



Standards University

**JOURNEY
TO 30 →**



Friendship Public
Charter School

COURSE CATALOG | AUGUST 11-12



Standards University

Friendship's professional learning community is laser focused on student achievement. Our students achieve to the highest standards because our teachers are committed to continually mastering them. Standards University supports this work by providing teachers from pre-K-12 with a deep analysis of the rigorous academic standards utilized by all Friendship courses and curricula. Simultaneously, we will apply distinct pedagogical practices designed to elevate student discourse, engagement, and agency. These critical actions are aligned to the mission and values of Friendship Public Charter School in providing our scholars and their families with a world-class education.

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Our Mission

The mission of Friendship Public Charter School is to provide a world-class education that motivates students to achieve high academic standards, enjoy learning and develop as ethical, literate, well-rounded and self-sufficient citizens who contribute actively to their communities.

Beginning with just two locations in 1998, Friendship now spans 16 campuses, including online, for students in grades Pre-K3 to 12. Our rigorous curriculum, exemplary instruction, resource-rich forums and total commitment to student advancement have made Friendship one of D.C.'s top charter systems.

The road to college can be daunting. But thanks to 20 years' experience guiding students to and through higher education, Friendship has developed one of the most comprehensive roadmaps for student success anywhere. Our culture is driven by great educators, academic rigors that cultivate curiosity and confidence, and the belief that every child can achieve to the highest standards. Friendship empowers students to grow and thrive as scholars.

The Friendship system's knowledge-building approach to student instruction has produced remarkable results: Tier I elementary and middle schools. A robust Advanced Placement program. The district's first Early College charter high school. Graduation and college acceptance rates that are tough to top anywhere.

Beyond the classroom, extended learning and athletic programs round out the whole student. Friendship's award-winning teams know the tough and the technical, from resilience in robotics to grit on the gridiron. They will enter a fast-paced world with a running start.

With our deeply rooted commitment to the D.C. community, Friendship is uniquely equipped to take an extraordinary journey with students and their families. We are proud of our challenging approaches, insistence on accountability, high academic expectations and relentless emphasis on college completion. That's because we've seen the results. We know what students can accomplish with the right opportunities and environment.

But don't let us convince you. Let our growth and longevity tell the story. Our students' success shows what a world-class education looks like.

Friendship's Professional Learning Department is committed to providing team members with resources, learning experiences, and programs that engage all members of the Friendship community in continuous professional growth, designed to increase student achievement and the success of all students. Through the department's work, our team members will participate in continuous adult learning opportunities inclusive of all positions, designed with meeting the needs of all students. We will also create and share culture-building stories, learning events, and rituals—all for the purpose of shaping a culture of adult learning that embodies the values and vision of One Friendship.

Our Core Values

The Core Values listed below are characteristics that must be demonstrated by every member of the Friendship PCS community. Students will see the Core Values posted throughout Friendship PCS and will be expected to recite them.

INTEGRITY

Be honest and fair to others.

RESPONSIBILITY

Choose right over wrong. Accept consequences for your actions.

CONFIDENCE

Know that you can achieve.

CARE

Help others.

COMMITMENT

Find your purpose and stay true to it.

PATIENCE

Face challenges by seeking understanding — not with anger and violence.

PERSISTENCE

Do not allow anyone, not even yourself, to steer you off the road to success.
Be determined to achieve.

RESPECT

Hold others in high regard and understand that you can learn from them. See each person's value.

Our Graduate Profile



Early Childhood

PD SITE: COMMUNITY OFFICE

Southeast PK-ECE

START TIME	END TIME	SESSION	ROOM
DAY 1: AUGUST 11, 2025			
8:30:00 AM	4:00:00 PM	Creative Curriculum Training Teaching Strategies ECE Staff will be introduced to the Creative Curriculum Tool and Resources.	301
DAY 2: AUGUST 12, 2025			
8:30:00 AM	10:00:00 AM	ECE Annual Review and Look Ahead: Our MAP to SY 25-26 Tasia Bhegani, Director of Early Childhood This session will guide educators on the ECE expectations for the 25-26 SY. We will review important CLASS and academic data, important dates, new initiatives, environment expectations, and interaction expectations and so on. More to come.	358 / 364
10:15:00 AM	11:45:00 AM	Second Step Training (Social Emotional Tool) Committee for Children Improved behavior, improved learning Help your littlest learners harness their energy and potential by teaching them to listen, pay attention, control their behavior, and get along with others. When students enter kindergarten with the self-regulation and social-emotional skills taught in research-based Second Step Early Learning, they're set up for success.	358 / 364
1:20:00 PM	4:00:00 PM	Guided Planning for SY 25-26 Tasia Bhegani, Director of Early Childhood In this session, educators will receive support in planning developmentally appropriate daily schedules, behavior support plans, IEP support strategies for nonverbal children, lesson plans, and strategies for engaging families throughout the school year.	358 / 364

Early Childhood

PD SITE: COMMUNITY OFFICE

AS, BP, CH, ID, and WD PK-ECE

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DAY 1: AUGUST 11, 2025			
8:30:00 AM	4:00:00 PM	TBRI Kimberlee Parsons, M.Ed., M.A., LGPC National Certified Counselor, NBCC TBRI & Trauma-Informed Classrooms training is a digital training designed to equip educators to help children from backgrounds of abuse, neglect, and/or trauma. Join us to learn how to disarm fear, optimize learning, and facilitate healing for vulnerable children in the classroom. This four-part seminar includes the following sessions: Trauma & The Brain: The Impact of Trauma at School (57 minutes) Empowering Our Students: Meeting Physical Needs (1 hour, 13 minutes) Connecting in the Classroom: Creating Relationships that Matter (1 hour, 6 minutes) Correcting Behavior: Rethinking Classroom Management (1 hour, 32 minutes)	301
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ELA: 2-8 Teachers

PD SITE: COLLEGIATE

ELA: 2nd Grade Teachers (For ELA, choose one PD per session #)

SESSION #	START TIME	END TIME	SESSION	ROOM
DAY 1: AUGUST 11, 2025				
1	8:30:00 AM	10:00:00 AM	FUNDations Level 2 (Mandatory for all new FPCS ELA 2 teachers) Stacey Adams, Reading Specialist, Blow Pierce This FUNDations Level 2 session provides educators with the knowledge and tools needed to deliver effective Tier 1 foundational skills instruction in second grade. Participants will explore key components of the program, including advanced phonics concepts, spelling rules, fluency, and vocabulary instruction. By the end of the training, teachers will feel confident implementing FUNDations with fidelity to strengthen students' reading and writing skills.	B244
1	8:30:00 AM	10:00:00 AM	Excellence Everyday: Building a Culture Where Students Thrive Tolisha Hopkins, ELA Teacher, Chamberlain Since excellence is a personal quality that produces a high quality product and experience; it is there for fitting for students to see excellence in order to be excellence. Our everyday and moment to moment encounters with students have to portray, display, and convey excellence as core behaviors and attitudes. This is required before we can ever ask or expect students to develop and demonstrate excellent attitudes, mindsets, and behaviors.	B344
1	8:30:00 AM	10:00:00 AM	Using 21st Century Technology to Enhance Student Learning Asia Nicholson, ELA Teacher, Woodridge This session will teach instructors how to utilize technology, graphic design, AI, and youtube in order to provide This session equips educators with the tools and strategies to design and facilitate high-impact small group instruction through five structured literacy centers: phonics/phonemic awareness, fluency, vocabulary/comprehension, writing, and technology. Grounded in the Science of Reading, this professional development helps teachers align center activities to research-based practices that support foundational reading skills and meaningful application. Participants will explore how to implement engaging, differentiated literacy routines that reinforce explicit instruction and maximize student growth. Educators will leave with ready-to-use resources, center frameworks, and strategies to integrate evidence-based literacy instruction into their daily classroom practice in alignment with CIA goals and school wide instructional priorities. engaging strategies for student learning.	B342
2	10:00:00 AM	11:30:00 AM	Literacy in Action: Center-Based Instruction Aligned to the Science of Reading Valecia Biddix, Reading Specialist This session equips educators with the tools and strategies to design and facilitate high-impact small group instruction through five structured literacy centers: phonics/phonemic awareness, fluency, vocabulary/comprehension, writing, and technology. Grounded in the Science of Reading, this professional development helps teachers align center activities to research-based practices that support foundational reading skills and meaningful application. Participants will explore how to implement engaging, differentiated literacy routines that reinforce explicit instruction and maximize student growth. Educators will leave with ready-to-use resources, center frameworks, and strategies to integrate evidence-based literacy instruction into their daily classroom practice in alignment with CIA goals and school wide instructional priorities.	B344
2	10:00:00 AM	11:30:00 AM	Model the Way: Teach Like a Coach, Not Just a Referee Marcus Hudson, ELA Teacher, Ideal This session explores how teachers can elevate instruction by taking a coaching approach—modeling strategies, thinking aloud, and guiding students through practice with support and feedback. This session will help educators shift from simply managing behavior to leading learning, showing students how to succeed—not just telling them when they're right or wrong.	B342



ELA SESSION REGISTRATION

ELA teachers, please scan the QR code or visit <https://forms.gle/4Bx1LTsT5nhfStUG6> and follow the instructions to register for all ELA sessions. Note ONLY ELA teachers need to register.

ELA: 2nd Grade Teachers (For ELA, choose one PD per session #)

SESSION #	START TIME	END TIME	SESSION	ROOM
DAY 1: AUGUST 11, 2025				
2	10:00:00 AM	11:30:00 AM	<p>The WRITE MOVES: Step Up Your Writing Instruction with Confidence (for returning FPCS K-8 ELA teachers only) Chukwuemeka Nwokorie, Instructional Specialist, Woodridge Sheree Coates, Instructional Specialist, Blow Pierce</p> <p>This professional development session is designed to empower educators to enhance their writing instruction using the Step Up to Writing Curriculum. Participants will explore the foundational components of this structured approach, gaining confidence in teaching students to write effectively across a variety of genres. The session will focus on practical strategies for incorporating the Step Up to Writing framework into daily lessons, helping teachers provide clear, consistent writing instruction that supports student success in crafting organized, coherent, and purposeful writing.</p>	Cafeteria
3	1:00:00 PM	2:30:00 PM	<p>Aggressive Monitoring: Exit with Evidence: Designing Questions That Drive Formative Checks! Celecia Robinson, Instructional Specialist</p> <p>This session will equip teachers to plan and execute aggressive monitoring with purposeful CFUs that increase engagement and drive instructional decisions.</p>	B344
3	1:00:00 PM	2:30:00 PM	<p>Genre-Based Writing Across the Curriculum Ayana Dudle, ELA Teacher, Woodridge Marie Griswold, ELA Teacher, Woodridge</p> <p>Connecting Reading and Writing in the ELA Classroom is a hands-on professional development session focused on bringing reading and writing together across subject areas. In this session, we'll explore how a variety of genres, like informational texts, narrative nonfiction, and persuasive writing, can be used to inspire meaningful, standards-aligned writing in ELA, science, social studies, and beyond. Participants will walk away with concrete strategies and lesson ideas that support students in writing across formats, from scientific observations to historical narratives and opinion essays—all grounded in the texts they're already reading.</p>	B242
4	2:30:00 PM	4:00:00 PM	<p>It Takes a Team: Strengthening Tiered Interventions Together Samantha Thompson, Reading Specialist, Armstrong</p> <p>Join the Center for Excellence in Literacy for an essential session designed for both new and returning educators. This session will provide a high-level overview of the Science of Reading, exploring how evidence-based practices across all strands of the reading rope—phonological awareness, decoding, vocabulary, fluency, and comprehension—guide our literacy instruction from core to intervention.</p>	B342
4	2:30:00 PM	4:00:00 PM	<p>Text Mechanics 2.0: Inside the Author's Workshop Andre Bell, ELA Teacher, Blow Pierce</p> <p>This session equips teachers with the skills to guide students in analyzing texts deeply and critically, moving beyond basic comprehension to interpretation and analysis. Participants will learn to select appropriate texts, develop effective text-dependent questions, and scaffold instruction to support students in understanding the nuances of language, structure, and author's purpose within a text.</p>	B244
DAY 2: AUGUST 12, 2025				
1 and 2	8:30:00 AM	11:30:00 AM	<p>Launching Arts & Letters: Building Strong Foundations for Pilot Success Great Minds</p> <p>This 3-hour professional development session will introduce 2nd grade ELA teachers to the structure, philosophy, and instructional design of the Arts & Letters curriculum by Great Minds. Participants will explore the curriculum components, lesson architecture, and embedded supports for all learners—including multilingual students. Through hands-on analysis of sample texts and lesson routines, teachers will build confidence in planning, delivering, and adapting Arts & Letters for diverse classrooms. This session also creates space for collaborative planning and pilot readiness reflection.</p>	B345
3	1:00:00 PM	2:30:00 PM	<p>Aggressive Monitoring: Exit with Evidence: Designing Questions That Drive Formative Checks! Celecia Robinson, Instructional Specialist</p> <p>This session will equip teachers to plan and execute aggressive monitoring with purposeful CFUs that increase engagement and drive instructional decisions.</p>	B344

DAY 2: AUGUST 12, 2025

3 and 4	1:00:00 PM	4:00:00 PM	LETRS Volume 2 (Prerequisite Volume 1 Completion) Chelsea Sherrod, Literacy Specialist, Southeast Zakiya Hayman, Literacy Specialist, Armstrong LETRS Volume 2 focuses on advanced concepts of reading instruction, including vocabulary, reading comprehension, writing, and language development. It equips educators with the knowledge and strategies needed to teach these components effectively, grounded in the science of reading.	B344
3	1:00:00 PM	2:30:00 PM	One Size Doesn't Fit All: Differentiation With Purpose Shani Hinton, ISTL, Woodridge This professional development session will equip teachers with practical strategies for meaningful differentiation in their classrooms, focusing on improving learning for all students through flexible, intentional design.	B244
3	1:00:00 PM	2:30:00 PM	Read-Alouds for All: How to Plan Effective and Engaging Read-Alouds for K-5 Students Lindsay Waetjen This session will guide participants through using the language comprehension side of Scarborough's Reading rope to plan for an effective read-aloud that builds knowledge of vocabulary and language structures. Participants will leave with the tools to prepare for lessons that maximize comprehension.	B347
3	1:00:00 PM	2:30:00 PM	Walls That Talk - Turning Space Into Strategy Lisa Toland, ELA Teacher, Chamberlain "Walls That Talk" is a professional development session designed to help educators transform their classroom environments into strategic teaching tools. Participants will learn how to use wall space intentionally to support instruction, foster student independence, and build a culture of learning. Through discussion, analysis, and hands-on planning, teachers will leave with a refreshed perspective and actionable ideas to bring their walls to life.	B242
4	2:30:00 PM	4:00:00 PM	Claim Smarter, Argue Stronger: Strategies for Student Success Chukwuemeka Nwokorie, Instructional Specialist, Woodridge This professional development session is designed to help educators distinguish between a claim and an argument in student writing. Participants will explore effective instructional strategies for teaching students how to craft clear, compelling claims and build strong, evidence-based arguments. The session will focus on breaking down the key components of a claim and providing teachers with practical tools to support students in applying these skills across different content areas, enhancing their overall argumentative writing.	B244
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1	8:30:00 AM	10:00:00 AM	<p>FUNdations Level 3 (Mandatory for all new FPCS ELA 3 teachers) Dominique Zigler, ELA Teacher, Ideal</p> <p>This FUNdations Level 3 session provides educators with the knowledge and tools needed to deliver effective Tier 1 foundational skills instruction in third grade. Participants will explore key components of the program, including advanced phonics concepts, spelling rules, fluency, and vocabulary instruction. The session will also model daily routines, lesson planning, and multisensory strategies to support all learners. By the end of the training, teachers will feel confident implementing FUNdations with fidelity to strengthen students' reading and writing skills.</p>	B242
1	8:30:00 AM	10:00:00 AM	<p>Using 21st Century Technology to Enhance Student Learning Asia Nicholson, ELA Teacher, Woodridge</p> <p>This session will teach instructors how to utilize technology, graphic design, AI, and youtube in order to provide engaging strategies for student learning.</p>	B342
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DAY 2: AUGUST 12, 2025

1	8:30:00 AM	10:00:00 AM	Feedback That Fuels Writing Growth Jennifer Carter, Instructional Specialist, Armstrong This interactive session focuses on how to deliver feedback that supports student growth in writing. Participants will explore the difference between formative and summative feedback, engage in collaborative creation of feedback tools, and practice delivering targeted, actionable responses to student writing. This session is designed to enhance writing instruction and peer-to-peer feedback systems for the 2025–26 school year.	B342
1	8:30:00 AM	10:00:00 AM	Standard Shift: Climb the Core Dominique Johnson Dominique Johnson, ELA Teacher and Instructional Specialist, Armstrong This professional development session designed to deepen educators' understanding of how to differentiate writing instruction across grade levels while maintaining alignment to the Common Core State Standards (CCSS). Participants will explore how a single writing standard can be scaffolded and extended from grades 3 to 8, examining how to tailor prompts and writing expectations to meet students where they are and guide them toward rigorous, grade-appropriate writing outcomes.	B242
2	10:00:00 AM	11:30:00 AM	Deepen Genre Study Y. Tackie and Q. Turner This session is designed to strengthen teachers' ability to plan and deliver intentional, in-depth genre studies that build students' reading comprehension and writing skills. As we prepare for SY25–26, participants will explore how to move beyond surface-level coverage of texts and instead guide students in analyzing structure, purpose, and language features across genres. The session will support alignment to instructional priorities by providing strategies for integrating close reading, text-dependent questioning, and genre-specific writing tasks that promote deeper understanding and transfer of learning.	B244
2	10:00:00 AM	11:30:00 AM	It Takes a Team: Strengthening Tiered Interventions Together Samantha Thompson, Reading Specialist, Armstrong Join the Center for Excellence in Literacy for an essential session designed for both new and returning educators. This session will provide a high-level overview of the Science of Reading, exploring how evidence-based practices across all strands of the reading rope—phonological awareness, decoding, vocabulary, fluency, and comprehension—guide our literacy instruction from core to intervention.	B342



