propel exceptional student success all year long.	Gym

Non-Instructional Staff

PD SITE: IDEAL (NW CAMPUS)

Heads of Security

START TIME	END TIME	SESSION	ROOM
DAY 1: AUGUST 10, 2026			
8:30:00 AM	10:00:00 AM	Building Safe, Secure, Supportive Schools: Leading Restorative Culture, Safety, and Discipline Dr. Mary Dunnock, Deputy Chief Academic Officer Themba Masimini, Senior Director of Culture, Safety, and Security Monique Miller, Director of Performance Reporting and Evaluation Designed specifically for Deans and Heads of Security, this interactive session combines Building Safe, Secure, Supportive Schools: Leading Restorative Culture, Safety, and Discipline with a data-informed approach to strengthening school culture. Participants will analyze Panorama survey data alongside Time, Love, and Connection (TLC) Plans and other proactive SEL practices to evaluate how effectively their current systems are fostering safe, supportive, and engaging learning environments.	Gym
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Non-Instructional Staff

PD SITE: IDEAL (NW CAMPUS)

Related Service Providers

START TIME	END TIME	SESSION	ROOM
DAY 1: AUGUST 10, 2026			
8:30:00 AM	10:00:00 AM	Fundamentals of Applied Behavior Analysis (ABA) Caprice Roberts, Board Certified Behavioral Analyst This interactive professional learning session provides participants with an introduction to the foundational principles of Applied Behavior Analysis (ABA) and their practical application within educational settings. Participants will explore the science of behavior, examine the relationship between antecedents, behaviors, and consequences, and learn how data-informed decision making can support positive behavioral and academic outcomes. Through real-world examples, case scenarios, and collaborative discussions, attendees will gain practical strategies for increasing appropriate behaviors, teaching new skills, and creating supportive learning environments. This session is designed for educators, related service providers, and school-based staff seeking to strengthen their understanding of ABA principles and apply evidence-based practices to promote student success.	280
10:00:00 AM	11:30:00 AM	Monitoring Student Social-Emotional and Behavioral Progress Kara Covington, School Psychologist, Chamberlain Brianna Iyomahan, School Psychologist, Ideal Veronica Farrior, Speech and Language Pathologist, Southeast This session focuses on strengthening progress monitoring practices for social-emotional learning and student support services. Participants will explore strategies for using data, collaborative problem-solving, and multiDisciplineeeary team meetings to monitor student progress, evaluate intervention effectiveness, and improve outcomes for students.	280
1:00:00 PM	2:30:00 PM	Leading the Way: Advancing Friendship's Vision for Student Support Dr. Mary Dunnock, Deputy Chief Academic Officer Student success is driven by a shared, bold vision. Join district leaders as they lay out Friendship Public Charter School's strategic roadmap for the 2026–2027 school year. This session goes beyond the basics, challenging participants to rethink how we wrap support around every student. We will dive deep into the district's framework for integrated student support, shifting our focus to implementation with fidelity. By exploring the critical intersections of powerful collaboration, continuous improvement, and shared accountability, you will discover how a unified approach not only addresses immediate student needs but ultimately elevates long-term success for all scholars. Walk away equipped with a clear understanding of your vital role in this new chapter of Student Support Services.	Gym
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Related Service Providers

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Non-Instructional Staff

PD SITE: IDEAL (NW CAMPUS)

Social Workers

START TIME	END TIME	SESSION	ROOM
DAY 1: AUGUST 10, 2026			
8:30:00 AM	10:00:00 AM	Fundamentals of Applied Behavior Analysis (ABA): Practical Strategies for Supporting Student Success Caprice Roberts, Board Certified Behavioral Analyst This interactive professional learning session provides participants with an introduction to the foundational principles of Applied Behavior Analysis (ABA) and their practical application within educational settings. Participants will explore the science of behavior, examine the relationship between antecedents, behaviors, and consequences, and learn how data-informed decision making can support positive behavioral and academic outcomes. Through real-world examples, case scenarios, and collaborative discussions, attendees will gain practical strategies for increasing appropriate behaviors, teaching new skills, and creating supportive learning environments. This session is designed for educators, related service providers, and school-based staff seeking to strengthen their understanding of ABA principles and apply evidence-based practices to promote student success.	280
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2:30:00 PM	4:00:00 PM	One Framework. Many Experts. Building an Integrated System of Student Support Alisia Davis, Lead Social Worker, Southeast Taja Best, Counselor, Blow Pierce Faye Dunston, SSST, Ideal James Baskin, Dean, Armstrong Geneva Logan, Associate Associate Director of SPED Compliance, Joniesha Hickson, School Psychologist, Blow Pierce Every student support Discipline brings unique expertise to the success of our students. As Friendship transitions toward Building an Integrated System of Student Support, understanding how our roles intersect is more critical than ever. Join representatives from across our Student Support teams for a dynamic panel discussion as they share how their specific work contributes to this evolving framework. This session goes beyond the basics, challenging participants to clarify the distinct role of each Discipline while reimagining how we connect our efforts. We will dive deep into designing this new coordinated system, shifting our focus to implementation with fidelity. By exploring the critical intersections of our various specialties, you will discover how powerful collaboration in this new model not only meets the diverse, immediate needs of students but ultimately elevates long-term success for all scholars. Walk away equipped with a clear understanding of your vital role as we step into this unified approach to student support.	Gym

Social Workers

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Non-Instructional Staff

PD SITE: COLLEGIATE AND IDEAL (NW CAMPUS)