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2	10:00:00 AM	11:30:00 AM	<p>Literacy in Action: Center-Based Instruction Aligned to the Science of Reading Valecia Biddix, Reading Specialist</p> <p>This session equips educators with the tools and strategies to design and facilitate high-impact small group instruction through five structured literacy centers: phonics/phonemic awareness, fluency, vocabulary/comprehension, writing, and technology. Grounded in the Science of Reading, this professional development helps teachers align center activities to research-based practices that support foundational reading skills and meaningful application. Participants will explore how to implement engaging, differentiated literacy routines that reinforce explicit instruction and maximize student growth. Educators will leave with ready-to-use resources, center frameworks, and strategies to integrate evidence-based literacy instruction into their daily classroom practice in alignment with CIA goals and school wide instructional priorities.</p>	B342
2	10:00:00 AM	11:30:00 AM	<p>Model the Way: Teach Like a Coach, Not Just a Referee Marcus Hudson, ELA Teacher, Ideal Brandon McCoy, ELA Teacher, Ideal</p> <p>This session explores how teachers can elevate instruction by taking a coaching approach—modeling strategies, thinking aloud, and guiding students through practice with support and feedback. This session will help educators shift from simply managing behavior to leading learning, showing students how to succeed—not just telling them when they’re right or wrong.</p>	B344
2	10:00:00 AM	11:30:00 AM	<p>The WRITE MOVES: Step Up Your Writing Instruction with Confidence (for returning FPCS K-8 ELA teachers only) Chukwuemeka Nwokorie, Instructional Specialist, Woodridge Sheree Coates, Instructional Specialist, Blow Pierce</p> <p>This professional development session is designed to empower educators to enhance their writing instruction using the Step Up to Writing Curriculum. Participants will explore the foundational components of this structured approach, gaining confidence in teaching students to write effectively across a variety of genres. The session will focus on practical strategies for incorporating the Step Up to Writing framework into daily lessons, helping teachers provide clear, consistent writing instruction that supports student success in crafting organized, coherent, and purposeful writing.</p>	B342
3	1:00:00 PM	2:30:00 PM	<p>Aggressive Monitoring: Exit with Evidence: Designing Questions That Drive Formative Checks! Celecia Robinson, Instructional Specialist</p> <p>This session will equip teachers to plan and execute aggressive monitoring with purposeful CFUs that increase engagement and drive instructional decisions.</p>	Cafeteria
3	1:00:00 PM	2:30:00 PM	<p>Genre-Based Writing Across the Curriculum Ayana Dudle, ELA Teacher, Woodridge Marie Griswold, ELA Teacher, Woodridge</p> <p>Connecting Reading and Writing in the ELA Classroom is a hands-on professional development session focused on bringing reading and writing together across subject areas. In this session, we’ll explore how a variety of genres, like informational texts, narrative nonfiction, and persuasive writing, can be used to inspire meaningful, standards-aligned writing in ELA, science, social studies, and beyond. Participants will walk away with concrete strategies and lesson ideas that support students in writing across formats, from scientific observations to historical narratives and opinion essays—all grounded in the texts they’re already reading.</p>	B344

ELA: 4th Grade Teachers (For ELA, choose one PD per session #)

SESSION #	START TIME	END TIME	SESSION	ROOM
DAY 1: AUGUST 11, 2025				
3	1:00:00 PM	2:30:00 PM	<p>Multisyllabic Word Play in the Middle School Classroom Stacey Adams, Reading Specialist, Blow Pierce</p> <p>In this hands-on session, teachers will explore the importance of explicitly teaching multisyllabic word decoding in the middle school classroom. Participants will engage in interactive activities and strategies that support students in breaking down complex words to improve reading fluency, vocabulary development, and overall comprehension. Emphasis will be placed on the critical role of multisyllabic word instruction in supporting struggling readers and enhancing literacy across content areas</p>	B242
4	2:30:00 PM	4:00:00 PM	<p>It Takes a Team: Strengthening Tiered Interventions Together Samantha Thompson, Reading Specialist, Armstrong</p> <p>Join the Center for Excellence in Literacy for an essential session designed for both new and returning educators. This session will provide a high-level overview of the Science of Reading, exploring how evidence-based practices across all strands of the reading rope—phonological awareness, decoding, vocabulary, fluency, and comprehension—guide our literacy instruction from core to intervention.</p>	B342
4	2:30:00 PM	4:00:00 PM	<p>Text Mechanics 2.0: Inside the Author's Workshop Andre Bell, ELA Teacher, Blow Pierce</p> <p>This session equips teachers with the skills to guide students in analyzing texts deeply and critically, moving beyond basic comprehension to interpretation and analysis. Participants will learn to select appropriate texts, develop effective text-dependent questions, and scaffold instruction to support students in understanding the nuances of language, structure, and author's purpose within a text.</p>	B244
DAY 2: AUGUST 12, 2025				
1	8:30:00 AM	10:00:00 AM	<p>Feedback That Fuels Writing Growth Jennifer Carter, Instructional Specialist, Armstrong</p> <p>This interactive session focuses on how to deliver feedback that supports student growth in writing. Participants will explore the difference between formative and summative feedback, engage in collaborative creation of feedback tools, and practice delivering targeted, actionable responses to student writing. This session is designed to enhance writing instruction and peer-to-peer feedback systems for the 2025–26 school year.</p>	B342
1	8:30:00 AM	10:00:00 AM	<p>Just Words Valecia Biddix, Reading Specialist, Blow Pierce</p> <p>This session equips educators with the tools and strategies needed to implement the Wilson Just Words Tier-2 intervention curriculum with fidelity. Aligned with the Common Core State Standards for Reading Foundational Skills, Just Words addresses all five essential components of reading instruction—phonemic awareness, phonics, fluency, vocabulary, and comprehension. Participants will explore effective methods for delivering explicit, systematic instruction; organizing materials; managing pacing; and conducting progress monitoring and assessments. Educators will leave with hands-on experience, practical resources, and a clear framework for supporting struggling readers and writers in Grades 4–8 through targeted, research-based literacy instruction aligned with CIA goals.</p>	B344
1	8:30:00 AM	10:00:00 AM	<p>Standard Shift: Climb the Core Dominique Johnson Dominique Johnson, ELA Teacher and Instructional Specialist, Armstrong</p> <p>This professional development session designed to deepen educators' understanding of how to differentiate writing instruction across grade levels while maintaining alignment to the Common Core State Standards (CCSS). Participants will explore how a single writing standard can be scaffolded and extended from grades 3 to 8, examining how to tailor prompts and writing expectations to meet students where they are and guide them toward rigorous, grade-appropriate writing outcomes.</p>	B242
2	10:00:00 AM	11:30:00 AM	<p>Deepen Genre Study Y. Tackie and Q. Turner</p> <p>This session is designed to strengthen teachers' ability to plan and deliver intentional, in-depth genre studies that build students' reading comprehension and writing skills. As we prepare for SY25–26, participants will explore how to move beyond surface-level coverage of texts and instead guide students in analyzing structure, purpose, and language features across genres. The session will support alignment to instructional priorities by providing strategies for integrating close reading, text-dependent questioning, and genre-specific writing tasks that promote deeper understanding and transfer of learning.</p>	B244

DAY 2: AUGUST 12, 2025

2	10:00:00 AM	11:30:00 AM	<p>It Takes a Team: Strengthening Tiered Interventions Together Samantha Thompson, Reading Specialist, Armstrong</p> <p>Join the Center for Excellence in Literacy for an essential session designed for both new and returning educators. This session will provide a high-level overview of the Science of Reading, exploring how evidence-based practices across all strands of the reading rope—phonological awareness, decoding, vocabulary, fluency, and comprehension—guide our literacy instruction from core to intervention.</p>	B342
2	10:00:00 AM	11:30:00 AM	<p>Multisyllabic Word Play in the Middle School Classroom Stacey Adams, Reading Specialist, Blow Pierce</p> <p>In this hands-on session, teachers will explore the importance of explicitly teaching multisyllabic word decoding in the middle school classroom. Participants will engage in interactive activities and strategies that support students in breaking down complex words to improve reading fluency, vocabulary development, and overall comprehension. Emphasis will be placed on the critical role of multisyllabic word instruction in supporting struggling readers and enhancing literacy across content areas</p>	B344
3	1:00:00 PM	2:30:00 PM	<p>Aggressive Monitoring: Exit with Evidence: Designing Questions That Drive Formative Checks! Celecia Robinson, Instructional Specialist</p> <p>This session will equip teachers to plan and execute aggressive monitoring with purposeful CFUs that increase engagement and drive instructional decisions.</p>	B342
3 and 4	1:00:00 PM	4:00:00 PM	<p>LETRS Volume 2 (Prerequisite Volume 1 Completion) Chelsea Sherrod, Literacy Specialist, Southeast Zakiya Hayman, Literacy Specialist, Armstrong</p> <p>LETRS Volume 2 focuses on advanced concepts of reading instruction, including vocabulary, reading comprehension, writing, and language development. It equips educators with the knowledge and strategies needed to teach these components effectively, grounded in the science of reading.</p>	B344
3	1:00:00 PM	2:30:00 PM	<p>One Size Doesn't Fit All: Differentiation With Purpose Shani Hinton, ISTL, Woodridge</p> <p>This professional development session will equip teachers with practical strategies for meaningful differentiation in their classrooms, focusing on improving learning for all students through flexible, intentional design.</p>	B244
3	1:00:00 PM	2:30:00 PM	<p>Read-Alouds for All: How to Plan Effective and Engaging Read-Alouds for K-5 Students Lindsay Waetjen</p> <p>This session will guide participants through using the language comprehension side of Scarborough's Reading rope to plan for an effective read-aloud that builds knowledge of vocabulary and language structures. Participants will leave with the tools to prepare for lessons that maximize comprehension.</p>	B347
3	1:00:00 PM	2:30:00 PM	<p>Walls That Talk - Turning Space Into Strategy Lisa Toland, ELA Teacher, Chamberlain</p> <p>"Walls That Talk" is a professional development session designed to help educators transform their classroom environments into strategic teaching tools. Participants will learn how to use wall space intentionally to support instruction, foster student independence, and build a culture of learning. Through discussion, analysis, and hands-on planning, teachers will leave with a refreshed perspective and actionable ideas to bring their walls to life.</p>	B242
4	2:30:00 PM	4:00:00 PM	<p>Claim Smarter, Argue Stronger: Strategies for Student Success Chukwuemeka Nwokorie, Instructional Specialist, Woodridge</p> <p>This professional development session is designed to help educators distinguish between a claim and an argument in student writing. Participants will explore effective instructional strategies for teaching students how to craft clear, compelling claims and build strong, evidence-based arguments. The session will focus on breaking down the key components of a claim and providing teachers with practical tools to support students in applying these skills across different content areas, enhancing their overall argumentative writing.</p>	B244



ELA SESSION REGISTRATION

ELA teachers, please scan the QR code or visit <https://forms.gle/4Bx1LTsT5nhfStUG6> and follow the instructions to register for all ELA sessions. Note ONLY ELA teachers need to register.

ELA: 4th Grade Teachers (For ELA, choose one PD per session #)

SESSION #	START TIME	END TIME	SESSION	ROOM
DAY 2: AUGUST 12, 2025				
4	2:30:00 PM	4:00:00 PM	Just Words Valecia Biddix, Reading Specialist, Blow Pierce This session equips educators with the tools and strategies needed to implement the Wilson Just Words Tier-2 intervention curriculum with fidelity. Aligned with the Common Core State Standards for Reading Foundational Skills, Just Words addresses all five essential components of reading instruction—phonemic awareness, phonics, fluency, vocabulary, and comprehension. Participants will explore effective methods for delivering explicit, systematic instruction; organizing materials; managing pacing; and conducting progress monitoring and assessments. Educators will leave with hands-on experience, practical resources, and a clear framework for supporting struggling readers and writers in Grades 4–8 through targeted, research-based literacy instruction aligned with CIA goals.	B342
4	2:30:00 PM	4:00:00 PM	Read-Alouds for All: How to Plan Effective and Engaging Read-Alouds for K-5 Students Lindsay Waetjen This session will guide participants through using the language comprehension side of Scarborough’s Reading rope to plan for an effective read-aloud that builds knowledge of vocabulary and language structures. Participants will leave with the tools to prepare for lessons that maximize comprehension.	B347
4	2:30:00 PM	4:00:00 PM	Walls That Talk - Turning Space Into Strategy Lisa Toland, ELA Teacher, Chamberlain “Walls That Talk” is a professional development session designed to help educators transform their classroom environments into strategic teaching tools. Participants will learn how to use wall space intentionally to support instruction, foster student independence, and build a culture of learning. Through discussion, analysis, and hands-on planning, teachers will leave with a refreshed perspective and actionable ideas to bring their walls to life.	B242



ELA SESSION REGISTRATION

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ELA: 5th Grade Teachers (For ELA, choose one PD per session #)

SESSION #	START TIME	END TIME	SESSION	ROOM
DAY 1: AUGUST 11, 2025				
1	8:30:00 AM	10:00:00 AM	<p>Excellence Everyday: Building a Culture Where Students Thrive Tolisha Hopkins, ELA Teacher, Chamberlain</p> <p>Since excellence is a personal quality that produces a high quality product and experience; it is there for fitting for students to see excellence in order to be excellence. Our everyday and moment to moment encounters with students have to portray, display, and convey excellence as core behaviors and attitudes. This is required before we can ever ask or expect students to develop and demonstrate excellent attitudes, mindsets, and behaviors.</p>	B344
1	8:30:00 AM	10:00:00 AM	<p>Using 21st Century Technology to Enhance Student Learning Asia Nicholson, ELA Teacher, Woodridge</p> <p>This session will teach instructors how to utilize technology, graphic design, AI, and youtube in order to provide engaging strategies for student learning.</p>	B342
2	10:00:00 AM	11:30:00 AM	<p>Literacy in Action: Center-Based Instruction Aligned to the Science of Reading Valecia Biddix, Reading Specialist</p> <p>This session equips educators with the tools and strategies to design and facilitate high-impact small group instruction through five structured literacy centers: phonics/phonemic awareness, fluency, vocabulary/comprehension, writing, and technology. Grounded in the Science of Reading, this professional development helps teachers align center activities to research-based practices that support foundational reading skills and meaningful application. Participants will explore how to implement engaging, differentiated literacy routines that reinforce explicit instruction and maximize student growth. Educators will leave with ready-to-use resources, center frameworks, and strategies to integrate evidence-based literacy instruction into their daily classroom practice in alignment with CIA goals and school wide instructional priorities.</p>	B344
2	10:00:00 AM	11:30:00 AM	<p>Model the Way: Teach Like a Coach, Not Just a Referee Marcus Hudson, ELA Teacher, Ideal Brandon McCoy, ELA Teacher, Ideal</p> <p>This session explores how teachers can elevate instruction by taking a coaching approach—modeling strategies, thinking aloud, and guiding students through practice with support and feedback. This session will help educators shift from simply managing behavior to leading learning, showing students how to succeed—not just telling them when they’re right or wrong.</p>	B342
2	10:00:00 AM	11:30:00 AM	<p>The WRITE MOVES: Step Up Your Writing Instruction with Confidence (for returning FPCS K-8 ELA teachers only) Chukwuemeka Nwokorie, Instructional Specialist, Woodridge Sheree Coates, Instructional Specialist, Blow Pierce</p> <p>This professional development session is designed to empower educators to enhance their writing instruction using the Step Up to Writing Curriculum. Participants will explore the foundational components of this structured approach, gaining confidence in teaching students to write effectively across a variety of genres. The session will focus on practical strategies for incorporating the Step Up to Writing framework into daily lessons, helping teachers provide clear, consistent writing instruction that supports student success in crafting organized, coherent, and purposeful writing.</p>	Cafeteria
3	1:00:00 PM	2:30:00 PM	<p>Aggressive Monitoring: Exit with Evidence: Designing Questions That Drive Formative Checks! Celecia Robinson, Instructional Specialist</p> <p>This session will equip teachers to plan and execute aggressive monitoring with purposeful CFUs that increase engagement and drive instructional decisions.</p>	B344
3	1:00:00 PM	2:30:00 PM	<p>Genre-Based Writing Across the Curriculum Ayana Dudle, ELA Teacher, Woodridge Marie Griswold, ELA Teacher, Woodridge</p> <p>Connecting Reading and Writing in the ELA Classroom is a hands-on professional development session focused on bringing reading and writing together across subject areas. In this session, we’ll explore how a variety of genres, like informational texts, narrative nonfiction, and persuasive writing, can be used to inspire meaningful, standards-aligned writing in ELA, science, social studies, and beyond. Participants will walk away with concrete strategies and lesson ideas that support students in writing across formats, from scientific observations to historical narratives and opinion essays—all grounded in the texts they’re already reading.</p>	B242