Special Education Coordinators

START TIME	END TIME	SESSION	ROOM
DAY 1: AUGUST 10, 2026			
8:30:00 AM	11:30:00 AM	PowerSchool Special Programs: From Referral to IEP Development Geneva Logan, Associate Director of SPED Compliance Ivan Nikolic, SPED Coordinator, K-8 Online Participants will learn how to navigate PowerSchool Special Programs to manage referrals, conduct existing data reviews, complete eligibility determinations, develop compliant IEPs, document services, and maintain IDEA compliance from referral through implementation.	Collegiate Gym
1:00:00 PM	2:30:00 PM	Leading the Way: Advancing Friendship's Vision for Student Support Dr. Mary Dunnock, Deputy Chief Academic Officer Student success is driven by a shared, bold vision. Join district leaders as they lay out Friendship Public Charter School's strategic roadmap for the 2026–2027 school year. This session goes beyond the basics, challenging participants to rethink how we wrap support around every student. We will dive deep into the district's framework for integrated student support, shifting our focus to implementation with fidelity. By exploring the critical intersections of powerful collaboration, continuous improvement, and shared accountability, you will discover how a unified approach not only addresses immediate student needs but ultimately elevates long-term success for all scholars. Walk away equipped with a clear understanding of your vital role in this new chapter of Student Support Services.	Ideal NW Gym
2:30:00 PM	4:00:00 PM	One Framework. Many Experts. Building an Integrated System of Student Support Alisia Davis, Lead Social Worker, Southeast Taja Best, Counselor, Blow Pierce Faye Dunston, SSST, Ideal James Baskin, Dean, Armstrong Geneva Logan, Associate Associate Director of SPED Compliance, Joniesha Hickson, School Psychologist, Blow Pierce Every student support Discipline brings unique expertise to the success of our students. As Friendship transitions toward Building an Integrated System of Student Support, understanding how our roles intersect is more critical than ever. Join representatives from across our Student Support teams for a dynamic panel discussion as they share how their specific work contributes to this evolving framework. This session goes beyond the basics, challenging participants to clarify the distinct role of each Discipline while reimagining how we connect our efforts. We will dive deep into designing this new coordinated system, shifting our focus to implementation with fidelity. By exploring the critical intersections of our various specialties, you will discover how powerful collaboration in this new model not only meets the diverse, immediate needs of students but ultimately elevates long-term success for all scholars. Walk away equipped with a clear understanding of your vital role as we step into this unified approach to student support.	Ideal NW Gym

Special Education Coordinators

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Non-Instructional Staff

PD SITE: IDEAL (NW CAMPUS)

SSST Coordinators

START TIME	END TIME	SESSION	ROOM
DAY 1: AUGUST 10, 2026			
8:30:00 AM	10:00:00 AM	Reflecting and Rebuilding on Our MTSS Framework Erica Stevens, Director of MTSS and Section 504 A strong Multi-Tiered System of Supports is built through collaboration, intentional planning, and ongoing reflection. In this interactive working session, SSST Coordinators will reflect on the current strengths, priorities, and opportunities within Friendship's MTSS framework. Through guided reflection, collaborative discussion, and analysis of key system components, participants will consider how current practices support academic, behavioral, attendance, and social-emotional outcomes for students. The session is designed to build a shared understanding of effective MTSS practices while establishing a foundation for continuous improvement across the district. Participants will leave with a clearer understanding of the essential components of an effective MTSS framework, identified strengths and opportunities for growth, and initial priorities to guide their work throughout the upcoming school year.	267
10:00:00 AM	11:30:00 AM	Leading Proactive SEL: Elevating Second Step Across Your Campus Tonya Allen, Counselor, Armstrong Carolyn Saunders, Counselor, Chamberlain This session is designed for school counselors and SSSTs to strengthen the consistent implementation of Friendship's Tier 1 social emotional learning framework through the Second Step curriculum. Participants will examine implementation expectations, identify barriers to fidelity, and explore strategies for increasing staff engagement, lesson quality, and student participation. Using implementation and student outcome data, teams will develop action plans to ensure Second Step is delivered consistently and effectively, fostering student self-regulation, positive relationships, and a stronger sense of belonging across the school community.	267
1:00:00 PM	2:30:00 PM	Leading the Way: Advancing Friendship's Vision for Student Support Dr. Mary Dunnock, Deputy Chief Academic Officer Student success is driven by a shared, bold vision. Join district leaders as they lay out Friendship Public Charter School's strategic roadmap for the 2026–2027 school year. This session goes beyond the basics, challenging participants to rethink how we wrap support around every student. We will dive deep into the district's framework for integrated student support, shifting our focus to implementation with fidelity. By exploring the critical intersections of powerful collaboration, continuous improvement, and shared accountability, you will discover how a unified approach not only addresses immediate student needs but ultimately elevates long-term success for all scholars. Walk away equipped with a clear understanding of your vital role in this new chapter of Student Support Services.	Gym
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SSST Coordinators

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School Leaders

PD SITE: COLLEGIATE

School Leaders

START TIME	END TIME	SESSION	ROOM
DAY 1: AUGUST 10, 2026			
9:00 AM	11:30 AM	TBD	Smart Lab
1:00:00 PM	2:00 PM	Performance Development Launch School Leaders (Principals & Academy Directors) Dr. Felicia Owo-Grant, Deputy Chief Academic Officer Taneesha Tate-Robinson, Talent Development Manager Launching Friendship's Enhanced Performance Development Framework Explore Friendship's enhanced Performance Development Framework and learn how coaching, feedback, goal setting, and evaluation work together as one continuous cycle to support growth. This session will introduce key enhancements, clarify leader and team member expectations, and equip participants to leverage the framework to strengthen performance, accelerate development, and improve outcomes for students. Participants will also have an opportunity to provide feedback on the framework to help inform ongoing refinement and successful implementation across the network.	Smart Lab
2:30 PM	3:30 PM	SGI SY26/27 Launch PK-8 School Leaders (Principals & Academy Directors) Vielka Scott-Marcus, Chief Academic Officer Dr. Felicia Owo-Grant, Deputy Chief Academic Officer Joseph Speight, Deputy Chief Academic Officer Small Group Intervention: Driving Accelerated Student Growth (PK-8 School Leaders) Small Group Intervention remains one of Friendship's highest-leverage instructional priorities. In this session, PK-8 school leaders will engage with the enhanced SGI framework, strengthen systems for identifying student needs, grouping students strategically, monitoring progress, and ensuring high-quality intervention instruction. Leaders will leave with clear expectations for implementation and the ability to provide feedback.	Smart Lab
DAY 2: AUGUST 11, 2026			
9:00 AM	11:00 AM	Launching Leadership Launchpad - Cohort 2 Leadership Launchpad Cohort (Resident Academy Directors and Academy Directors New to Friendship) Dr. Felicia Owo-Grant, Deputy Chief Academic Officer Joseph Speight, Deputy Chief Academic Officer During this session, Resident Academy Directors and Academy Directors new to Friendship will build relationships with fellow cohort members, explore Friendship's leadership expectations and competencies, and gain an overview of the Leadership Launchpad journey. Leaders will begin developing a personal leadership vision, identify areas of strength and growth, and establish goals that will guide their professional learning throughout the year. This interactive session is designed to build community, create clarity, and set the foundation for a year of purposeful leadership development.	Smart Lab
1:00:00 PM	4:00:00 PM	Using ASPIRE to Guide School Improvement Zac Morford, Chief Performance Officer Kun Ye Booth, Principal, Tech Prep Greg Spears, Principal, Armstrong This session will help school leaders better understand the PCSB's ASPIRE framework and will provide practical guidance from Friendship leaders on how to build and implement systems that foster high performance on ASPIRE. Session is open to all school leaders. New FPCS school leaders, resident principals, and resident academy directors are required to attend.	Smart Lab