ELA: 5th Grade Teachers (For ELA, choose one PD per session #)

SESSION #	START TIME	END TIME	SESSION	ROOM
DAY 1: AUGUST 11, 2025				
3	1:00:00 PM	2:30:00 PM	<p>Multisyllabic Word Play in the Middle School Classroom Stacey Adams, Reading Specialist, Blow Pierce</p> <p>In this hands-on session, teachers will explore the importance of explicitly teaching multisyllabic word decoding in the middle school classroom. Participants will engage in interactive activities and strategies that support students in breaking down complex words to improve reading fluency, vocabulary development, and overall comprehension. Emphasis will be placed on the critical role of multisyllabic word instruction in supporting struggling readers and enhancing literacy across content areas</p>	B244
4	2:30:00 PM	4:00:00 PM	<p>It Takes a Team: Strengthening Tiered Interventions Together Samantha Thompson, Reading Specialist, Armstrong</p> <p>Join the Center for Excellence in Literacy for an essential session designed for both new and returning educators. This session will provide a high-level overview of the Science of Reading, exploring how evidence-based practices across all strands of the reading rope—phonological awareness, decoding, vocabulary, fluency, and comprehension—guide our literacy instruction from core to intervention.</p>	B342
4	2:30:00 PM	4:00:00 PM	<p>Text Mechanics 2.0: Inside the Author's Workshop Andre Bell, ELA Teacher, Blow Pierce</p> <p>This session equips teachers with the skills to guide students in analyzing texts deeply and critically, moving beyond basic comprehension to interpretation and analysis. Participants will learn to select appropriate texts, develop effective text-dependent questions, and scaffold instruction to support students in understanding the nuances of language, structure, and author's purpose within a text.</p>	B244
DAY 2: AUGUST 12, 2025				
1	8:30:00 AM	10:00:00 AM	<p>Feedback That Fuels Writing Growth Jennifer Carter, Instructional Specialist, Armstrong</p> <p>This interactive session focuses on how to deliver feedback that supports student growth in writing. Participants will explore the difference between formative and summative feedback, engage in collaborative creation of feedback tools, and practice delivering targeted, actionable responses to student writing. This session is designed to enhance writing instruction and peer-to-peer feedback systems for the 2025–26 school year.</p>	B342
1	8:30:00 AM	10:00:00 AM	<p>Just Words Valecia Biddix, Reading Specialist, Blow Pierce</p> <p>This session equips educators with the tools and strategies needed to implement the Wilson Just Words Tier-2 intervention curriculum with fidelity. Aligned with the Common Core State Standards for Reading Foundational Skills, Just Words addresses all five essential components of reading instruction—phonemic awareness, phonics, fluency, vocabulary, and comprehension. Participants will explore effective methods for delivering explicit, systematic instruction; organizing materials; managing pacing; and conducting progress monitoring and assessments. Educators will leave with hands-on experience, practical resources, and a clear framework for supporting struggling readers and writers in Grades 4–8 through targeted, research-based literacy instruction aligned with CIA goals.</p>	B344
1	8:30:00 AM	10:00:00 AM	<p>Standard Shift: Climb the Core Dominique Johnson Dominique Johnson, ELA Teacher and Instructional Specialist, Armstrong</p> <p>This professional development session designed to deepen educators' understanding of how to differentiate writing instruction across grade levels while maintaining alignment to the Common Core State Standards (CCSS). Participants will explore how a single writing standard can be scaffolded and extended from grades 3 to 8, examining how to tailor prompts and writing expectations to meet students where they are and guide them toward rigorous, grade-appropriate writing outcomes.</p>	B242
2	10:00:00 AM	11:30:00 AM	<p>Deepen Genre Study Y. Tackie and Q. Turner</p> <p>This session is designed to strengthen teachers' ability to plan and deliver intentional, in-depth genre studies that build students' reading comprehension and writing skills. As we prepare for SY25–26, participants will explore how to move beyond surface-level coverage of texts and instead guide students in analyzing structure, purpose, and language features across genres. The session will support alignment to instructional priorities by providing strategies for integrating close reading, text-dependent questioning, and genre-specific writing tasks that promote deeper understanding and transfer of learning.</p>	B244

DAY 2: AUGUST 12, 2025

2	10:00:00 AM	11:30:00 AM	<p>It Takes a Team: Strengthening Tiered Interventions Together Samantha Thompson, Reading Specialist, Armstrong</p> <p>Join the Center for Excellence in Literacy for an essential session designed for both new and returning educators. This session will provide a high-level overview of the Science of Reading, exploring how evidence-based practices across all strands of the reading rope—phonological awareness, decoding, vocabulary, fluency, and comprehension—guide our literacy instruction from core to intervention.</p>	B342
2	10:00:00 AM	11:30:00 AM	<p>Multisyllabic Word Play in the Middle School Classroom Stacey Adams, Reading Specialist, Blow Pierce</p> <p>In this hands-on session, teachers will explore the importance of explicitly teaching multisyllabic word decoding in the middle school classroom. Participants will engage in interactive activities and strategies that support students in breaking down complex words to improve reading fluency, vocabulary development, and overall comprehension. Emphasis will be placed on the critical role of multisyllabic word instruction in supporting struggling readers and enhancing literacy across content areas</p>	B344
3	1:00:00 PM	2:30:00 PM	<p>Aggressive Monitoring: Exit with Evidence: Designing Questions That Drive Formative Checks! Celecia Robinson, Instructional Specialist</p> <p>This session will equip teachers to plan and execute aggressive monitoring with purposeful CFUs that increase engagement and drive instructional decisions.</p>	B342
3 and 4	1:00:00 PM	4:00:00 PM	<p>LETRS Volume 2 (Prerequisite Volume 1 Completion) Chelsea Sherrod, Literacy Specialist, Southeast Zakiya Hayman, Literacy Specialist, Armstrong</p> <p>LETRS Volume 2 focuses on advanced concepts of reading instruction, including vocabulary, reading comprehension, writing, and language development. It equips educators with the knowledge and strategies needed to teach these components effectively, grounded in the science of reading.</p>	B344
3	1:00:00 PM	2:30:00 PM	<p>One Size Doesn't Fit All: Differentiation With Purpose Shani Hinton, ISTL, Woodridge</p> <p>This professional development session will equip teachers with practical strategies for meaningful differentiation in their classrooms, focusing on improving learning for all students through flexible, intentional design.</p>	B244
3	1:00:00 PM	2:30:00 PM	<p>Read-Alouds for All: How to Plan Effective and Engaging Read-Alouds for K-5 Students Lindsay Waetjen</p> <p>This session will guide participants through using the language comprehension side of Scarborough's Reading rope to plan for an effective read-aloud that builds knowledge of vocabulary and language structures. Participants will leave with the tools to prepare for lessons that maximize comprehension.</p>	B347
3	1:00:00 PM	2:30:00 PM	<p>Walls That Talk - Turning Space Into Strategy Lisa Toland, ELA Teacher, Chamberlain</p> <p>"Walls That Talk" is a professional development session designed to help educators transform their classroom environments into strategic teaching tools. Participants will learn how to use wall space intentionally to support instruction, foster student independence, and build a culture of learning. Through discussion, analysis, and hands-on planning, teachers will leave with a refreshed perspective and actionable ideas to bring their walls to life.</p>	B242
4	2:30:00 PM	4:00:00 PM	<p>Claim Smarter, Argue Stronger: Strategies for Student Success Chukwuemeka Nwokorie, Instructional Specialist, Woodridge</p> <p>This professional development session is designed to help educators distinguish between a claim and an argument in student writing. Participants will explore effective instructional strategies for teaching students how to craft clear, compelling claims and build strong, evidence-based arguments. The session will focus on breaking down the key components of a claim and providing teachers with practical tools to support students in applying these skills across different content areas, enhancing their overall argumentative writing.</p>	B244



ELA SESSION REGISTRATION

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ELA: 5th Grade Teachers (For ELA, choose one PD per session #)

SESSION #	START TIME	END TIME	SESSION	ROOM
DAY 2: AUGUST 12, 2025				
4	2:30:00 PM	4:00:00 PM	Just Words Valecia Biddix, Reading Specialist, Blow Pierce This session equips educators with the tools and strategies needed to implement the Wilson Just Words Tier-2 intervention curriculum with fidelity. Aligned with the Common Core State Standards for Reading Foundational Skills, Just Words addresses all five essential components of reading instruction—phonemic awareness, phonics, fluency, vocabulary, and comprehension. Participants will explore effective methods for delivering explicit, systematic instruction; organizing materials; managing pacing; and conducting progress monitoring and assessments. Educators will leave with hands-on experience, practical resources, and a clear framework for supporting struggling readers and writers in Grades 4–8 through targeted, research-based literacy instruction aligned with CIA goals.	B342
4	2:30:00 PM	4:00:00 PM	Read-Alouds for All: How to Plan Effective and Engaging Read-Alouds for K-5 Students Lindsay Waetjen This session will guide participants through using the language comprehension side of Scarborough's Reading rope to plan for an effective read-aloud that builds knowledge of vocabulary and language structures. Participants will leave with the tools to prepare for lessons that maximize comprehension.	B347
4	2:30:00 PM	4:00:00 PM	Walls That Talk - Turning Space Into Strategy Lisa Toland, ELA Teacher, Chamberlain "Walls That Talk" is a professional development session designed to help educators transform their classroom environments into strategic teaching tools. Participants will learn how to use wall space intentionally to support instruction, foster student independence, and build a culture of learning. Through discussion, analysis, and hands-on planning, teachers will leave with a refreshed perspective and actionable ideas to bring their walls to life.	B242



ELA SESSION REGISTRATION

ELA teachers, please scan the QR code or visit <https://forms.gle/4Bx1LTsT5nhfStUG6> and follow the instructions to register for all ELA sessions. Note ONLY ELA teachers need to register.

ELA: 6th Grade Teachers (For ELA, choose one PD per session #)

SESSION				
#	START TIME	END TIME	SESSION	ROOM
DAY 1: AUGUST 11, 2025				
1	8:30:00 AM	10:00:00 AM	<p>Excellence Everyday: Building a Culture Where Students Thrive Tolisha Hopkins, ELA Teacher, Chamberlain</p> <p>Since excellence is a personal quality that produces a high quality product and experience; it is there for fitting for students to see excellence in order to be excellence. Our everyday and moment to moment encounters with students have to portray, display, and convey excellence as core behaviors and attitudes. This is required before we can ever ask or expect students to develop and demonstrate excellent attitudes, mindsets, and behaviors.</p>	B344
1	8:30:00 AM	10:00:00 AM	<p>Using 21st Century Technology to Enhance Student Learning Asia Nicholson, ELA Teacher, Woodridge</p> <p>This session will teach instructors how to utilize technology, graphic design, AI, and youtube in order to provide engaging strategies for student learning.</p>	B342
2	10:00:00 AM	11:30:00 AM	<p>Model the Way: Teach Like a Coach, Not Just a Referee Marcus Hudson, ELA Teacher, Ideal Brandon McCoy, ELA Teacher, Ideal</p> <p>This session explores how teachers can elevate instruction by taking a coaching approach—modeling strategies, thinking aloud, and guiding students through practice with support and feedback. This session will help educators shift from simply managing behavior to leading learning, showing students how to succeed—not just telling them when they’re right or wrong.</p>	B342
2	10:00:00 AM	11:30:00 AM	<p>The WRITE MOVES: Step Up Your Writing Instruction with Confidence (for returning FPCS K-8 ELA teachers only) Chukwuemeka Nwokorie, Instructional Specialist, Woodridge Sheree Coates, Instructional Specialist, Blow Pierce</p> <p>This professional development session is designed to empower educators to enhance their writing instruction using the Step Up to Writing Curriculum. Participants will explore the foundational components of this structured approach, gaining confidence in teaching students to write effectively across a variety of genres. The session will focus on practical strategies for incorporating the Step Up to Writing framework into daily lessons, helping teachers provide clear, consistent writing instruction that supports student success in crafting organized, coherent, and purposeful writing.</p>	Cafeteria
3	1:00:00 PM	2:30:00 PM	<p>Aggressive Monitoring: Exit with Evidence: Designing Questions That Drive Formative Checks! Celecia Robinson, Instructional Specialist</p> <p>This session will equip teachers to plan and execute aggressive monitoring with purposeful CFUs that increase engagement and drive instructional decisions.</p>	B344
3	1:00:00 PM	2:30:00 PM	<p>Genre-Based Writing Across the Curriculum Ayana Dudle, ELA Teacher, Woodridge Marie Griswold, ELA Teacher, Woodridge</p> <p>Connecting Reading and Writing in the ELA Classroom is a hands-on professional development session focused on bringing reading and writing together across subject areas. In this session, we'll explore how a variety of genres, like informational texts, narrative nonfiction, and persuasive writing, can be used to inspire meaningful, standards-aligned writing in ELA, science, social studies, and beyond. Participants will walk away with concrete strategies and lesson ideas that support students in writing across formats, from scientific observations to historical narratives and opinion essays—all grounded in the texts they're already reading.</p>	B242
3	1:00:00 PM	2:30:00 PM	<p>Multisyllabic Word Play in the Middle School Classroom Stacey Adams, Reading Specialist, Blow Pierce</p> <p>In this hands-on session, teachers will explore the importance of explicitly teaching multisyllabic word decoding in the middle school classroom. Participants will engage in interactive activities and strategies that support students in breaking down complex words to improve reading fluency, vocabulary development, and overall comprehension. Emphasis will be placed on the critical role of multisyllabic word instruction in supporting struggling readers and enhancing literacy across content areas</p>	B244

ELA: 5th Grade Teachers (For ELA, choose one PD per session #)

SESSION #	START TIME	END TIME	SESSION	ROOM
DAY 1: AUGUST 11, 2025				
4	2:30:00 PM	4:00:00 PM	Craft Matter: Reading Between the Lines Like a Writer with AI Kayla Vines, ELA Teacher, Chamberlain Campus In this interactive session, educators will explore how to teach writing craft by helping students “read between the lines like a writer” with the support of AI. Using 7th grade writing exemplars and the DC CAPE rubric, participants will learn how to model effective feedback, set clear expectations, and use AI tools to enhance instruction and revision. This session prepares teachers to enter SY25-26 with practical strategies and tech-integrated tools that elevate student writing and feedback.	
4	2:30:00 PM	4:00:00 PM	It Takes a Team: Strengthening Tiered Interventions Together Samantha Thompson, Reading Specialist, Armstrong Join the Center for Excellence in Literacy for an essential session designed for both new and returning educators. This session will provide a high-level overview of the Science of Reading, exploring how evidence-based practices across all strands of the reading rope—phonological awareness, decoding, vocabulary, fluency, and comprehension—guide our literacy instruction from core to intervention.	B342
DAY 2: AUGUST 12, 2025				
1	8:30:00 AM	10:00:00 AM	Feedback That Fuels Writing Growth Jennifer Carter, Instructional Specialist, Armstrong This interactive session focuses on how to deliver feedback that supports student growth in writing. Participants will explore the difference between formative and summative feedback, engage in collaborative creation of feedback tools, and practice delivering targeted, actionable responses to student writing. This session is designed to enhance writing instruction and peer-to-peer feedback systems for the 2025–26 school year.	B342
1	8:30:00 AM	10:00:00 AM	Just Words Valecia Biddix, Reading Specialist, Blow Pierce This session equips educators with the tools and strategies needed to implement the Wilson Just Words Tier-2 intervention curriculum with fidelity. Aligned with the Common Core State Standards for Reading Foundational Skills, Just Words addresses all five essential components of reading instruction—phonemic awareness, phonics, fluency, vocabulary, and comprehension. Participants will explore effective methods for delivering explicit, systematic instruction; organizing materials; managing pacing; and conducting progress monitoring and assessments. Educators will leave with hands-on experience, practical resources, and a clear framework for supporting struggling readers and writers in Grades 4–8 through targeted, research-based literacy instruction aligned with CIA goals.	B344
1	8:30:00 AM	10:00:00 AM	Standard Shift: Climb the Core Dominique Johnson Dominique Johnson, ELA Teacher and Instructional Specialist, Armstrong This professional development session designed to deepen educators’ understanding of how to differentiate writing instruction across grade levels while maintaining alignment to the Common Core State Standards (CCSS). Participants will explore how a single writing standard can be scaffolded and extended from grades 3 to 8, examining how to tailor prompts and writing expectations to meet students where they are and guide them toward rigorous, grade-appropriate writing outcomes.	B242
2	10:00:00 AM	11:30:00 AM	Deepen Genre Study Y. Tackie and Q. Turner This session is designed to strengthen teachers’ ability to plan and deliver intentional, in-depth genre studies that build students’ reading comprehension and writing skills. As we prepare for SY25–26, participants will explore how to move beyond surface-level coverage of texts and instead guide students in analyzing structure, purpose, and language features across genres. The session will support alignment to instructional priorities by providing strategies for integrating close reading, text-dependent questioning, and genre-specific writing tasks that promote deeper understanding and transfer of learning.	B244
2	10:00:00 AM	11:30:00 AM	It Takes a Team: Strengthening Tiered Interventions Together Samantha Thompson, Reading Specialist, Armstrong Join the Center for Excellence in Literacy for an essential session designed for both new and returning educators. This session will provide a high-level overview of the Science of Reading, exploring how evidence-based practices across all strands of the reading rope—phonological awareness, decoding, vocabulary, fluency, and comprehension—guide our literacy instruction from core to intervention.	B342

DAY 2: AUGUST 12, 2025

2	10:00:00 AM	11:30:00 AM	<p>Multisyllabic Word Play in the Middle School Classroom Stacey Adams, Reading Specialist, Blow Pierce</p> <p>In this hands-on session, teachers will explore the importance of explicitly teaching multisyllabic word decoding in the middle school classroom. Participants will engage in interactive activities and strategies that support students in breaking down complex words to improve reading fluency, vocabulary development, and overall comprehension. Emphasis will be placed on the critical role of multisyllabic word instruction in supporting struggling readers and enhancing literacy across content areas</p>	B344
3	1:00:00 PM	2:30:00 PM	<p>Aggressive Monitoring: Exit with Evidence: Designing Questions That Drive Formative Checks! Celecia Robinson, Instructional Specialist</p> <p>This session will equip teachers to plan and execute aggressive monitoring with purposeful CFUs that increase engagement and drive instructional decisions.</p>	B342
3	1:00:00 PM	2:30:00 PM	<p>One Size Doesn't Fit All: Differentiation With Purpose Shani Hinton, ISTL, Woodridge</p> <p>This professional development session will equip teachers with practical strategies for meaningful differentiation in their classrooms, focusing on improving learning for all students through flexible, intentional design.</p>	B244
3	1:00:00 PM	2:30:00 PM	<p>Walls That Talk - Turning Space Into Strategy Lisa Toland, ELA Teacher, Chamberlain</p> <p>"Walls That Talk" is a professional development session designed to help educators transform their classroom environments into strategic teaching tools. Participants will learn how to use wall space intentionally to support instruction, foster student independence, and build a culture of learning. Through discussion, analysis, and hands-on planning, teachers will leave with a refreshed perspective and actionable ideas to bring their walls to life.</p>	B242
4	2:30:00 PM	4:00:00 PM	<p>Claim Smarter, Argue Stronger: Strategies for Student Success Chukwuemeka Nwokorie, Instructional Specialist, Woodridge</p> <p>This professional development session is designed to help educators distinguish between a claim and an argument in student writing. Participants will explore effective instructional strategies for teaching students how to craft clear, compelling claims and build strong, evidence-based arguments. The session will focus on breaking down the key components of a claim and providing teachers with practical tools to support students in applying these skills across different content areas, enhancing their overall argumentative writing.</p>	B244
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**ELA SESSION REGISTRATION**

ELA teachers, please scan the QR code or visit <https://forms.gle/4Bx1LTsT5nhfStUG6> and follow the instructions to register for all ELA sessions. Note ONLY ELA teachers need to register.

ELA: 7th Grade Teachers (For ELA, choose one PD per session #)

SESSION				
#	START TIME	END TIME	SESSION	ROOM
DAY 1: AUGUST 11, 2025				
1	8:30:00 AM	10:00:00 AM	<p>Excellence Everyday: Building a Culture Where Students Thrive Tolisha Hopkins, ELA Teacher, Chamberlain</p> <p>Since excellence is a personal quality that produces a high quality product and experience; it is there for fitting for students to see excellence in order to be excellence. Our everyday and moment to moment encounters with students have to portray, display, and convey excellence as core behaviors and attitudes. This is required before we can ever ask or expect students to develop and demonstrate excellent attitudes, mindsets, and behaviors.</p>	B344
1	8:30:00 AM	10:00:00 AM	<p>Using 21st Century Technology to Enhance Student Learning Asia Nicholson, ELA Teacher, Woodridge</p> <p>This session will teach instructors how to utilize technology, graphic design, AI, and youtube in order to provide engaging strategies for student learning.</p>	B342
2	10:00:00 AM	11:30:00 AM	<p>Model the Way: Teach Like a Coach, Not Just a Referee Marcus Hudson, ELA Teacher, Ideal Brandon McCoy, ELA Teacher, Ideal</p> <p>This session explores how teachers can elevate instruction by taking a coaching approach—modeling strategies, thinking aloud, and guiding students through practice with support and feedback. This session will help educators shift from simply managing behavior to leading learning, showing students how to succeed—not just telling them when they're right or wrong.</p>	B342
2	10:00:00 AM	11:30:00 AM	<p>The WRITE MOVES: Step Up Your Writing Instruction with Confidence (for returning FPCS K-8 ELA teachers only) Chukwuemeka Nwokorie, Instructional Specialist, Woodridge Sheree Coates, Instructional Specialist, Blow Pierce</p> <p>This professional development session is designed to empower educators to enhance their writing instruction using the Step Up to Writing Curriculum. Participants will explore the foundational components of this structured approach, gaining confidence in teaching students to write effectively across a variety of genres. The session will focus on practical strategies for incorporating the Step Up to Writing framework into daily lessons, helping teachers provide clear, consistent writing instruction that supports student success in crafting organized, coherent, and purposeful writing.</p>	Cafeteria
3	1:00:00 PM	2:30:00 PM	<p>Aggressive Monitoring: Exit with Evidence: Designing Questions That Drive Formative Checks! Celecia Robinson, Instructional Specialist</p> <p>This session will equip teachers to plan and execute aggressive monitoring with purposeful CFUs that increase engagement and drive instructional decisions.</p>	B344
3	1:00:00 PM	2:30:00 PM	<p>Genre-Based Writing Across the Curriculum Ayana Dudle, ELA Teacher, Woodridge Marie Griswold, ELA Teacher, Woodridge</p> <p>Connecting Reading and Writing in the ELA Classroom is a hands-on professional development session focused on bringing reading and writing together across subject areas. In this session, we'll explore how a variety of genres, like informational texts, narrative nonfiction, and persuasive writing, can be used to inspire meaningful, standards-aligned writing in ELA, science, social studies, and beyond. Participants will walk away with concrete strategies and lesson ideas that support students in writing across formats, from scientific observations to historical narratives and opinion essays—all grounded in the texts they're already reading.</p>	B242
3	1:00:00 PM	2:30:00 PM	<p>Multisyllabic Word Play in the Middle School Classroom Stacey Adams, Reading Specialist, Blow Pierce</p> <p>In this hands-on session, teachers will explore the importance of explicitly teaching multisyllabic word decoding in the middle school classroom. Participants will engage in interactive activities and strategies that support students in breaking down complex words to improve reading fluency, vocabulary development, and overall comprehension. Emphasis will be placed on the critical role of multisyllabic word instruction in supporting struggling readers and enhancing literacy across content areas</p>	B244

DAY 1: AUGUST 11, 2025

4	2:30:00 PM	4:00:00 PM	Craft Matter: Reading Between the Lines Like a Writer with AI Kayla Vines, ELA Teacher, Chamberlain Campus	
<p>In this interactive session, educators will explore how to teach writing craft by helping students “read between the lines like a writer” with the support of AI. Using 7th grade writing exemplars and the DC CAPE rubric, participants will learn how to model effective feedback, set clear expectations, and use AI tools to enhance instruction and revision. This session prepares teachers to enter SY25-26 with practical strategies and tech-integrated tools that elevate student writing and feedback.</p>				
4	2:30:00 PM	4:00:00 PM	It Takes a Team: Strengthening Tiered Interventions Together Samantha Thompson, Reading Specialist, Armstrong	B342
<p>Join the Center for Excellence in Literacy for an essential session designed for both new and returning educators. This session will provide a high-level overview of the Science of Reading, exploring how evidence-based practices across all strands of the reading rope—phonological awareness, decoding, vocabulary, fluency, and comprehension—guide our literacy instruction from core to intervention.</p>				

DAY 2: AUGUST 12, 2025

1	8:30:00 AM	10:00:00 AM	Feedback That Fuels Writing Growth Jennifer Carter, Instructional Specialist, Armstrong	B342
<p>This interactive session focuses on how to deliver feedback that supports student growth in writing. Participants will explore the difference between formative and summative feedback, engage in collaborative creation of feedback tools, and practice delivering targeted, actionable responses to student writing. This session is designed to enhance writing instruction and peer-to-peer feedback systems for the 2025–26 school year.</p>				
1	8:30:00 AM	10:00:00 AM	Just Words Valecia Biddix, Reading Specialist, Blow Pierce	B344
<p>This session equips educators with the tools and strategies needed to implement the Wilson Just Words Tier-2 intervention curriculum with fidelity. Aligned with the Common Core State Standards for Reading Foundational Skills, Just Words addresses all five essential components of reading instruction—phonemic awareness, phonics, fluency, vocabulary, and comprehension. Participants will explore effective methods for delivering explicit, systematic instruction; organizing materials; managing pacing; and conducting progress monitoring and assessments. Educators will leave with hands-on experience, practical resources, and a clear framework for supporting struggling readers and writers in Grades 4–8 through targeted, research-based literacy instruction aligned with CIA goals.</p>				
1	8:30:00 AM	10:00:00 AM	Standard Shift: Climb the Core Dominique Johnson Dominique Johnson, ELA Teacher and Instructional Specialist, Armstrong	B242
<p>This professional development session designed to deepen educators’ understanding of how to differentiate writing instruction across grade levels while maintaining alignment to the Common Core State Standards (CCSS). Participants will explore how a single writing standard can be scaffolded and extended from grades 3 to 8, examining how to tailor prompts and writing expectations to meet students where they are and guide them toward rigorous, grade-appropriate writing outcomes.</p>				
2	10:00:00 AM	11:30:00 AM	Deepen Genre Study Y. Tackie and Q. Turner	B244
<p>This session is designed to strengthen teachers’ ability to plan and deliver intentional, in-depth genre studies that build students’ reading comprehension and writing skills. As we prepare for SY25–26, participants will explore how to move beyond surface-level coverage of texts and instead guide students in analyzing structure, purpose, and language features across genres. The session will support alignment to instructional priorities by providing strategies for integrating close reading, text-dependent questioning, and genre-specific writing tasks that promote deeper understanding and transfer of learning.</p>				
2	10:00:00 AM	11:30:00 AM	It Takes a Team: Strengthening Tiered Interventions Together Samantha Thompson, Reading Specialist, Armstrong	B342
<p>Join the Center for Excellence in Literacy for an essential session designed for both new and returning educators. This session will provide a high-level overview of the Science of Reading, exploring how evidence-based practices across all strands of the reading rope—phonological awareness, decoding, vocabulary, fluency, and comprehension—guide our literacy instruction from core to intervention.</p>				



ELA SESSION REGISTRATION

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ELA: 7th Grade Teachers (For ELA, choose one PD per session #)

SESSION #	START TIME	END TIME	SESSION	ROOM
DAY 2: AUGUST 12, 2025				
2	10:00:00 AM	11:30:00 AM	Multisyllabic Word Play in the Middle School Classroom Stacey Adams, Reading Specialist, Blow Pierce In this hands-on session, teachers will explore the importance of explicitly teaching multisyllabic word decoding in the middle school classroom. Participants will engage in interactive activities and strategies that support students in breaking down complex words to improve reading fluency, vocabulary development, and overall comprehension. Emphasis will be placed on the critical role of multisyllabic word instruction in supporting struggling readers and enhancing literacy across content areas	B344
3	1:00:00 PM	2:30:00 PM	Aggressive Monitoring: Exit with Evidence: Designing Questions That Drive Formative Checks! Celecia Robinson, Instructional Specialist This session will equip teachers to plan and execute aggressive monitoring with purposeful CFUs that increase engagement and drive instructional decisions.	B342
3	1:00:00 PM	2:30:00 PM	One Size Doesn't Fit All: Differentiation With Purpose Shani Hinton, ISTL, Woodridge This professional development session will equip teachers with practical strategies for meaningful differentiation in their classrooms, focusing on improving learning for all students through flexible, intentional design.	B244
3	1:00:00 PM	2:30:00 PM	Walls That Talk - Turning Space Into Strategy Lisa Toland, ELA Teacher, Chamberlain "Walls That Talk" is a professional development session designed to help educators transform their classroom environments into strategic teaching tools. Participants will learn how to use wall space intentionally to support instruction, foster student independence, and build a culture of learning. Through discussion, analysis, and hands-on planning, teachers will leave with a refreshed perspective and actionable ideas to bring their walls to life.	B242
4	2:30:00 PM	4:00:00 PM	Claim Smarter, Argue Stronger: Strategies for Student Success Chukwuemeka Nwokorie, Instructional Specialist, Woodridge This professional development session is designed to help educators distinguish between a claim and an argument in student writing. Participants will explore effective instructional strategies for teaching students how to craft clear, compelling claims and build strong, evidence-based arguments. The session will focus on breaking down the key components of a claim and providing teachers with practical tools to support students in applying these skills across different content areas, enhancing their overall argumentative writing.	B244
4	2:30:00 PM	4:00:00 PM	Just Words Valecia Biddix, Reading Specialist, Blow Pierce This session equips educators with the tools and strategies needed to implement the Wilson Just Words Tier-2 intervention curriculum with fidelity. Aligned with the Common Core State Standards for Reading Foundational Skills, Just Words addresses all five essential components of reading instruction—phonemic awareness, phonics, fluency, vocabulary, and comprehension. Participants will explore effective methods for delivering explicit, systematic instruction; organizing materials; managing pacing; and conducting progress monitoring and assessments. Educators will leave with hands-on experience, practical resources, and a clear framework for supporting struggling readers and writers in Grades 4–8 through targeted, research-based literacy instruction aligned with CIA goals.	B342
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ELA SESSION REGISTRATION

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ELA: 8th Grade Teachers (For ELA, choose one PD per session #)

SESSION #	START TIME	END TIME	SESSION	ROOM
DAY 1: AUGUST 11, 2025				
1	8:30:00 AM	10:00:00 AM	<p>Excellence Everyday: Building a Culture Where Students Thrive Tolisha Hopkins, ELA Teacher, Chamberlain</p> <p>Since excellence is a personal quality that produces a high quality product and experience; it is there for fitting for students to see excellence in order to be excellence. Our everyday and moment to moment encounters with students have to portray, display, and convey excellence as core behaviors and attitudes. This is required before we can ever ask or expect students to develop and demonstrate excellent attitudes, mindsets, and behaviors.</p>	B344
1	8:30:00 AM	10:00:00 AM	<p>Using 21st Century Technology to Enhance Student Learning Asia Nicholson, ELA Teacher, Woodridge</p> <p>This session will teach instructors how to utilize technology, graphic design, AI, and youtube in order to provide engaging strategies for student learning.</p>	B342
2	10:00:00 AM	11:30:00 AM	<p>Model the Way: Teach Like a Coach, Not Just a Referee Marcus Hudson, ELA Teacher, Ideal Brandon McCoy, ELA Teacher, Ideal</p> <p>This session explores how teachers can elevate instruction by taking a coaching approach—modeling strategies, thinking aloud, and guiding students through practice with support and feedback. This session will help educators shift from simply managing behavior to leading learning, showing students how to succeed—not just telling them when they’re right or wrong.</p>	B342
2	10:00:00 AM	11:30:00 AM	<p>The WRITE MOVES: Step Up Your Writing Instruction with Confidence (for returning FPCS K-8 ELA teachers only) Chukwuemeka Nwokorie, Instructional Specialist, Woodridge Sheree Coates, Instructional Specialist, Blow Pierce</p> <p>This professional development session is designed to empower educators to enhance their writing instruction using the Step Up to Writing Curriculum. Participants will explore the foundational components of this structured approach, gaining confidence in teaching students to write effectively across a variety of genres. The session will focus on practical strategies for incorporating the Step Up to Writing framework into daily lessons, helping teachers provide clear, consistent writing instruction that supports student success in crafting organized, coherent, and purposeful writing.</p>	Cafeteria
3	1:00:00 PM	2:30:00 PM	<p>Aggressive Monitoring: Exit with Evidence: Designing Questions That Drive Formative Checks! Celecia Robinson, Instructional Specialist</p> <p>This session will equip teachers to plan and execute aggressive monitoring with purposeful CFUs that increase engagement and drive instructional decisions.</p>	B344
3	1:00:00 PM	2:30:00 PM	<p>Genre-Based Writing Across the Curriculum Ayana Dudle, ELA Teacher, Woodridge Marie Griswold, ELA Teacher, Woodridge</p> <p>Connecting Reading and Writing in the ELA Classroom is a hands-on professional development session focused on bringing reading and writing together across subject areas. In this session, we’ll explore how a variety of genres, like informational texts, narrative nonfiction, and persuasive writing, can be used to inspire meaningful, standards-aligned writing in ELA, science, social studies, and beyond. Participants will walk away with concrete strategies and lesson ideas that support students in writing across formats, from scientific observations to historical narratives and opinion essays—all grounded in the texts they’re already reading.</p>	B242
3	1:00:00 PM	2:30:00 PM	<p>Multisyllabic Word Play in the Middle School Classroom Stacey Adams, Reading Specialist, Blow Pierce</p> <p>In this hands-on session, teachers will explore the importance of explicitly teaching multisyllabic word decoding in the middle school classroom. Participants will engage in interactive activities and strategies that support students in breaking down complex words to improve reading fluency, vocabulary development, and overall comprehension. Emphasis will be placed on the critical role of multisyllabic word instruction in supporting struggling readers and enhancing literacy across content areas</p>	B244