Social Studies Teachers

PD SITE: SOUTHEAST

Social Studies

START TIME	END TIME	SESSION	ROOM
DAY 1: AUGUST 10, 2026			
8:30:00 AM	11:30:00 AM	Creating the Friendship Social Studies Experience Mike Stevens, Director of Social Studies & Professional Learning This session helps teachers build a shared vision for what outstanding social studies instruction looks like at Friendship. Participants will experience a model lesson, analyze authentic classroom examples, and investigate the instructional moves that promote student ownership, academic discussion, evidence-based thinking, and intellectual engagement. Throughout the session, teachers will connect these practices to QSR expectations and leave with a Quarter 1 implementation plan.	202
1:00:00 PM	2:00:00 PM	Creating the Friendship Social Studies Experience Mike Stevens, Director of Social Studies & Professional Learning This session helps teachers build a shared vision for what outstanding social studies instruction looks like at Friendship. Participants will experience a model lesson, analyze authentic classroom examples, and investigate the instructional moves that promote student ownership, academic discussion, evidence-based thinking, and intellectual engagement. Throughout the session, teachers will connect these practices to QSR expectations and leave with a Quarter 1 implementation plan.	202
2:00:00 PM	4:00:00 PM	Teaching the DBQ: Bringing the Teacher Guide to Life Mike Stevens, Director of Social Studies & Professional Learning This session helps teachers bring Friendship's DBQ teacher guides to life through modeling, analysis, practice, and planning. Participants will experience a model DBQ lesson, investigate the purpose behind each component of the teacher guide, and practice facilitating document analysis using the embedded instructional routines. Teachers will leave prepared to teach their first Quarter 1 DBQ in a way that promotes student thinking, discussion, historical inquiry, and evidence-based reasoning.	202
DAY 2: AUGUST 11, 2026			
8:30:00 AM	11:30:00 AM	Facilitating Student-Centered Academic Discussions Mike Stevens, Director of Social Studies & Professional Learning This session prepares teachers to facilitate high-quality academic discussions that increase student ownership, evidence-based reasoning, and intellectual engagement. Through modeled Fishbowl and Philosophical Chairs discussions, participants will experience both protocols as learners, analyze the facilitator moves that make them successful, practice leading portions of a discussion, and prepare their first Quarter 1 academic discussion. Teachers will leave with a discussion facilitation packet that is ready for classroom implementation.	202
1:00:00 PM	4:00:00 PM	The Friendship Social Studies Playbook: Q1 Launch Studio Mike Stevens, Director of Social Studies & Professional Learning This session brings together everything teachers have learned throughout the Social Studies Standards University experience. Participants will review the Friendship Social Studies Playbook, clarify department expectations for SY26–27, and apply those expectations while planning for Quarter 1. Through structured planning cycles, coaching, and peer feedback, teachers will leave with key instructional plans, resources, and materials prepared for the opening weeks of school.	202

Special Education Teachers

PD SITE: COLLEGIATE

Special Education

START TIME	END TIME	SESSION	ROOM
DAY 1: AUGUST 10, 2026			
8:30:00 AM	11:30:00 AM	PowerSchool Special Programs: From Referral to IEP Development Geneva Logan, Associate Director of SPED Compliance Ivan Nikolic, SPED Coordinator, K-8 Online Participants will learn how to navigate PowerSchool Special Programs to manage referrals, conduct existing data reviews, complete eligibility determinations, develop compliant IEPs, document services, and maintain IDEA compliance from referral through implementation.	Gym
1:00:00 PM	4:00:00 PM	Attend Math or ELA Content Sessions Math or ELA Content Session Facilitators Refer to Math and ELA Sections for Session Descriptions.	Refer to Math and ELA Sections for Session Locations
DAY 2: AUGUST 11, 2026			
8:30:00 AM	11:30:00 AM	Attend Math or ELA Content Sessions Math or ELA Content Session Facilitators Refer to Math and ELA Sections for Session Descriptions.	Refer to Math and ELA Sections for Session Locations
1:00:00 PM	4:00:00 PM	Attend Math or ELA Content Sessions Math or ELA Content Session Facilitators Refer to Math and ELA Sections for Session Descriptions.	Refer to Math and ELA Sections for Session Locations

Specials

PD SITE: TECH PREP

Dance Teachers

START TIME	END TIME	SESSION	ROOM
DAY 1: AUGUST 10, 2026			
8:30:00 AM	10:00:00 AM	Beyond the Textbook: Embedding Literacy in Every Specials Classroom Teriauna Duran, Director of Arts Integration Damien Harris, Associate Director of Arts Integration Department Focus 2026-2027: Making literacy visible through instruction, discussion, reading, writing, speaking, listening, presenting, creating, and reflecting.	Cafeteria
10:00:00 AM	11:30:00 AM	Oh Boy, Not Another App! Dominique Finley, Teacher, Southeast Oh Boy, Not Another App! is an engaging, hands-on professional learning session designed to help educators identify digital tools that truly improve instruction, increase student engagement, and simplify everyday teaching tasks. Instead of introducing technology for technology's sake, participants will explore practical tools that support lesson planning, formative assessment, differentiation, collaboration, feedback, and classroom organization. Teachers will leave with strategies and resources they can immediately implement during the 2026–2027 school year.	Cafeteria
1:00:00 PM	4:00:00 PM	From Planning to Practice: Designing "Lit"eracy-Rich Learning Experiences in the Specials Specials Content Leads This afternoon session serves as the application workshop following the morning professional development on Embedding Literacy in the Specials. Participants move from learning the why and what of literacy integration to the how by revising curriculum, lesson plans, and assessments while collaborating with their department teams.	234