ELA: 8th Grade Teachers (For ELA, choose one PD per session #)

DAY 1: AUGUST 11, 2025

4	2:30:00 PM	4:00:00 PM	<p>Craft Matter: Reading Between the Lines Like a Writer with AI Kayla Vines, ELA Teacher, Chamberlain Campus</p> <p>In this interactive session, educators will explore how to teach writing craft by helping students “read between the lines like a writer” with the support of AI. Using 7th grade writing exemplars and the DC CAPE rubric, participants will learn how to model effective feedback, set clear expectations, and use AI tools to enhance instruction and revision. This session prepares teachers to enter SY25-26 with practical strategies and tech-integrated tools that elevate student writing and feedback.</p>	
4	2:30:00 PM	4:00:00 PM	<p>It Takes a Team: Strengthening Tiered Interventions Together Samantha Thompson, Reading Specialist, Armstrong</p> <p>Join the Center for Excellence in Literacy for an essential session designed for both new and returning educators. This session will provide a high-level overview of the Science of Reading, exploring how evidence-based practices across all strands of the reading rope—phonological awareness, decoding, vocabulary, fluency, and comprehension—guide our literacy instruction from core to intervention.</p>	B342

DAY 2: AUGUST 12, 2025

1	8:30:00 AM	10:00:00 AM	<p>Feedback That Fuels Writing Growth Jennifer Carter, Instructional Specialist, Armstrong</p> <p>This interactive session focuses on how to deliver feedback that supports student growth in writing. Participants will explore the difference between formative and summative feedback, engage in collaborative creation of feedback tools, and practice delivering targeted, actionable responses to student writing. This session is designed to enhance writing instruction and peer-to-peer feedback systems for the 2025–26 school year.</p>	B342
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1	8:30:00 AM	10:00:00 AM	<p>Standard Shift: Climb the Core Dominique Johnson Dominique Johnson, ELA Teacher and Instructional Specialist, Armstrong</p> <p>This professional development session designed to deepen educators’ understanding of how to differentiate writing instruction across grade levels while maintaining alignment to the Common Core State Standards (CCSS). Participants will explore how a single writing standard can be scaffolded and extended from grades 3 to 8, examining how to tailor prompts and writing expectations to meet students where they are and guide them toward rigorous, grade-appropriate writing outcomes.</p>	B242
2	10:00:00 AM	11:30:00 AM	<p>Deepen Genre Study Y. Tackie and Q. Turner</p> <p>This session is designed to strengthen teachers’ ability to plan and deliver intentional, in-depth genre studies that build students’ reading comprehension and writing skills. As we prepare for SY25–26, participants will explore how to move beyond surface-level coverage of texts and instead guide students in analyzing structure, purpose, and language features across genres. The session will support alignment to instructional priorities by providing strategies for integrating close reading, text-dependent questioning, and genre-specific writing tasks that promote deeper understanding and transfer of learning.</p>	B244
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DAY 2: AUGUST 12, 2025

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3 and 4	1:00:00 PM	4:00:00 PM	Launching Arts & Letters: Building Strong Foundations for Pilot Success Great Minds This 3-hour professional development session will introduce 8th grade ELA teachers to the structure, philosophy, and instructional design of the Arts & Letters curriculum by Great Minds. Participants will explore the curriculum components, lesson architecture, and embedded supports for all learners—including multilingual students. Through hands-on analysis of sample texts and lesson routines, teachers will build confidence in planning, delivering, and adapting Arts & Letters for diverse classrooms. This session also creates space for collaborative planning and pilot readiness reflection.	B345



ELA SESSION REGISTRATION

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ELA High School Teachers

PD SITE: COLLEGIATE

ELA: 9-10 Teachers

START TIME	END TIME	SESSION	ROOM
DAY 1: AUGUST 11, 2025			
8:30:00 AM	10:30:00 AM	Platform Exploration Greg Long, Instructional Specialist, Tech Prep Exploring platforms that foster continuous growth through interactive modules, collaborative tools, and data-driven insights that support real-time application in the classroom.	B446 (Primary) B448 (Breakout)
11:00:00 AM	1:00:00 PM	Introduction to Khan Academy Khan Academy What is Mastery Learning? Khan Academy Courses Teacher Perspective and Student Perspective, What data benefits the population in which I teach? Knowing your students needs (IEP/504 Refresher)	B446 (Primary) B448 (Breakout)
2:00:00 PM	4:00:00 PM	Khanmigo Khan Academy Personalized Tutoring College Admissions and Career Coaching	B446 (Primary) B448 (Breakout)
DAY 2: AUGUST 12, 2025			
8:30:00 AM	10:00:00 AM	Examining the Blueprint Greg Long, Instructional Specialist, Tech Prep DC Cape Deep-Dive How does this align to the work I need to do? What strategies can we implement to support students in meeting or exceeding CAPE expectations?	B446
10:15:00 AM	11:15:00 AM	Curriculum Deep-Dive Session Pt. 1 Greg Long, Instructional Specialist, Tech Prep Join us for a hands-on session focused on unpacking our curriculum and completing Unit plans using the Understanding by Design (UBD) framework. Together, we'll align learning goals, assessments, and instructional strategies to ensure clarity, coherence, and rigor in every lesson.	B446 (Primary) B448 (Breakout)
11:30:00 AM	12:30:00 PM	Curriculum Deep-Dive Session Pt. 2 Greg Long, Instructional Specialist, Tech Prep Join us for a hands-on session focused on unpacking our curriculum and completing Unit plans using the Understanding by Design (UBD) framework. Together, we'll align learning goals, assessments, and instructional strategies to ensure clarity, coherence, and rigor in every lesson.	B446
2:00:00 PM	4:00:00 PM	Office Hours (Voluntary Participation) Khan Academy All content area teachers will be able to ask questions to representatives from Khan Academy	B446 (Primary) B448 (Breakout)

ELA: 11-12 Teachers

START TIME	END TIME	SESSION	ROOM
DAY 1: AUGUST 11, 2025			
8:30:00 AM	10:30:00 AM	Platform Exploration Greg Long, Instructional Specialist, Tech Prep Exploring platforms that foster continuous growth through interactive modules, collaborative tools, and data-driven insights that support real-time application in the classroom.	B446 (Primary) B448 (Breakout)
11:00:00 AM	1:00:00 PM	Introduction to Khan Academy Khan Academy What is Mastery Learning? Khan Academy Courses Teacher Perspective and Student Perspective, What data benefits the population in which I teach? Knowing your students needs (IEP/504 Refresher)	B446 (Primary) B448 (Breakout)
2:00:00 PM	4:00:00 PM	Khanmigo Khan Academy Personalized Tutoring College Admissions and Career Coaching	B446 (Primary) B448 (Breakout)
DAY 2: AUGUST 12, 2025			
8:30:00 AM	10:00:00 AM	SAT Prep Khan Academy Khan academy will provide foundational skills to teachers and show them how to navigate through the platform.	B446
11:30:00 AM	12:30:00 PM	Curriculum Deep-Dive Session Pt. 2 Greg Long, Instructional Specialist, Tech Prep Join us for a hands-on session focused on unpacking our curriculum and completing Unit plans using the Understanding by Design (UBD) framework. Together, we'll align learning goals, assessments, and instructional strategies to ensure clarity, coherence, and rigor in every lesson.	B446
2:00:00 PM	4:00:00 PM	Office Hours (Voluntary Participation) Khan Academy All content area teachers will be able to ask questions to representatives from Khan Academy	B446 (Primary) B448 (Breakout)

ELA: Select High School Teachers (Will be notified if identified for PD session)

START TIME	END TIME	SESSION	ROOM
DAY 2: AUGUST 12, 2025			
11:30:00 AM	12:30:00 PM	Writing Coach Khan Academy Khanmigo's AI-powered Writing Coach helps students strengthen their writing skills through personalized, real-time feedback. In this session, educators will explore how to use the tool to guide students through the writing process—from brainstorming to final edits—while reinforcing key writing standards, promoting critical thinking, and encouraging revision through meaningful support.	B448

Instructional Assistants

PD SITE: IDEAL (NW CAMPUS)

Instructional Assistants: Armstrong & Ideal

START TIME	END TIME	SESSION	ROOM
DAY 1: AUGUST 11, 2025			
8:30:00 AM	10:00:00 AM	<p>Empowering Excellence: Roles, Responsibilities, and Growth of IA's Jeralyn Napper, FPCS HR Business Partner Stephanie Nguyen, FPCS Talent Acquisition Associate</p> <p>This session is designed to help Instructional Assistants (IAs) navigate the Performance Management Cycle effectively. Participants will explore changes as we shift from Dedicated Aides to Instructional Assistants, payscale, and PD/Evaluation align their professional growth with school-wide priorities. Through interactive activities and collaborative discussions, IAs will gain practical tools to enhance their support for scholars and contribute meaningfully to their campus community.</p>	304
10:00:00 AM	11:30:00 AM	<p>Tracking What Matters: Progress Monitoring for IEP and Behavior Goals Dr. Ray Ivey, FPCS Director of Educator Pathways</p> <p>Learn how to accurately track and report student progress aligned to IEP goals. This session gives Instructional Assistants the tools, strategies, and confidence to collect meaningful academic and behavior data that drives student success and team collaboration.</p>	307
1:00:00 PM	2:30:00 PM	<p>Beyond the Bell: Strengthening Student Connections through Friendship Cares and Summer Learning Ray Long, FPCS Program Manager</p> <p>Instructional Assistants play a critical role in shaping student success—not just in the classroom, but in every part of the school day. This session explores how engaging with students before and after school and during summer programs unlocks deeper connections, boosts student achievement, supports family retention, and expands professional growth for IAs. Participants will learn about the structure, impact, and staffing needs of Friendship Cares and Summer Learning, and discover how stepping into these roles can strengthen school culture and their own career pathways.</p>	306
2:30:00 PM	4:00:00 PM	<p>Building Bridges: Effective Communication & Collaboration with Parents & the Community for Instructional Assistants Alecia Thompson, FPCS Director of Parent Relations</p> <p>This session designed to empower Instructional Assistants (IAs) with the skills and strategies needed to communicate effectively, support, and collaborate with parents and the broader community. Participants will explore best practices for building trust, navigating difficult conversations, and fostering partnerships to enhance student success. Through role-playing, real-world scenarios, and group discussions, IAs will leave equipped with practical tools to strengthen their engagement with families and community stakeholders</p>	305
DAY 2: AUGUST 12, 2025			
8:30:00 AM	10:00:00 AM	<p>Everyone Grows at Friendship: Pathways to Degrees, Certification, and Lifelong Learning DeMark Bowman, Associate Director of Talent Acquisitions</p> <p>Participants will explore and understand the professional growth opportunities available through Friendship PCS and partner organizations—including subsidized teacher education programs, degree pathways, and financial incentives for continuing education.</p>	304
10:00:00 AM	11:30:00 AM	<p>Regulate and Relate: Supporting Social-Emotional Growth and Self-Regulation Dr. Ray Ivey, FPCS Director of Educator Pathways</p> <p>Discover practical strategies to help students manage emotions, navigate frustration, and build self-regulation skills. This session equips Instructional Assistants with easy-to-use tools and techniques to support social-emotional growth in every interaction throughout the school day.</p>	307

DAY 2: AUGUST 12, 2025

1:00:00 PM	2:30:00 PM	Know the Law, Know Your Power: Understanding SpED Law and Friendship Policy Rebecca Jarboe, General Counsel	306
		Learn the legal foundations and Friendship PCS policies that shape how you support students with IEPs. This session will empower Instructional Assistants with practical tools, real-world scenarios, and clear guidance to confidently uphold students' rights and services.	
2:30:00 PM	4:00:00 PM	Know the Building, Know the Support: Navigating School Resources with Confidence Onari Jackson, Community Outreach Manager	305
		Become the go-to guide for students by learning who to contact, where to go, and how to access academic, behavioral, and emotional supports throughout the school day. Build confidence, independence, and stronger connections to your school's student support systems.	

Instructional Assistants: Blow Pierce & Woodridge

START TIME	END TIME	SESSION	ROOM
DAY 1: AUGUST 11, 2025			
8:30:00 AM	10:00:00 AM	<p>Building Bridges: Effective Communication & Collaboration with Parents & the Community for Instructional Assistants Alecia Thompson, FPCS Director of Parent Relations</p> <p>This session designed to empower Instructional Assistants (IAs) with the skills and strategies needed to communicate effectively, support, and collaborate with parents and the broader community. Participants will explore best practices for building trust, navigating difficult conversations, and fostering partnerships to enhance student success. Through role-playing, real-world scenarios, and group discussions, IAs will leave equipped with practical tools to strengthen their engagement with families and community stakeholders</p>	305
10:00:00 AM	11:30:00 AM	<p>Empowering Excellence: Roles, Responsibilities, and Growth of IA's Jeralyn Napper, FPCS HR Business Partner Stephanie Nguyen, FPCS Talent Acquisition Associate</p> <p>This session is designed to help Instructional Assistants (IAs) navigate the Performance Management Cycle effectively. Participants will explore changes as we shift from Dedicated Aides to Instructional Assistants, payscale, and PD/Evaluation align their professional growth with school-wide priorities. Through interactive activities and collaborative discussions, IAs will gain practical tools to enhance their support for scholars and contribute meaningfully to their campus community.</p>	304
1:00:00 PM	2:30:00 PM	<p>Tracking What Matters: Progress Monitoring for IEP and Behavior Goals Dr. Ray Ivey, FPCS Director of Educator Pathways</p> <p>Learn how to accurately track and report student progress aligned to IEP goals. This session gives Instructional Assistants the tools, strategies, and confidence to collect meaningful academic and behavior data that drives student success and team collaboration.</p>	307
2:30:00 PM	4:00:00 PM	<p>Beyond the Bell: Strengthening Student Connections through Friendship Cares and Summer Learning Ray Long, FPCS Program Manager</p> <p>Instructional Assistants play a critical role in shaping student success—not just in the classroom, but in every part of the school day. This session explores how engaging with students before and after school and during summer programs unlocks deeper connections, boosts student achievement, supports family retention, and expands professional growth for IAs. Participants will learn about the structure, impact, and staffing needs of Friendship Cares and Summer Learning, and discover how stepping into these roles can strengthen school culture and their own career pathways.</p>	306
DAY 2: AUGUST 12, 2025			
8:30:00 AM	10:00:00 AM	<p>Know the Building, Know the Support: Navigating School Resources with Confidence Onari Jackson, Community Outreach Manager</p> <p>Become the go-to guide for students by learning who to contact, where to go, and how to access academic, behavioral, and emotional supports throughout the school day. Build confidence, independence, and stronger connections to your school's student support systems.</p>	305
10:00:00 AM	11:30:00 AM	<p>Everyone Grows at Friendship: Pathways to Degrees, Certification, and Lifelong Learning DeMark Bowman, Associate Director of Talent Acquisitions</p> <p>Participants will explore and understand the professional growth opportunities available through Friendship PCS and partner organizations—including subsidized teacher education programs, degree pathways, and financial incentives for continuing education.</p>	304
1:00:00 PM	2:30:00 PM	<p>Regulate and Relate: Supporting Social-Emotional Growth and Self-Regulation Dr. Ray Ivey, FPCS Director of Educator Pathways</p> <p>Discover practical strategies to help students manage emotions, navigate frustration, and build self-regulation skills. This session equips Instructional Assistants with easy-to-use tools and techniques to support social-emotional growth in every interaction throughout the school day.</p>	307
2:30:00 PM	4:00:00 PM	<p>Know the Law, Know Your Power: Understanding SpED Law and Friendship Policy Rebecca Jarboe, General Counsel</p> <p>Learn the legal foundations and Friendship PCS policies that shape how you support students with IEPs. This session will empower Instructional Assistants with practical tools, real-world scenarios, and clear guidance to confidently uphold students' rights and services.</p>	306