Dance Teachers

START TIME	END TIME	SESSION	ROOM
DAY 2: AUGUST 11, 2026			
8:30:00 AM	9:30:00 AM	The Showcase: Sharing our Best Work Teriauna Duran, Director of Arts Integration Damien Harris, Associate Director of Arts Integration This interactive recap allows teachers to celebrate the work they accomplished during the previous afternoon's planning session, learn from colleagues across disciplines, and leave with new ideas they can implement in their own classrooms. The focus is on sharing practical strategies, not presenting polished products	Cafeteria
9:30:00 AM	11:30:00 AM	UDL (Universal Design for Learning) for Elective Classrooms Pablo Giudici, Lead Teacher, Chamberlain Staff will apply UDL principles to scaffold teaching and learning.	Cafeteria
1:00:00 PM	3:00:00 PM	School Year 2026-2027 Demonstrations of Student Learning Planning Teriauna Duran, Director of Arts Integration Damien Harris, Associate Director of Arts Integration In this interactive session, participants will examine exemplar Demonstrations of Student Learning from arts, specials, and elective classrooms to identify the key components of rigorous, standards-aligned performance-based assessments. Through collaborative discussions and analysis, participants will use a Demonstration of Student Learning Planning Template and a Success Criteria & Assessment Planning Template to design or refine a demonstration of learning that includes authentic assessment, meaningful feedback, and student reflection. The session will conclude with a structured peer feedback protocol using a Peer Feedback Tool, allowing participants to refine their plans based on colleague feedback. Each participant will leave with a completed demonstration of learning plan, implementation next steps, and practical strategies for showcasing authentic student learning.	Cafeteria
3:00:00 PM	4:00:00 PM	Campus-based Presentation and Production Planning 26-27 SY Team Leads Campus Performance & Presentation Planning is a collaborative working session designed to help Specials teams across each Friendship PCS campus strategically prepare for their school-year performances, showcases, exhibitions, and public presentations. This session ensures that every event reflects The Friendship Way—high-quality, student-centered, culturally rich, and operationally tight.	234

Specials

PD SITE: TECH PREP

Electives Teachers

START TIME	END TIME	SESSION	ROOM
DAY 1: AUGUST 10, 2026			
8:30:00 AM	10:00:00 AM	Beyond the Textbook: Embedding Literacy in Every Specials Classroom Teriauna Duran, Director of Arts Integration Damien Harris, Associate Director of Arts Integration Department Focus 2026-2027: Making literacy visible through instruction, discussion, reading, writing, speaking, listening, presenting, creating, and reflecting.	Cafeteria
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Electives Teachers

START TIME	END TIME	SESSION	ROOM
DAY 2: AUGUST 11, 2026			
8:30:00 AM	9:30:00 AM	The Showcase: Sharing our Best Work Teriauna Duran, Director of Arts Integration Damien Harris, Associate Director of Arts Integration This interactive recap allows teachers to celebrate the work they accomplished during the previous afternoon's planning session, learn from colleagues across disciplines, and leave with new ideas they can implement in their own classrooms. The focus is on sharing practical strategies, not presenting polished products	Cafeteria
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Specials

PD SITE: TECH PREP

Health / PE Teachers

START TIME	END TIME	SESSION	ROOM
DAY 1: AUGUST 10, 2026			
8:30:00 AM	10:00:00 AM	Beyond the Textbook: Embedding Literacy in Every Specials Classroom Teriauna Duran, Director of Arts Integration Damien Harris, Associate Director of Arts Integration Department Focus 2026-2027: Making literacy visible through instruction, discussion, reading, writing, speaking, listening, presenting, creating, and reflecting.	Cafeteria
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Health / PE Teachers

START TIME	END TIME	SESSION	ROOM
DAY 2: AUGUST 11, 2026			
8:30:00 AM	11:30:00 AM	RealCare Baby 3 & 4 with Reality Works Dianne Harris, Senior Director of Health Services Don Hahn, RealCare Baby This session will provide staff with updated training on the RealCare Baby 3 and RealCare Baby 4 infant simulators in preparation for the 2026–2027 school year. Participants will review program updates, device functionality, troubleshooting procedures, classroom implementation expectations, and best practices for supporting student learning experiences. The training is designed to help staff build confidence in operating the updated infant simulators, ensure consistency across program implementation, and strengthen preparedness for delivering effective hands-on instruction during SY26–27.	217
1:00:00 PM	4:00:00 PM	CPR/First Aid AED Adult and Child Certification with GW Training Center Dianne Harris, Senior Director of Health Services This blended course session prepares PE and Health Teachers to become certified in CPR/First Aid, AED Adult/Child by providing a combination of online learning and hands-on skills training. Participants will develop the knowledge, skills, and confidence needed to teach and evaluate CPR, First Aid, and AED techniques using evidence-based practices. This session supports preparation for SY26-27 by expanding internal training capacity, ensuring consistent emergency response readiness across campuses, and strengthening health and safety practices within the school community. Upon completion, participants will be equipped to provide high-quality CPR/First Aid instruction, support student and staff wellness initiatives, and promote a culture of safety, preparedness, and emergency response readiness throughout the school environment.	217

Specials

PD SITE: TECH PREP

Music Teachers

START TIME	END TIME	SESSION	ROOM
DAY 1: AUGUST 10, 2026			
8:30:00 AM	10:00:00 AM	Beyond the Textbook: Embedding Literacy in Every Specials Classroom Teriauna Duran, Director of Arts Integration Damien Harris, Associate Director of Arts Integration Department Focus 2026-2027: Making literacy visible through instruction, discussion, reading, writing, speaking, listening, presenting, creating, and reflecting.	Cafeteria
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1:00:00 PM	4:00:00 PM	From Planning to Practice: Designing “Lit”eracy-Rich Learning Experiences in the Specials Specials Content Leads This afternoon session serves as the application workshop following the morning professional development on Embedding Literacy in the Specials. Participants move from learning the why and what of literacy integration to the how by revising curriculum, lesson plans, and assessments while collaborating with their department teams.	230

Music Teachers

START TIME	END TIME	SESSION	ROOM
DAY 2: AUGUST 11, 2026			
8:30:00 AM	9:30:00 AM	The Showcase: Sharing our Best Work Teriauna Duran, Director of Arts Integration Damien Harris, Associate Director of Arts Integration This interactive recap allows teachers to celebrate the work they accomplished during the previous afternoon's planning session, learn from colleagues across disciplines, and leave with new ideas they can implement in their own classrooms. The focus is on sharing practical strategies, not presenting polished products	Cafeteria
9:30:00 AM	11:30:00 AM	UDL (Universal Design for Learning) for Elective Classrooms Pablo Giudici, Lead Teacher, Chamberlain Staff will apply UDL principles to scaffold teaching and learning.	Cafeteria
1:00:00 PM	3:00:00 PM	School Year 2026-2027 Demonstrations of Student Learning Planning Teriauna Duran, Director of Arts Integration Damien Harris, Associate Director of Arts Integration In this interactive session, participants will examine exemplar Demonstrations of Student Learning from arts, specials, and elective classrooms to identify the key components of rigorous, standards-aligned performance-based assessments. Through collaborative discussions and analysis, participants will use a Demonstration of Student Learning Planning Template and a Success Criteria & Assessment Planning Template to design or refine a demonstration of learning that includes authentic assessment, meaningful feedback, and student reflection. The session will conclude with a structured peer feedback protocol using a Peer Feedback Tool, allowing participants to refine their plans based on colleague feedback. Each participant will leave with a completed demonstration of learning plan, implementation next steps, and practical strategies for showcasing authentic student learning.	Cafeteria
3:00:00 PM	4:00:00 PM	Campus-based Presentation and Production Planning 26-27 SY Team Leads Campus Performance & Presentation Planning is a collaborative working session designed to help Specials teams across each Friendship PCS campus strategically prepare for their school-year performances, showcases, exhibitions, and public presentations. This session ensures that every event reflects The Friendship Way—high-quality, student-centered, culturally rich, and operationally tight.	230

Specials

PD SITE: TECH PREP

Theater Teachers

START TIME	END TIME	SESSION	ROOM
DAY 1: AUGUST 10, 2026			
8:30:00 AM	10:00:00 AM	Beyond the Textbook: Embedding Literacy in Every Specials Classroom Teriauna Duran, Director of Arts Integration Damien Harris, Associate Director of Arts Integration Department Focus 2026-2027: Making literacy visible through instruction, discussion, reading, writing, speaking, listening, presenting, creating, and reflecting.	Cafeteria
10:00:00 AM	11:30:00 AM	Oh Boy, Not Another App! Dominique Finley, Teacher, Southeast Oh Boy, Not Another App! is an engaging, hands-on professional learning session designed to help educators identify digital tools that truly improve instruction, increase student engagement, and simplify everyday teaching tasks. Instead of introducing technology for technology's sake, participants will explore practical tools that support lesson planning, formative assessment, differentiation, collaboration, feedback, and classroom organization. Teachers will leave with strategies and resources they can immediately implement during the 2026–2027 school year.	Cafeteria
1:00:00 PM	4:00:00 PM	From Planning to Practice: Designing "Lit"eracy-Rich Learning Experiences in the Specials Specials Content Leads This afternoon session serves as the application workshop following the morning professional development on Embedding Literacy in the Specials. Participants move from learning the why and what of literacy integration to the how by revising curriculum, lesson plans, and assessments while collaborating with their department teams.	232

Theater Teachers

START TIME	END TIME	SESSION	ROOM
DAY 2: AUGUST 11, 2026			
8:30:00 AM	9:30:00 AM	The Showcase: Sharing our Best Work Teriauna Duran, Director of Arts Integration Damien Harris, Associate Director of Arts Integration This interactive recap allows teachers to celebrate the work they accomplished during the previous afternoon's planning session, learn from colleagues across disciplines, and leave with new ideas they can implement in their own classrooms. The focus is on sharing practical strategies, not presenting polished products	Cafeteria
9:30:00 AM	11:30:00 AM	UDL (Universal Design for Learning) for Elective Classrooms Pablo Giudici, Lead Teacher, Chamberlain Staff will apply UDL principles to scaffold teaching and learning.	Cafeteria
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Specials

PD SITE: TECH PREP

Visual Arts Teachers

START TIME	END TIME	SESSION	ROOM
DAY 1: AUGUST 10, 2026			
8:30:00 AM	10:00:00 AM	Beyond the Textbook: Embedding Literacy in Every Specials Classroom Teriauna Duran, Director of Arts Integration Damien Harris, Associate Director of Arts Integration Department Focus 2026-2027: Making literacy visible through instruction, discussion, reading, writing, speaking, listening, presenting, creating, and reflecting.	Cafeteria
10:00:00 AM	11:30:00 AM	Oh Boy, Not Another App! Dominique Finley, Teacher, Southeast Oh Boy, Not Another App! is an engaging, hands-on professional learning session designed to help educators identify digital tools that truly improve instruction, increase student engagement, and simplify everyday teaching tasks. Instead of introducing technology for technology's sake, participants will explore practical tools that support lesson planning, formative assessment, differentiation, collaboration, feedback, and classroom organization. Teachers will leave with strategies and resources they can immediately implement during the 2026–2027 school year.	Cafeteria
1:00:00 PM	4:00:00 PM	From Planning to Practice: Designing “Lit”eracy-Rich Learning Experiences in the Specials Specials Content Leads This afternoon session serves as the application workshop following the morning professional development on Embedding Literacy in the Specials. Participants move from learning the why and what of literacy integration to the how by revising curriculum, lesson plans, and assessments while collaborating with their department teams.	221

Visual Arts Teachers

START TIME	END TIME	SESSION	ROOM
DAY 2: AUGUST 11, 2026			
8:30:00 AM	9:30:00 AM	The Showcase: Sharing our Best Work Teriauna Duran, Director of Arts Integration Damien Harris, Associate Director of Arts Integration This interactive recap allows teachers to celebrate the work they accomplished during the previous afternoon's planning session, learn from colleagues across disciplines, and leave with new ideas they can implement in their own classrooms. The focus is on sharing practical strategies, not presenting polished products	Cafeteria
9:30:00 AM	11:30:00 AM	UDL (Universal Design for Learning) for Elective Classrooms Pablo Giudici, Lead Teacher, Chamberlain Staff will apply UDL principles to scaffold teaching and learning.	Cafeteria
1:00:00 PM	4:00:00 PM	Designed for Wonder: Museum Inspirations for Visual Arts Classrooms Damien Harris, Associate Director of Arts Integration This interactive, museum-based professional learning experience explores how museums use exhibition design, visual storytelling, and documentation to make artistic thinking visible. Using a Museum Observation Guide, participants will analyze exhibit design, artwork presentation, and documentation strategies before collaborating to develop classroom design and instructional plans with a Classroom Environment Planning Template. Through structured peer feedback, participants will refine their ideas and leave with an implementation plan, practical documentation strategies they can use immediately, and ongoing support through coaching, collaborative sharing, and digital planning resources.	Offsite