Instructional Assistants: Chamberlain, Collegiate, & Online

START TIME	END TIME	SESSION	ROOM
DAY 1: AUGUST 11, 2025			
8:30:00 AM	10:00:00 AM	<p>Beyond the Bell: Strengthening Student Connections through Friendship Cares and Summer Learning Ray Long, FPCS Program Manager</p> <p>Instructional Assistants play a critical role in shaping student success—not just in the classroom, but in every part of the school day. This session explores how engaging with students before and after school and during summer programs unlocks deeper connections, boosts student achievement, supports family retention, and expands professional growth for IAs. Participants will learn about the structure, impact, and staffing needs of Friendship Cares and Summer Learning, and discover how stepping into these roles can strengthen school culture and their own career pathways.</p>	306
10:00:00 AM	11:30:00 AM	<p>Building Bridges: Effective Communication & Collaboration with Parents & the Community for Instructional Assistants Alecia Thompson, FPCS Director of Parent Relations</p> <p>This session designed to empower Instructional Assistants (IAs) with the skills and strategies needed to communicate effectively, support, and collaborate with parents and the broader community. Participants will explore best practices for building trust, navigating difficult conversations, and fostering partnerships to enhance student success. Through role-playing, real-world scenarios, and group discussions, IAs will leave equipped with practical tools to strengthen their engagement with families and community stakeholders</p>	305
1:00:00 PM	2:30:00 PM	<p>Empowering Excellence: Roles, Responsibilities, and Growth of IA's Jeralyn Napper, FPCS HR Business Partner Stephanie Nguyen, FPCS Talent Acquisition Associate</p> <p>This session is designed to help Instructional Assistants (IAs) navigate the Performance Management Cycle effectively. Participants will explore changes as we shift from Dedicated Aides to Instructional Assistants, pay scale, and PD/Evaluation align their professional growth with school-wide priorities. Through interactive activities and collaborative discussions, IAs will gain practical tools to enhance their support for scholars and contribute meaningfully to their campus community.</p>	304
2:30:00 PM	4:00:00 PM	<p>Tracking What Matters: Progress Monitoring for IEP and Behavior Goals Dr. Ray Ivey, FPCS Director of Educator Pathways</p> <p>Learn how to accurately track and report student progress aligned to IEP goals. This session gives Instructional Assistants the tools, strategies, and confidence to collect meaningful academic and behavior data that drives student success and team collaboration.</p>	307
DAY 2: AUGUST 12, 2025			
8:30:00 AM	10:00:00 AM	<p>Know the Law, Know Your Power: Understanding SpED Law and Friendship Policy Rebecca Jarboe, General Counsel</p> <p>Learn the legal foundations and Friendship PCS policies that shape how you support students with IEPs. This session will empower Instructional Assistants with practical tools, real-world scenarios, and clear guidance to confidently uphold students' rights and services.</p>	306
10:00:00 AM	11:30:00 AM	<p>Know the Building, Know the Support: Navigating School Resources with Confidence Onari Jackson, Community Outreach Manager</p> <p>Become the go-to guide for students by learning who to contact, where to go, and how to access academic, behavioral, and emotional supports throughout the school day. Build confidence, independence, and stronger connections to your school's student support systems.</p>	305
1:00:00 PM	2:30:00 PM	<p>Everyone Grows at Friendship: Pathways to Degrees, Certification, and Lifelong Learning DeMark Bowman, Associate Director of Talent Acquisitions</p> <p>Participants will explore and understand the professional growth opportunities available through Friendship PCS and partner organizations—including subsidized teacher education programs, degree pathways, and financial incentives for continuing education.</p>	304
2:30:00 PM	4:00:00 PM	<p>Regulate and Relate: Supporting Social-Emotional Growth and Self-Regulation Dr. Ray Ivey, FPCS Director of Educator Pathways</p> <p>Discover practical strategies to help students manage emotions, navigate frustration, and build self-regulation skills. This session equips Instructional Assistants with easy-to-use tools and techniques to support social-emotional growth in every interaction throughout the school day.</p>	307

Instructional Assistants: Southeast & Tech Prep

START TIME	END TIME	SESSION	ROOM
DAY 1: AUGUST 11, 2025			
8:30:00 AM	10:00:00 AM	<p>Tracking What Matters: Progress Monitoring for IEP and Behavior Goals Dr. Ray Ivey, FPCS Director of Educator Pathways</p> <p>Learn how to accurately track and report student progress aligned to IEP goals. This session gives Instructional Assistants the tools, strategies, and confidence to collect meaningful academic and behavior data that drives student success and team collaboration.</p>	307
10:00:00 AM	11:30:00 AM	<p>Beyond the Bell: Strengthening Student Connections through Friendship Cares and Summer Learning Ray Long, FPCS Program Manager</p> <p>Instructional Assistants play a critical role in shaping student success—not just in the classroom, but in every part of the school day. This session explores how engaging with students before and after school and during summer programs unlocks deeper connections, boosts student achievement, supports family retention, and expands professional growth for IAs. Participants will learn about the structure, impact, and staffing needs of Friendship Cares and Summer Learning, and discover how stepping into these roles can strengthen school culture and their own career pathways.</p>	306
1:00:00 PM	2:30:00 PM	<p>Building Bridges: Effective Communication & Collaboration with Parents & the Community for Instructional Assistants Alecia Thompson, FPCS Director of Parent Relations</p> <p>This session designed to empower Instructional Assistants (IAs) with the skills and strategies needed to communicate effectively, support, and collaborate with parents and the broader community. Participants will explore best practices for building trust, navigating difficult conversations, and fostering partnerships to enhance student success. Through role-playing, real-world scenarios, and group discussions, IAs will leave equipped with practical tools to strengthen their engagement with families and community stakeholders</p>	305
2:30:00 PM	4:00:00 PM	<p>Empowering Excellence: Roles, Responsibilities, and Growth of IA's Jeralyn Napper, FPCS HR Business Partner Stephanie Nguyen, FPCS Talent Acquisition Associate</p> <p>This session is designed to help Instructional Assistants (IAs) navigate the Performance Management Cycle effectively. Participants will explore changes as we shift from Dedicated Aides to Instructional Assistants, pay scale, and PD/Evaluation align their professional growth with school-wide priorities. Through interactive activities and collaborative discussions, IAs will gain practical tools to enhance their support for scholars and contribute meaningfully to their campus community.</p>	304
DAY 2: AUGUST 12, 2025			
8:30:00 AM	10:00:00 AM	<p>Regulate and Relate: Supporting Social-Emotional Growth and Self-Regulation Dr. Ray Ivey, FPCS Director of Educator Pathways</p> <p>Discover practical strategies to help students manage emotions, navigate frustration, and build self-regulation skills. This session equips Instructional Assistants with easy-to-use tools and techniques to support social-emotional growth in every interaction throughout the school day.</p>	307
10:00:00 AM	11:30:00 AM	<p>Know the Law, Know Your Power: Understanding SpED Law and Friendship Policy Rebecca Jarboe, General Counsel</p> <p>Learn the legal foundations and Friendship PCS policies that shape how you support students with IEPs. This session will empower Instructional Assistants with practical tools, real-world scenarios, and clear guidance to confidently uphold students' rights and services.</p>	306
1:00:00 PM	2:30:00 PM	<p>Know the Building, Know the Support: Navigating School Resources with Confidence Onari Jackson, Community Outreach Manager</p> <p>Become the go-to guide for students by learning who to contact, where to go, and how to access academic, behavioral, and emotional supports throughout the school day. Build confidence, independence, and stronger connections to your school's student support systems.</p>	305
2:30:00 PM	4:00:00 PM	<p>Everyone Grows at Friendship: Pathways to Degrees, Certification, and Lifelong Learning DeMark Bowman, Associate Director of Talent Acquisitions</p> <p>Participants will explore and understand the professional growth opportunities available through Friendship PCS and partner organizations—including subsidized teacher education programs, degree pathways, and financial incentives for continuing education.</p>	304

Kindergarten & 1st Grade

PD SITE: COLLEGIATE

Kindergarten (For ELA, choose one PD per session #)

SESSION #	START TIME	END TIME	SESSION	ROOM
DAY 1: AUGUST 11, 2025				
1	8:30:00 AM	10:00:00 AM	FUNdations Level Kindergarten Chelsea Sherrod, Literacy Specialist, Southeast Sheree Coates, Instructional Specialist, Blow Pierce Participants will explore how to deliver daily instruction that builds strong foundational skills in print concepts, phonological awareness, letter formation, and basic phonics through using Level K FUNdations.	Cafeteria
2	10:00:00 AM	11:30:00 AM	Literacy in Action: Center-Based Instruction Aligned to the Science of Reading Valecia Biddix, Reading Specialist This session equips educators with the tools and strategies to design and facilitate high-impact small group instruction through five structured literacy centers: phonics/phonemic awareness, fluency, vocabulary/comprehension, writing, and technology. Grounded in the Science of Reading, this professional development helps teachers align center activities to research-based practices that support foundational reading skills and meaningful application. Participants will explore how to implement engaging, differentiated literacy routines that reinforce explicit instruction and maximize student growth. Educators will leave with ready-to-use resources, center frameworks, and strategies to integrate evidence-based literacy instruction into their daily classroom practice in alignment with CIA goals and school wide instructional priorities.	B344
2	10:00:00 AM	11:30:00 AM	The WRITE MOVES: Step Up Your Writing Instruction with Confidence (for returning FPCS K-8 ELA teachers only) Chukwuemeka Nwokorie, Instructional Specialist, Woodridge Sheree Coates, Instructional Specialist, Blow Pierce This professional development session is designed to empower educators to enhance their writing instruction using the Step Up to Writing Curriculum. Participants will explore the foundational components of this structured approach, gaining confidence in teaching students to write effectively across a variety of genres. The session will focus on practical strategies for incorporating the Step Up to Writing framework into daily lessons, helping teachers provide clear, consistent writing instruction that supports student success in crafting organized, coherent, and purposeful writing.	Cafeteria
	1:00:00 PM	2:00:00 PM	Making the Connections: Vertical Alignment in Math Across Grades K-8 Prinz Milton, Armstrong Mathematics Specialist Aaron Thompson, Blow Pierce Mathematics Specialist Stephanie Stewart, Chamberlain Mathematics Specialist Haley Pederson, Chamberlain Mathematics Specialist Bharti Bhasin, Ideal Mathematics Specialist Alexis Achiah, Southeast Mathematics Specialist Marlene Washington, Woodridge Mathematics Specialist Understanding how a mathematical concept develops across grade levels is key to effective instruction. In this session, we'll take a deeper dive into the vertical progression of a specific math concept, exploring how it builds from foundational skills in early grades to more complex applications in middle school. We'll analyze standards, uncover key instructional shifts, and discuss how prior knowledge and future expectations inform current teaching. Together, we'll strengthen our content awareness, align our practices, and ensure a more cohesive learning experience for students across the K-8 continuum.	Auditorium



ELA SESSION REGISTRATION

ELA teachers, please scan the QR code or visit <https://forms.gle/4Bx1LTsT5nhfStUG6> and follow the instructions to register for all ELA sessions. Note ONLY ELA teachers need to register.

Kindergarten (For ELA, choose one PD per session #)

SESSION #	START TIME	END TIME	SESSION	ROOM
DAY 1: AUGUST 11, 2025				
	2:00:00 PM	2:30:00 PM	<p>Getting Organized: Navigating the Math Curriculum in our Google Drive Prinz Milton, Armstrong Mathematics Specialist Aaron Thompson, Blow Pierce Mathematics Specialist Stephanie Stewart, Chamberlain Mathematics Specialist Haley Pederson, Chamberlain Mathematics Specialist Bharti Bhasin, Ideal Mathematics Specialist Alexis Achiah, Southeast Mathematics Specialist Marlene Washington, Woodridge Mathematics Specialist</p> <p>Preparation starts with knowing where to find what you need. In this session, we'll explore our Google Drive to ensure every teacher has access to the essential math curriculum resources for the upcoming school year. We'll explore the structure of the drive, locate key documents such as math Blueprints, pacing calendars, Do Nows, planning tools, etc. and review how to efficiently navigate and utilize these materials. Let's set ourselves up for success by ensuring all resources are at our fingertips—organized, accessible, and ready for impactful planning and instruction.</p>	Auditorium
	2:30:00 PM	4:00:00 PM	<p>Bridging the Learning: Connecting Vertical Alignment to Our First Math Module Stephanie Stewart, Chamberlain Mathematics Specialist</p> <p>Making connections! Now that we've explored how a key math concept progresses across grades K–8, it's time to bring that understanding into our immediate instructional planning. In this session, we'll connect our vertical alignment work to our first module of study for the school year. Together, we'll hone in on the key concepts introduced in the module, identify the intended student learning outcomes, and align our instruction with both past foundations and future expectations. Let's ensure our teaching is not only grade-level appropriate, but deeply informed by the broader learning trajectory.</p>	Auditorium
DAY 2: AUGUST 12, 2025				
	8:30:00 AM	10:00:00 AM	<p>Stronger Together: Inclusive Practices in the K–8 Math Classroom Stephanie Stewart, Chamberlain Mathematics Specialist</p> <p>Educating all students means meeting the needs of every learner, regardless of ability or performance level. In this session, we'll explore inclusive practices that support meaningful collaboration between general education and special education teachers in the math classroom. We'll examine co-teaching models, shared responsibilities, and strategies for differentiation that ensure access to grade-level content for all students. By aligning our efforts, we can create classrooms where every learner is seen, supported, and challenged. Let's build a unified approach to inclusive instruction that fosters success for all.</p>	Auditorium
	10:00:00 AM	11:30:00 AM	<p>Elevating Thinking: Strengthening Questioning During Math Instruction Stephanie Stewart, Chamberlain Mathematics Specialist</p> <p>Powerful questioning drives deeper understanding and student engagement. In this session, we'll focus on delivering a strong questioning protocol that supports math discourse and critical thinking. We'll explore how to ask the right questions at the right time—whether to assess understanding, prompt reflection, or move thinking forward. Together, we'll identify high-leverage question types, practice intentional planning, and solidify routines that make questioning a consistent part of math instruction. Let's maximize learning by using questions that uncover student thinking and push it to the next level.</p>	Auditorium
3	1:00:00 PM	2:30:00 PM	<p>Read-Alouds for All: How to Plan Effective and Engaging Read-Alouds for K-5 Students Lindsay Waetjen</p> <p>This session will guide participants through using the language comprehension side of Scarborough's Reading Rope to plan for an effective read-aloud that builds knowledge of vocabulary and language structures. Participants will leave with the tools to prepare for lessons that maximize comprehension.</p>	B347

DAY 2: AUGUST 12, 2025

3	1:00:00 PM	2:30:00 PM	Jumpstart Writing: Effective Strategies that Work Raquel Preau Kick off your students' day with purposeful, developmentally appropriate writing tasks! This session will explore practical "Do Now" routines tailored to early writers in Kindergarten and 1st grade. Learn how to design quick, engaging writing prompts that build foundational skills, support classroom management, and foster independence. Participants will leave with ready-to-use templates, scaffolding strategies for all learners, and ideas to align "Do Now" writing with literacy standards and student interests.	B348
3	1:00:00 PM	4:00:00 PM	LETRS Volume 2 (Prerequisite Volume 1 Completion) Chelsea Sherrod, Literacy Specialist, Southeast Zakiya Hayman, Literacy Specialist, Armstrong LETRS Volume 2 focuses on advanced concepts of reading instruction, including vocabulary, reading comprehension, writing, and language development. It equips educators with the knowledge and strategies needed to teach these components effectively, grounded in the science of reading.	B344
4	2:30:00 PM	4:00:00 PM	Read-Alouds for All: How to Plan Effective and Engaging Read-Alouds for K-5 Students Lindsay Waetjen This session will guide participants through using the language comprehension side of Scarborough's Reading rope to plan for an effective read-aloud that builds knowledge of vocabulary and language structures. Participants will leave with the tools to prepare for lessons that maximize comprehension.	B347
4	2:30:00 PM	4:00:00 PM	Jumpstart Writing: Effective Strategies that Work Raquel Preau Kick off your students' day with purposeful, developmentally appropriate writing tasks! This session will explore practical "Do Now" routines tailored to early writers in Kindergarten and 1st grade. Learn how to design quick, engaging writing prompts that build foundational skills, support classroom management, and foster independence. Participants will leave with ready-to-use templates, scaffolding strategies for all learners, and ideas to align "Do Now" writing with literacy standards and student interests.	B348



ELA SESSION REGISTRATION

ELA teachers, please scan the QR code or visit <https://forms.gle/4Bx1LTsT5nhfStUG6> and follow the instructions to register for all ELA sessions. Note ONLY ELA teachers need to register.

1st Grade (For ELA, choose one PD per session #)

SESSION #	START TIME	END TIME	SESSION	ROOM
DAY 1: AUGUST 11, 2025				
1	8:30:00 AM	10:00:00 AM	<p>FUNdations Launching Level 1 with Confidence Zakiya Hayman, Literacy Specialist, Armstrong</p> <p>This professional learning experience will equip new and returning 1st grade teachers with the tools and confidence to launch Foundations Level 1 successfully. Participants will explore lesson structure, instructional routines, pacing, and materials, with opportunities to model and reflect on key components. Teachers will leave with practical planning tools and recap knowledge of how Foundations aligns with phonics instruction expectations in the RELAY block.</p>	B449
2	10:00:00 AM	11:30:00 AM	<p>Literacy in Action: Center-Based Instruction Aligned to the Science of Reading Valecia Biddix, Reading Specialist</p> <p>This session equips educators with the tools and strategies to design and facilitate high-impact small group instruction through five structured literacy centers: phonics/phonemic awareness, fluency, vocabulary/comprehension, writing, and technology. Grounded in the Science of Reading, this professional development helps teachers align center activities to research-based practices that support foundational reading skills and meaningful application. Participants will explore how to implement engaging, differentiated literacy routines that reinforce explicit instruction and maximize student growth. Educators will leave with ready-to-use resources, center frameworks, and strategies to integrate evidence-based literacy instruction into their daily classroom practice in alignment with CIA goals and school wide instructional priorities.</p>	B344
2	10:00:00 AM	11:30:00 AM	<p>The WRITE MOVES: Step Up Your Writing Instruction with Confidence (for returning FPCS K-8 ELA teachers only) Chukwuemeka Nwokorie, Instructional Specialist, Woodridge Sheree Coates, Instructional Specialist, Blow Pierce</p> <p>This professional development session is designed to empower educators to enhance their writing instruction using the Step Up to Writing Curriculum. Participants will explore the foundational components of this structured approach, gaining confidence in teaching students to write effectively across a variety of genres. The session will focus on practical strategies for incorporating the Step Up to Writing framework into daily lessons, helping teachers provide clear, consistent writing instruction that supports student success in crafting organized, coherent, and purposeful writing.</p>	Cafeteria
	1:00:00 PM	2:00:00 PM	<p>Making the Connections: Vertical Alignment in Math Across Grades K-8 Prinz Milton, Armstrong Mathematics Specialist Aaron Thompson, Blow Pierce Mathematics Specialist Stephanie Stewart, Chamberlain Mathematics Specialist Haley Pederson, Chamberlain Mathematics Specialist Bharti Bhasin, Ideal Mathematics Specialist Alexis Achiah, Southeast Mathematics Specialist Marlene Washington, Woodridge Mathematics Specialist</p> <p>Understanding how a mathematical concept develops across grade levels is key to effective instruction. In this session, we'll take a deeper dive into the vertical progression of a specific math concept, exploring how it builds from foundational skills in early grades to more complex applications in middle school. We'll analyze standards, uncover key instructional shifts, and discuss how prior knowledge and future expectations inform current teaching. Together, we'll strengthen our content awareness, align our practices, and ensure a more cohesive learning experience for students across the K-8 continuum.</p>	Auditorium



ELA SESSION REGISTRATION

ELA teachers, please scan the QR code or visit <https://forms.gle/4Bx1LTsT5nhfStUG6> and follow the instructions to register for all ELA sessions. Note ONLY ELA teachers need to register.

DAY 1: AUGUST 11, 2025

2:00:00 PM	2:30:00 PM	<p>Getting Organized: Navigating the Math Curriculum in our Google Drive Prinz Milton, Armstrong Mathematics Specialist Aaron Thompson, Blow Pierce Mathematics Specialist Stephanie Stewart, Chamberlain Mathematics Specialist Haley Pederson, Chamberlain Mathematics Specialist Bharti Bhasin, Ideal Mathematics Specialist Alexis Achiah, Southeast Mathematics Specialist Marlene Washington, Woodridge Mathematics Specialist</p> <p>Preparation starts with knowing where to find what you need. In this session, we'll explore our Google Drive to ensure every teacher has access to the essential math curriculum resources for the upcoming school year. We'll explore the structure of the drive, locate key documents such as math Blueprints, pacing calendars, Do Nows, planning tools, etc. and review how to efficiently navigate and utilize these materials. Let's set ourselves up for success by ensuring all resources are at our fingertips—organized, accessible, and ready for impactful planning and instruction.</p>	Auditorium
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2:30:00 PM	4:00:00 PM	<p>Bridging the Learning: Connecting Vertical Alignment to Our First Math Module Stephanie Stewart, Chamberlain Mathematics Specialist</p> <p>Making connections! Now that we've explored how a key math concept progresses across grades K–8, it's time to bring that understanding into our immediate instructional planning. In this session, we'll connect our vertical alignment work to our first module of study for the school year. Together, we'll hone in on the key concepts introduced in the module, identify the intended student learning outcomes, and align our instruction with both past foundations and future expectations. Let's ensure our teaching is not only grade-level appropriate, but deeply informed by the broader learning trajectory.</p>	Auditorium
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DAY 2: AUGUST 12, 2025

8:30:00 AM	10:00:00 AM	<p>Stronger Together: Inclusive Practices in the K–8 Math Classroom Stephanie Stewart, Chamberlain Mathematics Specialist</p> <p>Educating all students means meeting the needs of every learner, regardless of ability or performance level. In this session, we'll explore inclusive practices that support meaningful collaboration between general education and special education teachers in the math classroom. We'll examine co-teaching models, shared responsibilities, and strategies for differentiation that ensure access to grade-level content for all students. By aligning our efforts, we can create classrooms where every learner is seen, supported, and challenged. Let's build a unified approach to inclusive instruction that fosters success for all.</p>	Auditorium
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10:00:00 AM	11:30:00 AM	<p>Elevating Thinking: Strengthening Questioning During Math Instruction Stephanie Stewart, Chamberlain Mathematics Specialist</p> <p>Powerful questioning drives deeper understanding and student engagement. In this session, we'll focus on delivering a strong questioning protocol that supports math discourse and critical thinking. We'll explore how to ask the right questions at the right time—whether to assess understanding, prompt reflection, or move thinking forward. Together, we'll identify high-leverage question types, practice intentional planning, and solidify routines that make questioning a consistent part of math instruction. Let's maximize learning by using questions that uncover student thinking and push it to the next level.</p>	Auditorium
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3	1:00:00 PM	2:30:00 PM	<p>Read-Alouds for All: How to Plan Effective and Engaging Read-Alouds for K-5 Students Lindsay Waetjen</p> <p>This session will guide participants through using the language comprehension side of Scarborough's Reading rope to plan for an effective read-aloud that builds knowledge of vocabulary and language structures. Participants will leave with the tools to prepare for lessons that maximize comprehension.</p>	B347
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3	1:00:00 PM	2:30:00 PM	<p>Jumpstart Writing: Effective Strategies that Work Raquel Preau</p> <p>Kick off your students' day with purposeful, developmentally appropriate writing tasks! This session will explore practical "Do Now" routines tailored to early writers in Kindergarten and 1st grade. Learn how to design quick, engaging writing prompts that build foundational skills, support classroom management, and foster independence. Participants will leave with ready-to-use templates, scaffolding strategies for all learners, and ideas to align "Do Now" writing with literacy standards and student interests.</p>	B348
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1st Grade (For ELA, choose one PD per session #)

DAY 2: AUGUST 12, 2025

3	1:00:00 PM	4:00:00 PM	LETRS Volume 2 (Prerequisite Volume 1 Completion) Chelsea Sherrod, Literacy Specialist, Southeast Zakiya Hayman, Literacy Specialist, Armstrong LETRS Volume 2 focuses on advanced concepts of reading instruction, including vocabulary, reading comprehension, writing, and language development. It equips educators with the knowledge and strategies needed to teach these components effectively, grounded in the science of reading.	B344
4	2:30:00 PM	4:00:00 PM	Read-Alouds for All: How to Plan Effective and Engaging Read-Alouds for K-5 Students Lindsay Waetjen This session will guide participants through using the language comprehension side of Scarborough's Reading rope to plan for an effective read-aloud that builds knowledge of vocabulary and language structures. Participants will leave with the tools to prepare for lessons that maximize comprehension.	B347
4	2:30:00 PM	4:00:00 PM	Jumpstart Writing: Effective Strategies that Work Raquel Preau Kick off your students' day with purposeful, developmentally appropriate writing tasks! This session will explore practical "Do Now" routines tailored to early writers in Kindergarten and 1st grade. Learn how to design quick, engaging writing prompts that build foundational skills, support classroom management, and foster independence. Participants will leave with ready-to-use templates, scaffolding strategies for all learners, and ideas to align "Do Now" writing with literacy standards and student interests.	B348



ELA SESSION REGISTRATION

ELA teachers, please scan the QR code or visit <https://forms.gle/4Bx1LTsT5nhfStUG6> and follow the instructions to register for all ELA sessions. Note ONLY ELA teachers need to register.

Non-Instructional Staff

PD SITE: IDEAL (NW CAMPUS)

Counselors

START TIME	END TIME	SESSION	ROOM
DAY 1: AUGUST 11, 2025			
8:30:00 AM	10:00:00 AM	<p>Law and Order: Strengthening Systems of Support for Exceptional Learners – Holistic Interventions Rebecca Jarboe, FPCS General Counsel Dr. Mary Dunnock, Deputy Chief Academic Officer</p> <p>With a focus on holistic, student-centered support, the session will unpack how multidisciplinary teams can collaborate effectively to uphold legal compliance while designing interventions that meet the complex needs of exceptional learners. Through real-world scenarios, participants will examine discipline procedures, service delivery, and documentation requirements to ensure all actions are legally sound and educationally responsive.</p>	Gym
10:00:00 AM	11:30:00 AM	<p>The IEP Blueprint: Building Plans that Work Dr. Tiffany Mason, Special Education Coordinator, Tech Prep Dr. Kara Covington, School Psychologist, Chamberlin Clara Epps, Special Education Coordinator, Southeast</p> <p>This session is designed to build confidence and clarity around how to contribute meaningfully to IEP process. Through sample excerpts and case-based scenarios, participants will explore how to share relevant observations, provide input aligned to student needs, and collaborate effectively with IEP teams. Whether documenting behavior, supporting services, or participating in meetings, participants will walk away better prepared to support the development and execution of high-quality, student-centered IEPs.</p>	Gym
1:00:00 PM	2:30:00 PM	<p>MTSS in Real Life: Making Tiered Interventions Intentional and Equitable Erica Stevens, Director of MTSS Tiffany Goodman, Director of MTSS, Collegiate</p> <p>This session bridges the gap between theory and practice by guiding educators through how to design and implement intentional, data-driven tiered interventions that are equitable, actionable, and student-centered. Participants will analyze real-world scenarios, explore tools for tracking progress, and learn how to make MTSS a responsive system that truly supports the whole child.</p>	Gym
2:30:00 PM	4:00:00 PM	<p>Behavior Boost: SEL, BIPS FBA, and Crisis plans that Work Nana Oware-Asamoah, School Psychologist, Armstrong Chioma Richards, School Psychologist, Collegiate Academy</p> <p>This interactive session offers support tools, including Social-Emotional Learning (SEL), Behavior Intervention Plans (BIP), Functional Behavior Assessments (FBAs), and Crisis Plans. Participants will learn how to identify behavioral needs, design effective supports, and align strategies with student strengths for meaningful change. Key Outcomes: Understand how SEL principles enhance behavior intervention and crisis planning; Learn to conduct Functional Behavior Assessments (FBAs) to accurately identify behavioral needs; Design effective, individualized Behavior Intervention Plans (BIPs) aligned with student strengths and SEL goals; Develop proactive and reactive Crisis Plans that promote safety and positive outcomes; Integrate SEL strategies with behavioral supports to foster meaningful and lasting student change; Build collaborative skills to engage teams in creating and implementing behavior supports.</p>	Gym
DAY 2: AUGUST 12, 2025			
8:30:00 AM	10:00:00 AM	<p>Sustaining Attendance Gains: Driving Results Through Progress Monitoring Erica Stevens, Director of MTSS Tiffany Goodman, Director of MTSS, Collegiate</p> <p>In this session, participants will examine strategies to maintain and build on attendance improvements using effective progress monitoring practices. Through data analysis, real-time tracking tools, and targeted intervention planning, school teams will learn how to sustain positive attendance trends and align their work with MTSS structures to better support students. Participants will walk away with an actionable framework for identifying attendance barriers and monitoring progress toward school-wide goals.</p>	Gym

Counselors

DAY 2: AUGUST 12, 2025

10:00:00 AM	11:30:00 AM	<p>Pulse Check: Monitoring Progress in Social-Emotional Learning Dr. Joneisha Hickson, School Psychologist, Blow Pierce Lynne Jones, Academy Director, Tech Prep Christopher Dotson-Robertson, Dean of Students, Tech Prep</p> <p>Learn how to effectively collect, analyze, and use SEL data to monitor student progress, inform instruction, and improve school wide social-emotional outcomes. Key Outcomes: Master tools and techniques for effective SEL data collection and progress monitoring; Analyze SEL data to identify student strengths and challenges; Use data insights to personalize interventions and supports; Apply findings to adjust instructional strategies and school wide SEL programming; Communicate SEL progress and outcomes to stakeholders with clarity</p>	Gym
1:00:00 PM	2:30:00 PM	<p>Whole Child, Whole Team: Unifying SEL, TLC, and Panorama for Sustainable Student Success Dr. Mary Dunnock, Deputy Chief Academic Officer Erica Stevens, Director of MTSS Monique Miller, Director of Performance Reporting and Evaluation</p> <p>This session explores how the Social-Emotional Learning (SEL) framework and the TLC (Time, Love, and Connection) approach can be combined to deepen impact across student support systems. Participants will examine how aligned SEL competencies and the TLC pillars of Belonging, Safety, and Purpose drive better outcomes for students with diverse needs.</p> <p>The session will take a deeper dive in how Panorama Education data can be used to strategically group students for targeted TLC support. Participants will learn how to interpret Panorama survey results and apply those insights to inform relationship-building efforts, design intervention groups, and drive more equitable and emotionally attuned support practices.</p>	Gym
2:30:00 PM	4:00:00 PM	<p>From Silos to Synergy: Building Collaborative Cultures with Purpose and Clarity Dr. Mary Dunnock, Deputy Chief Academic Officer Kun Ye Booth, Principal, Tech Prep</p> <p>This session is designed to build upon existing school culture plans by deepening collaboration and clarifying shared responsibilities across student support roles. Using SEL-aligned practices and the TLC framework, participants will assess current strategies, identify points of alignment or breakdown, and co-create actionable next steps to bring their plans to life. The session will emphasize practical tools and protocols that teams can take back and implement immediately to foster a culture of belonging, safety, and purpose.</p>	Gym

Deans and Pathways Coordinators

START TIME	END TIME	SESSION	ROOM
DAY 1: AUGUST 11, 2025			
8:30:00 AM	10:00:00 AM	<p>Law and Order: Strengthening Systems of Support for Exceptional Learners – Holistic Interventions Rebecca Jarboe, FPCS General Counsel Dr. Mary Dunnock, Deputy Chief Academic Officer</p> <p>With a focus on holistic, student-centered support, the session will unpack how multidisciplinary teams can collaborate effectively to uphold legal compliance while designing interventions that meet the complex needs of exceptional learners. Through real-world scenarios, participants will examine discipline procedures, service delivery, and documentation requirements to ensure all actions are legally sound and educationally responsive.</p>	Gym
10:00:00 AM	11:30:00 AM	<p>The IEP Blueprint: Building Plans that Work Dr. Tiffany Mason, Special Education Coordinator, Tech Prep Dr. Kara Covington, School Psychologist, Chamberlin Clara Epps, Special Education Coordinator, Southeast</p> <p>This session is designed to build confidence and clarity around how to contribute meaningfully to IEP process. Through sample excerpts and case-based scenarios, participants will explore how to share relevant observations, provide input aligned to student needs, and collaborate effectively with IEP teams. Whether documenting behavior, supporting services, or participating in meetings, participants will walk away better prepared to support the development and execution of high-quality, student-centered IEPs.</p>	Gym
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Deans and Pathways Coordinators

DAY 2: AUGUST 12, 2025

1:00:00 PM	2:30:00 PM	<p>Whole Child, Whole Team: Unifying SEL, TLC, and Panorama for Sustainable Student Success</p> <p>Dr. Mary Dunnock, Deputy Chief Academic Officer Erica Stevens, Director of MTSS Monique Miller, Director of Performance Reporting and Evaluation</p> <p>This session explores how the Social-Emotional Learning (SEL) framework and the TLC (Time, Love, and Connection) approach can be combined to deepen impact across student support systems. Participants will examine how aligned SEL competencies and the TLC pillars of Belonging, Safety, and Purpose drive better outcomes for students with diverse needs.</p> <p>The session will take a deeper dive in how Panorama Education data can be used to strategically group students for targeted TLC support. Participants will learn how to interpret Panorama survey results and apply those insights to inform relationship-building efforts, design intervention groups, and drive more equitable and emotionally attuned support practices.</p>	Gym
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Related Service Providers

START TIME	END TIME	SESSION	ROOM
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8:30:00 AM	10:00:00 AM	<p>Law and Order: Strengthening Systems of Support for Exceptional Learners – Holistic Interventions Rebecca Jarboe, FPCS General Counsel Dr. Mary Dunnock, Deputy Chief Academic Officer</p> <p>With a focus on holistic, student-centered support, the session will unpack how multidisciplinary teams can collaborate effectively to uphold legal compliance while designing interventions that meet the complex needs of exceptional learners. Through real-world scenarios, participants will examine discipline procedures, service delivery, and documentation requirements to ensure all actions are legally sound and educationally responsive.</p>	Gym
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2:30:00 PM	4:00:00 PM	<p>SEL Game-Changers: Related Service Providers Leading the Way Sarah Frayer, SSST Coordinator, K-12 Online Dr. Kara Covington - School Psychologist, Chamberlin</p> <p>Explore how related service providers—such as speech therapists, counselors, and occupational therapists—play a critical role in implementing and sustaining effective school wide Social Emotional Learning (SEL) initiatives to foster student success.</p> <p>Participants will walk away understanding the unique roles and contributions of related service providers in school wide SEL initiatives; Identify strategies to collaborate effectively with educators, families, and students to promote SEL; Learn how to integrate SEL goals into related services such as speech therapy, counseling, and occupational therapy; Develop skills to support diverse learners' social-emotional growth through targeted interventions; Utilize data and progress monitoring to enhance SEL outcomes and advocate for student needs; Build confidence in leading and sustaining SEL efforts within multidisciplinary teams</p>	Gym
DAY 2: AUGUST 12, 2025			
8:30:00 AM	10:00:00 AM	<p>Coaching Future Educators: Effective Intern Supervision Kristal Weems-Bradner, Head of Schools, Chelsea School</p> <p>In this interactive session, clinical staff will explore best practices for supervising and coaching interns. Participants will review supervision roles and responsibilities, learn practical coaching strategies, and engage in real-world scenarios to practice giving effective feedback and support. The session will also introduce supervision tools, templates, and checklists to ensure consistency and alignment with program expectations. Whether new to supervision or looking to refine existing skills, participants will leave with actionable strategies to foster intern growth, confidence, and success.</p>	Gym
10:00:00 AM	11:30:00 AM	<p>Pulse Check: Monitoring Progress in Social-Emotional Learning Dr. Joneisha Hickson, School Psychologist, Blow Pierce Lynne Jones, Academy Director, Tech Prep Christopher Dotson-Robertson, Dean of Students, Tech Prep</p> <p>Learn how to effectively collect, analyze, and use SEL data to monitor student progress, inform instruction, and improve school wide social-emotional outcomes. Key Outcomes: Master tools and techniques for effective SEL data collection and progress monitoring; Analyze SEL data to identify student strengths and challenges; Use data insights to personalize interventions and supports; Apply findings to adjust instructional strategies and school wide SEL programming; Communicate SEL progress and outcomes to stakeholders with clarity</p>	Gym