Specials

PD SITE: TECH PREP

World Language K-8 Teachers

START TIME	END TIME	SESSION	ROOM
DAY 1: AUGUST 10, 2026			
8:30:00 AM	10:00:00 AM	Beyond the Textbook: Embedding Literacy in Every Specials Classroom Teriauna Duran, Director of Arts Integration Damien Harris, Associate Director of Arts Integration Department Focus 2026-2027: Making literacy visible through instruction, discussion, reading, writing, speaking, listening, presenting, creating, and reflecting.	Cafeteria
10:00:00 AM	11:30:00 AM	Oh Boy, Not Another App! Dominique Finley, Teacher, Southeast Oh Boy, Not Another App! is an engaging, hands-on professional learning session designed to help educators identify digital tools that truly improve instruction, increase student engagement, and simplify everyday teaching tasks. Instead of introducing technology for technology's sake, participants will explore practical tools that support lesson planning, formative assessment, differentiation, collaboration, feedback, and classroom organization. Teachers will leave with strategies and resources they can immediately implement during the 2026–2027 school year.	Cafeteria
1:00:00 PM	4:00:00 PM	From Planning to Practice: Designing “Lit”eracy-Rich Learning Experiences in the Specials Specials Content Leads This afternoon session serves as the application workshop following the morning professional development on Embedding Literacy in the Specials. Participants move from learning the why and what of literacy integration to the how by revising curriculum, lesson plans, and assessments while collaborating with their department teams.	226

World Language K-8 Teachers

START TIME	END TIME	SESSION	ROOM
DAY 2: AUGUST 11, 2026			
8:30:00 AM	9:30:00 AM	The Showcase: Sharing our Best Work Teriauna Duran, Director of Arts Integration Damien Harris, Associate Director of Arts Integration This interactive recap allows teachers to celebrate the work they accomplished during the previous afternoon's planning session, learn from colleagues across disciplines, and leave with new ideas they can implement in their own classrooms. The focus is on sharing practical strategies, not presenting polished products	Cafeteria
9:30:00 AM	11:30:00 AM	UDL (Universal Design for Learning) for Elective Classrooms Pablo Giudici, Lead Teacher, Chamberlain Staff will apply UDL principles to scaffold teaching and learning.	Cafeteria
1:00:00 PM	2:00:00 PM	Building Stronger World Language Readers: Vocabulary Development & Language Structures Pablo Giudici, Lead Teacher, Chamberlain This evidence-based PD session equips WL teachers with practical, research-backed strategies to deepen vocabulary retention and reading comprehension. Grounded in the science of reading, this workshop moves beyond traditional vocabulary lists and isolated grammar drills to explore how strategic instruction transforms student literacy outcomes.	226
2:00:00 PM	3:00:00 PM	School Year 2026-2027 Demonstrations of Student Learning Planning Teriauna Duran, Director of Arts Integration Damien Harris, Associate Director of Arts Integration In this interactive session, participants will examine exemplar Demonstrations of Student Learning from arts, specials, and elective classrooms to identify the key components of rigorous, standards-aligned performance-based assessments. Through collaborative discussions and analysis, participants will use a Demonstration of Student Learning Planning Template and a Success Criteria & Assessment Planning Template to design or refine a demonstration of learning that includes authentic assessment, meaningful feedback, and student reflection. The session will conclude with a structured peer feedback protocol using a Peer Feedback Tool, allowing participants to refine their plans based on colleague feedback. Each participant will leave with a completed demonstration of learning plan, implementation next steps, and practical strategies for showcasing authentic student learning.	Cafeteria
3:00:00 PM	4:00:00 PM	Campus-based Presentation and Production Planning 26-27 SY Team Leads Campus Performance & Presentation Planning is a collaborative working session designed to help Specials teams across each Friendship PCS campus strategically prepare for their school-year performances, showcases, exhibitions, and public presentations. This session ensures that every event reflects The Friendship Way—high-quality, student-centered, culturally rich, and operationally tight.	226

Specials

PD SITE: TECH PREP

World Language 9-12 Teachers

START TIME	END TIME	SESSION	ROOM
DAY 1: AUGUST 10, 2026			
8:30:00 AM	10:00:00 AM	Beyond the Textbook: Embedding Literacy in Every Specials Classroom Teriauna Duran, Director of Arts Integration Damien Harris, Associate Director of Arts Integration Department Focus 2026-2027: Making literacy visible through instruction, discussion, reading, writing, speaking, listening, presenting, creating, and reflecting.	Cafeteria
10:00:00 AM	11:30:00 AM	Oh Boy, Not Another App! Dominique Finley, Teacher, Southeast Oh Boy, Not Another App! is an engaging, hands-on professional learning session designed to help educators identify digital tools that truly improve instruction, increase student engagement, and simplify everyday teaching tasks. Instead of introducing technology for technology's sake, participants will explore practical tools that support lesson planning, formative assessment, differentiation, collaboration, feedback, and classroom organization. Teachers will leave with strategies and resources they can immediately implement during the 2026–2027 school year.	Cafeteria
1:00:00 PM	4:00:00 PM	From Planning to Practice: Designing "Lit"eracy-Rich Learning Experiences in the Specials Specials Content Leads This afternoon session serves as the application workshop following the morning professional development on Embedding Literacy in the Specials. Participants move from learning the why and what of literacy integration to the how by revising curriculum, lesson plans, and assessments while collaborating with their department teams.	226 (Priority) 228 (Breakout)

World Language 9-12 Teachers

START TIME	END TIME	SESSION	ROOM
DAY 2: AUGUST 11, 2026			
8:30:00 AM	9:30:00 AM	The Showcase: Sharing our Best Work Teriauna Duran, Director of Arts Integration Damien Harris, Associate Director of Arts Integration This interactive recap allows teachers to celebrate the work they accomplished during the previous afternoon's planning session, learn from colleagues across disciplines, and leave with new ideas they can implement in their own classrooms. The focus is on sharing practical strategies, not presenting polished products	Cafeteria
9:30:00 AM	11:30:00 AM	UDL (Universal Design for Learning) for Elective Classrooms Pablo Giudici, Lead Teacher, Chamberlain Staff will apply UDL principles to scaffold teaching and learning.	Cafeteria
1:00:00 PM	2:00:00 PM	Building Stronger World Language Readers: Vocabulary Development & Language Structures Pablo Giudici, Lead Teacher, Chamberlain This evidence-based PD session equips WL teachers with practical, research-backed strategies to deepen vocabulary retention and reading comprehension. Grounded in the science of reading, this workshop moves beyond traditional vocabulary lists and isolated grammar drills to explore how strategic instruction transforms student literacy outcomes.	226 (Primary) 228 (Breakout)
2:00:00 PM	3:00:00 PM	School Year 2026-2027 Demonstrations of Student Learning Planning Teriauna Duran, Director of Arts Integration Damien Harris, Associate Director of Arts Integration In this interactive session, participants will examine exemplar Demonstrations of Student Learning from arts, specials, and elective classrooms to identify the key components of rigorous, standards-aligned performance-based assessments. Through collaborative discussions and analysis, participants will use a Demonstration of Student Learning Planning Template and a Success Criteria & Assessment Planning Template to design or refine a demonstration of learning that includes authentic assessment, meaningful feedback, and student reflection. The session will conclude with a structured peer feedback protocol using a Peer Feedback Tool, allowing participants to refine their plans based on colleague feedback. Each participant will leave with a completed demonstration of learning plan, implementation next steps, and practical strategies for showcasing authentic student learning.	Cafeteria
2:00:00 PM	4:00:00 PM	Campus-based Presentation and Production Planning 26-27 SY Team Leads Campus Performance & Presentation Planning is a collaborative working session designed to help Specials teams across each Friendship PCS campus strategically prepare for their school-year performances, showcases, exhibitions, and public presentations. This session ensures that every event reflects The Friendship Way—high-quality, student-centered, culturally rich, and operationally tight.	226 (Primary) 228 (Breakout)

STEM Teachers

PD SITE: TECH PREP

CTE 9-12 Teachers

START TIME	END TIME	SESSION	ROOM
DAY 1: AUGUST 10, 2026			
8:30:00 AM	10:00:00 AM	Vision to Practice: Aligning Our 26–27 Goals & Instructional Look-Fors Carmielle Darden, ISTL, Collegiate Doug Nidzgorski, Innovation Coordinator, Tech Prep Warren Palmer, ISTL, Woodridge Robyn Pope, ISTL, Blow Pierce Helen Seifu, ISTL, Online K-8 This session prepares science teachers for a strong start to SY26–27 by introducing instructional look-fors, reviewing departmental goals, and aligning instructional practices to support effective science instruction.	330/332
10:00:00 AM	11:30:00 AM	STEM in Motion: Activating Learning Through Labs (Effective Lab Practices & Real-Time Practice with Q1 Scientific Inquiry Labs) Sandra Black, ISTL, Armstrong Robyn Pope, ISTL, Blow Pierce Christian Schaefer, Teacher, Tech Prep Tara Walker, ISTL, Chamberlain David Williams, Teacher, Collegiate In this interactive session, participants will engage in 4–5 hands-on science labs that can be directly implemented in their classrooms. Each lab is designed to be rigorous, aligned to NGSS standards, and grounded in authentic scientific inquiry and reasoning. Educators will experience the labs as learners while exploring effective strategies for facilitating student discourse, promoting critical thinking, and maximizing engagement.	330/332
1:00:00 PM	2:00:00 PM	End-of-day & CER Tools to Enhance Learning Within the Science Classroom Helen Seifu, ISTL, Online K-8 This session will help teachers learn about different AI resources that can help them teach and implement CER writing in their classrooms in a way that will enhance students' scientific writing abilities	330/332
2:00:00 PM	2:30:00 PM	Make It Make Sense: Using Data to Maximize Impact Sandra Black, ISTL, Armstrong Warren Palmer, ISTL, Woodridge Robyn Pope, ISTL, Blow Pierce In this session, educators will explore effective strategies and tools to make student data meaningful and actionable. Participants will learn how to utilize data trackers to monitor progress, and facilitate impactful one-on-one data conversations with students. Emphasis will also be placed on empowering students to reflect on their own learning, set goals, and take ownership of their academic growth to drive increased proficiency.	330/332
2:30 PM	4:00 PM	Beyond the Guest Speaker: Designing Partner Engagement Projects That Prepare Students for Internships Doug Nidzgorski, Innovation Coordinator, Tech Prep How do we intentionally design authentic industry experiences inside our classrooms before students begin an internship? This session will review the NAF Work-Based Learning (WBL) continuum, provide examples and resources for WBL best practices, and allow participants to collaboratively plan for authentic Partner Engagement Projects aligned to NAF's Future Ready Skills and DC State CTE standards.	Smart Lab

CTE 9-12 Teachers

START TIME	END TIME	SESSION	ROOM
DAY 2: AUGUST 11, 2026			
8:30:00 AM	9:30:00 AM	STEM Fair Reimagined: New and Improved STEM Fair Hub for teachers, parents, and students Helen Seifu, ISTL, Online K-8 In this session, teachers will be introduced to the newly designed STEM Fair Hub—a comprehensive planning tool, resource, and website created to streamline and enhance the entire STEM Fair experience. Participants will explore how the hub supports every phase of the process, from selecting student topics to managing parent communication, tracking progress, and providing real-time feedback. Through guided exploration, participants will learn how to effectively utilize the hub to organize instruction, monitor student growth, and ensure a more structured STEM Fair experience for all stakeholders.	332
9:30:00 AM	11:30:00 AM	STEM Fair Reimagined: High School Roundtable Doug Nidzgorski, Innovation Coordinator, Tech Prep Immediately following the STEM Fair Reimagined launch, high school CTE instructors will have the opportunity to share their feedback on previous STEM Fair activities, discuss strategies and best practices between campuses, and begin intentional planning for campus-based STEM Fair timelines and projects.	Smart Lab
1:00:00 PM	3:00:00 PM	Putting it All Together: Mapping the First Semester in Your CTE Courses Doug Nidzgorski, Innovation Coordinator, Tech Prep This session serves as a culmination of the District-led PD sessions during Standards University. Teachers will have the opportunity to reflect on what they have learned, share key priorities, and have intentional collaborative planning time across the CTE team.	Smart Lab
3:00:00 PM	4:00 PM	Prepared to Teach Part 2: Intentional Q1 Planning Time Carmielle Darden, ISTL, Collegiate Doug Nidzgorski, Innovation Coordinator, Tech Prep In this dedicated planning session, teachers will have focused time to develop and refine upcoming lessons individually or collaborate with grade-level content teams. Participants will use this time to align instruction, share ideas, review resources, and create intentional learning experiences that support student engagement and achievement.	Smart Lab

STEM Teachers

PD SITE: TECH PREP

Science: 3-8 Teachers

START TIME	END TIME	SESSION	ROOM
DAY 1: AUGUST 10, 2026			
8:30:00 AM	10:00:00 AM	Vision to Practice: Aligning Our 26–27 Goals & Instructional Look-Fors Carmielle Darden, ISTL, Collegiate Doug Nidzgorski, Innovation Coordinator, Tech Prep Warren Palmer, ISTL, Woodridge Robyn Pope, ISTL, Blow Pierce Helen Seifu, ISTL, Online K-8 This session prepares science teachers for a strong start to SY26–27 by introducing instructional look-fors, reviewing departmental goals, and aligning instructional practices to support effective science instruction.	330/332
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1:00:00 PM	2:00:00 PM	Utilizing AI Resources & CER Tools to Enhance Learning Within the Science Classroom Helen Seifu, ISTL, Online K-8 This session will help teachers learn about different AI resources that can help them teach and implement CER writing in their classrooms in a way that will enhance students' scientific writing abilities	330/332
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2:30:00 PM	3:00:00 PM	Write, Reflect, Discover: The Power of Interactive Science Notebooks (see 2PM session) In this engaging session, science educators will explore how to intentionally design and implement interactive science notebooks to deepen student learning. Participants will examine how notebooks can serve as a powerful tool to promote student writing, meaningful discussion, reflection, and inquiry-based thinking. Through hands-on examples and collaborative planning, teachers will learn how to structure notebook entries that support scientific reasoning, reinforce content understanding, and encourage students to make sense of their learning over time.	330/332
3:00:00 PM	4:00:00 PM	Teach Smarter, Reach Further: Differentiation and Support for students with disabilities Maisha McClaron, Teacher, Tech Prep In this session, teachers will explore practical, high-leverage strategies to effectively support students with disabilities while strengthening instruction for all learners. Teachers will examine how to differentiate science instruction through scaffolds, accommodations, and inclusive practices that maintain rigor and align to NGSS. Through classroom modeled strategies, resources and collaborative learning, teachers will acquire tools to design lessons that promote engagement, while supporting all students in learning scientific concepts.	330/332

Science: 3-8 Teachers

START TIME	END TIME	SESSION	ROOM
DAY 2: AUGUST 11, 2026			
8:30:00 AM	9:30:00 AM	Refine & Realign: Strengthening Q1 Curriculum, Pacing Guides and STEM Fair Integration Dr. Jennifer Beckwith, Director of STEM In this session, teachers will review the new and improved Quarter 1 pacing guides alongside the 2026–2027 curriculum guide to ensure clarity, alignment, and strong instructional planning. This session will also introduce the intentional shift of beginning STEM Fair preparation in Quarter 1, providing teachers with an opportunity to examine how early integration supports deeper scientific inquiry, project development, and student readiness. Participants will reflect on current practices, and provide valuable feedback to refine resources and implementation for the upcoming school year.	330
9:30:00 AM	10:00:00 AM	STEM Fair Reimagined: New and Improved STEM Fair Hub for Teachers, Parents, and Students Helen Seifu, ISTL, Online K-8 In this session, teachers will be introduced to the newly designed STEM Fair Hub—a comprehensive planning tool, resource, and website created to streamline and enhance the entire STEM Fair experience. Participants will explore how the hub supports every phase of the process, from selecting student topics to managing parent communication, tracking progress, and providing real-time feedback. Through guided exploration, participants will learn how to effectively utilize the hub to organize instruction, monitor student growth, and ensure a more structured STEM Fair experience for all stakeholders.	330
10:00:00 AM	11:30:00 AM	Prepared to Teach: Intentional Q1 Planning Time - Scientific Inquiry Dr. Jennifer Beckwith, Director of STEM Science ISTLs This session supports science teachers in building strong, intentional instructional plans for SY26–27. Participants will explore how to align lessons with NGSS standards, effectively use the 5E model, and integrate FOSS curriculum resources. The session provides tools for pacing, block planning, and backwards design, ensuring every lesson has a clear purpose, strong student outcomes, and opportunities for engagement.	330
1:00:00 PM	2:00 PM	Grade Level Creation of Quarter 1 Unit “Science Go-Getters” & Experiential Learning Opportunities Dr. Jennifer Beckwith, Director of STEM Science ISTLs In this collaborative, grade-level focused session, science teachers will work together to design and finalize Quarter 1 unit mini assessments that will be implemented across campuses with fidelity. Additionally, this session will introduce a variety of experiential learning opportunities and out-of-the-classroom field experiences that connect directly to science standards and units.	330
2:00 PM	4:00:00 PM	Prepared to Teach: Intentional Q1 Planning Time - Engineering Design Process Dr. Jennifer Beckwith, Director of STEM Science ISTLs In this dedicated planning session, teachers will have focused time to develop and refine upcoming lessons individually or collaborate with grade-level content teams. Participants will use this time to align instruction, share ideas, review resources, and create intentional learning experiences that support student engagement and achievement.	330

STEM Teachers

PD SITE: TECH PREP

Science: 9-12 Teachers

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Science: 9-12 Teachers

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9:30:00 AM	11:30:00 AM	OpenSciEd Unlocked: Investigating a New Era of Science Learning OpenSciEd Facilitators In this session, high school science teachers will explore OpenSciEd, an innovative, NGSS-aligned curriculum designed for biology, chemistry, and physics. Participants will engage with curriculum components that emphasize real-world applications, hands-on investigations, and student-centered inquiry. Through this hands-on exploration, teachers will gain insight into how OpenSciEd supports deeper understanding, critical thinking, and meaningful connections between scientific concepts and the world around students. Teachers will then be able to provide feedback and offer insight as to whether the network should consider this curriculum for the 26-27 SY.	332
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FRIENDSHIP PUBLIC CHARTER SCHOOL

JOURNEY TO 30 →

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Convocation *Celebration*

FRIDAY, AUGUST 7 | 10AM

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