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DAY 2: AUGUST 12, 2025

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Social Workers

START TIME	END TIME	SESSION	ROOM
DAY 1: AUGUST 11, 2025			
8:30:00 AM	10:00:00 AM	<p>Law and Order: Strengthening Systems of Support for Exceptional Learners – Holistic Interventions Rebecca Jarboe, FPCS General Counsel Dr. Mary Dunnock, Deputy Chief Academic Officer</p> <p>With a focus on holistic, student-centered support, the session will unpack how multidisciplinary teams can collaborate effectively to uphold legal compliance while designing interventions that meet the complex needs of exceptional learners. Through real-world scenarios, participants will examine discipline procedures, service delivery, and documentation requirements to ensure all actions are legally sound and educationally responsive.</p>	Gym
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Social Workers

DAY 2: AUGUST 12, 2025

1:00:00 PM	2:30:00 PM	<p>Whole Child, Whole Team: Unifying SEL, TLC, and Panorama for Sustainable Student Success</p> <p>Dr. Mary Dunnock, Deputy Chief Academic Officer Erica Stevens, Director of MTSS Monique Miller, Director of Performance Reporting and Evaluation</p> <p>This session explores how the Social-Emotional Learning (SEL) framework and the TLC (Time, Love, and Connection) approach can be combined to deepen impact across student support systems. Participants will examine how aligned SEL competencies and the TLC pillars of Belonging, Safety, and Purpose drive better outcomes for students with diverse needs.</p> <p>The session will take a deeper dive in how Panorama Education data can be used to strategically group students for targeted TLC support. Participants will learn how to interpret Panorama survey results and apply those insights to inform relationship-building efforts, design intervention groups, and drive more equitable and emotionally attuned support practices.</p>	Gym
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Special Education Coordinators

START TIME	END TIME	SESSION	ROOM
DAY 1: AUGUST 11, 2025			
8:30:00 AM	10:00:00 AM	<p>Law and Order: Strengthening Systems for Exceptional Learners – Strategic Leadership</p> <p>Geneva Logan, Director of Special Education & Compliance Dr. Ivan Nikolic, Special Education Coordinator, FPCS Online and Non Public Placement</p> <p>The session will focus on strengthening collaboration between SSST processes and special education systems to ensure early identification, equitable access to services, and seamless support for students across tiers. Participants will engage in case studies, analyze legal scenarios, and review IEP and eligibility decision-making practices to strengthen procedural fidelity and student advocacy.</p>	280
10:00:00 AM	11:30:00 AM	<p>IEPs That Work: A Research-Based Approach</p> <p>Geneva Logan, Director of Special Education & Compliance Dr. Ivan Nikolic, Special Education Coordinator, FPCS Online and Non Public Placement</p> <p>This session equips Special Education Coordinators (SECs) with practical strategies to shift IEPs from compliance-focused to student-centered, measurable plans. Grounded in research-based best practices, participants will engage in hands-on analysis and collaboration to strengthen alignment among present levels, goals, and services. SECs will leave with actionable tools to support and coach their teams in developing high-quality, meaningful IEPs.</p>	280
1:00:00 PM	2:30:00 PM	<p>MTSS in Real Life: Making Tiered Interventions Intentional and Equitable</p> <p>Erica Stevens, Director of MTSS Tiffany Goodman, Director of MTSS, Collegiate</p> <p>This session bridges the gap between theory and practice by guiding educators through how to design and implement intentional, data-driven tiered interventions that are equitable, actionable, and student-centered. Participants will analyze real-world scenarios, explore tools for tracking progress, and learn how to make MTSS a responsive system that truly supports the whole child.</p>	Gym
2:30:00 PM	4:00:00 PM	<p>Behavior Boost: SEL, BIPS FBA, and Crisis plans that Work</p> <p>Nana Oware-Asamoah, School Psychologist, Armstrong Chioma Richards, School Psychologist, Collegiate Academy</p> <p>This interactive session offers support tools, including Social-Emotional Learning (SEL), Behavior Intervention Plans (BIP), Functional Behavior Assessments (FBAs), and Crisis Plans. Participants will learn how to identify behavioral needs, design effective supports, and align strategies with student strengths for meaningful change. Key Outcomes: Understand how SEL principles enhance behavior intervention and crisis planning; Learn to conduct Functional Behavior Assessments (FBAs) to accurately identify behavioral needs; Design effective, individualized Behavior Intervention Plans (BIPs) aligned with student strengths and SEL goals; Develop proactive and reactive Crisis Plans that promote safety and positive outcomes; Integrate SEL strategies with behavioral supports to foster meaningful and lasting student change; Build collaborative skills to engage teams in creating and implementing behavior supports.</p>	Gym
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10:00:00 AM	11:30:00 AM	<p>When Supports Overlap: Leading Together for 504 and IEP Success</p> <p>Erica Stevens, Director of MTSS Tiffany Goodman, Director of MTSS, Collegiate Geneva J. Logan, Director of Special Education Compliance</p> <p>This session brings together Special Education Coordinators and SSST Coordinators to clarify shared responsibilities, legal obligations, and collaborative practices for students receiving both 504 accommodations and special education services. Through data analysis, real-world scenarios, and aligned tools, participants will strengthen their understanding of the MTSS process, MDR/MDT protocols, and build systems for ongoing communication and coordination.</p>	270

Special Education Coordinators

DAY 2: AUGUST 12, 2025

1:00:00 PM	2:30:00 PM	Whole Child, Whole Team: Unifying SEL, TLC, and Panorama for Sustainable Student Success Dr. Mary Dunnock, Deputy Chief Academic Officer Erica Stevens, Director of MTSS Monique Miller, Director of Performance Reporting and Evaluation This session explores how the Social-Emotional Learning (SEL) framework and the TLC (Time, Love, and Connection) approach can be combined to deepen impact across student support systems. Participants will examine how aligned SEL competencies and the TLC pillars of Belonging, Safety, and Purpose drive better outcomes for students with diverse needs. The session will take a deeper dive in how Panorama Education data can be used to strategically group students for targeted TLC support. Participants will learn how to interpret Panorama survey results and apply those insights to inform relationship-building efforts, design intervention groups, and drive more equitable and emotionally attuned support practices.	Gym
2:30:00 PM	4:00:00 PM	From Silos to Synergy: Building Collaborative Cultures with Purpose and Clarity Dr. Mary Dunnock, Deputy Chief Academic Officer Kun Ye Booth, Principal, Tech Prep This session is designed to build upon existing school culture plans by deepening collaboration and clarifying shared responsibilities across student support roles. Using SEL-aligned practices and the TLC framework, participants will assess current strategies, identify points of alignment or breakdown, and co-create actionable next steps to bring their plans to life. The session will emphasize practical tools and protocols that teams can take back and implement immediately to foster a culture of belonging, safety, and purpose.	Gym

SSST Coordinators

START TIME	END TIME	SESSION	ROOM
DAY 1: AUGUST 11, 2025			
8:30:00 AM	10:00:00 AM	<p>Law and Order: Strengthening Systems for Exceptional Learners – Strategic Leadership</p> <p>Geneva Logan, Director of Special Education & Compliance Dr. Ivan Nikolic, Special Education Coordinator, FPCS Online and Non Public Placement</p> <p>The session will focus on strengthening collaboration between SSST processes and special education systems to ensure early identification, equitable access to services, and seamless support for students across tiers. Participants will engage in case studies, analyze legal scenarios, and review IEP and eligibility decision-making practices to strengthen procedural fidelity and student advocacy.</p>	280
10:00:00 AM	11:30:00 AM	<p>MTSS Mastery: Running the Room, Managing the Plan, Moving the Work</p> <p>Erica Stevens, Director of MTSS Tiffany Goodman, Director of MTSS, Collegiate</p> <p>This is not another data session—it's a leadership session. In this experience, SSST Coordinators will learn how to own the MTSS plan process, facilitate sharp and strategic data meetings, and manage intervention teams with precision. We'll focus on practical moves: what to say, how to document, and how to follow up. Participants will receive a year-at-a-glance of key SSST deliverables and learn how to build their muscle for hard conversations when plans stall."</p>	270
1:00:00 PM	2:30:00 PM	<p>MTSS in Real Life: Making Tiered Interventions Intentional and Equitable</p> <p>Erica Stevens, Director of MTSS Tiffany Goodman, Director of MTSS, Collegiate</p> <p>This session bridges the gap between theory and practice by guiding educators through how to design and implement intentional, data-driven tiered interventions that are equitable, actionable, and student-centered. Participants will analyze real-world scenarios, explore tools for tracking progress, and learn how to make MTSS a responsive system that truly supports the whole child.</p>	Gym
2:30:00 PM	4:00:00 PM	<p>Behavior Boost: SEL, BIPS FBA, and Crisis plans that Work</p> <p>Nana Oware-Asamoah, School Psychologist, Armstrong Chioma Richards, School Psychologist, Collegiate Academy</p> <p>This interactive session offers support tools, including Social-Emotional Learning (SEL), Behavior Intervention Plans (BIP), Functional Behavior Assessments (FBAs), and Crisis Plans. Participants will learn how to identify behavioral needs, design effective supports, and align strategies with student strengths for meaningful change. Key Outcomes: Understand how SEL principles enhance behavior intervention and crisis planning; Learn to conduct Functional Behavior Assessments (FBAs) to accurately identify behavioral needs; Design effective, individualized Behavior Intervention Plans (BIPs) aligned with student strengths and SEL goals; Develop proactive and reactive Crisis Plans that promote safety and positive outcomes; Integrate SEL strategies with behavioral supports to foster meaningful and lasting student change; Build collaborative skills to engage teams in creating and implementing behavior supports.</p>	Gym
DAY 2: AUGUST 12, 2025			
8:30:00 AM	10:00:00 AM	<p>Sustaining Attendance Gains: Driving Results Through Progress Monitoring</p> <p>Erica Stevens, Director of MTSS Tiffany Goodman, Director of MTSS, Collegiate</p> <p>In this session, participants will examine strategies to maintain and build on attendance improvements using effective progress monitoring practices. Through data analysis, real-time tracking tools, and targeted intervention planning, school teams will learn how to sustain positive attendance trends and align their work with MTSS structures to better support students. Participants will walk away with an actionable framework for identifying attendance barriers and monitoring progress toward school-wide goals.</p>	Gym
10:00:00 AM	11:30:00 AM	<p>When Supports Overlap: Leading Together for 504 and IEP Success</p> <p>Erica Stevens, Director of MTSS Tiffany Goodman, Director of MTSS, Collegiate Geneva J. Logan, Director of Special Education Compliance</p> <p>This session brings together Special Education Coordinators and SSST Coordinators to clarify shared responsibilities, legal obligations, and collaborative practices for students receiving both 504 accommodations and special education services. Through data analysis, real-world scenarios, and aligned tools, participants will strengthen their understanding of the MTSS process, MDR/MDT protocols, and build systems for ongoing communication and coordination.</p>	270

SSST Coordinators

DAY 2: AUGUST 12, 2025

1:00:00 PM	2:30:00 PM	Whole Child, Whole Team: Unifying SEL, TLC, and Panorama for Sustainable Student Success Dr. Mary Dunnock, Deputy Chief Academic Officer Erica Stevens, Director of MTSS Monique Miller, Director of Performance Reporting and Evaluation This session explores how the Social-Emotional Learning (SEL) framework and the TLC (Time, Love, and Connection) approach can be combined to deepen impact across student support systems. Participants will examine how aligned SEL competencies and the TLC pillars of Belonging, Safety, and Purpose drive better outcomes for students with diverse needs. The session will take a deeper dive in how Panorama Education data can be used to strategically group students for targeted TLC support. Participants will learn how to interpret Panorama survey results and apply those insights to inform relationship-building efforts, design intervention groups, and drive more equitable and emotionally attuned support practices.	Gym
2:30:00 PM	4:00:00 PM	From Silos to Synergy: Building Collaborative Cultures with Purpose and Clarity Dr. Mary Dunnock, Deputy Chief Academic Officer Kun Ye Booth, Principal, Tech Prep This session is designed to build upon existing school culture plans by deepening collaboration and clarifying shared responsibilities across student support roles. Using SEL-aligned practices and the TLC framework, participants will assess current strategies, identify points of alignment or breakdown, and co-create actionable next steps to bring their plans to life. The session will emphasize practical tools and protocols that teams can take back and implement immediately to foster a culture of belonging, safety, and purpose.	Gym

Math: 2-8 Teachers

PD SITE: COLLEGIATE

Math: 2-5 Teachers

START TIME	END TIME	SESSION	ROOM
DAY 1: AUGUST 11, 2025			
8:30:00 AM	9:30:00 AM	<p>Charting the Course: Setting Priorities for Math Success in 2025–2026 Prinz Milton, Armstrong Mathematics Specialist Aaron Thompson, Blow Pierce Mathematics Specialist Haley Pederson, Chamberlain Mathematics Specialist</p> <p>A successful school year begins with a clear and shared vision. In this session, we'll come together as a math department to name our priorities for the 2025–2026 school year. We'll reflect on past progress, analyze current needs, and align on key focus areas that will drive student achievement and instructional growth. From curriculum implementation to assessment practices and professional learning goals, we'll establish a roadmap for success that's both ambitious and actionable. Let's launch the year with clarity, collaboration, and a unified direction for math excellence.</p>	Auditorium (Primary) A301 (Breakout) A303 (Breakout) A305 (Breakout) A307 (Breakout)
9:30:00 AM	11:00:00 AM	<p>Elevating Thinking: Strengthening Questioning During Math Instruction Prinz Milton, Armstrong Mathematics Specialist Aaron Thompson, Blow Pierce Mathematics Specialist Haley Pederson, Chamberlain Mathematics Specialist</p> <p>Powerful questioning drives deeper understanding and student engagement. In this session, we'll focus on delivering a strong questioning protocol that supports math discourse and critical thinking. We'll explore how to ask the right questions at the right time—whether to assess understanding, prompt reflection, or move thinking forward. Together, we'll identify high-leverage question types, practice intentional planning, and solidify routines that make questioning a consistent part of math instruction. Let's maximize learning by using questions that uncover student thinking and push it to the next level.</p>	Auditorium (Primary) A301 (Breakout) A303 (Breakout) A305 (Breakout) A307 (Breakout)
11:00:00 AM	11:30:00 AM	<p>Building Stronger Foundations: Targeted Support Through Math Intervention Prinz Milton, Armstrong Mathematics Specialist Aaron Thompson, Blow Pierce Mathematics Specialist Stephanie Stewart, Chamberlain Mathematics Specialist Haley Pederson, Chamberlain Mathematics Specialist Bharti Bhasin, Ideal Mathematics Specialist Alexis Achiah, Southeast Mathematics Specialist Marlene Washington, Woodridge Mathematics Specialist</p> <p>Every student deserves access to the tools that unlock mathematical understanding. In this session, we will explore the purpose and power of effective math intervention. Participants will examine data-informed decision-making, identify priority skills for targeted support, and explore high-impact strategies that promote student growth. Together, we'll deepen our understanding of scaffolding techniques, progress monitoring, and how intervention fits within the larger instructional framework. Let's ensure all learners have the opportunity to thrive in math.</p>	Auditorium (Primary) A301 (Breakout) A303 (Breakout) A305 (Breakout) A307 (Breakout)
1:00:00 PM	2:00:00 PM	<p>Making the Connections: Vertical Alignment in Math Across Grades K–8 Prinz Milton, Armstrong Mathematics Specialist Aaron Thompson, Blow Pierce Mathematics Specialist Stephanie Stewart, Chamberlain Mathematics Specialist Haley Pederson, Chamberlain Mathematics Specialist Bharti Bhasin, Ideal Mathematics Specialist Alexis Achiah, Southeast Mathematics Specialist Marlene Washington, Woodridge Mathematics Specialist</p> <p>Understanding how a mathematical concept develops across grade levels is key to effective instruction. In this session, we'll take a deeper dive into the vertical progression of a specific math concept, exploring how it builds from foundational skills in early grades to more complex applications in middle school. We'll analyze standards, uncover key instructional shifts, and discuss how prior knowledge and future expectations inform current teaching. Together, we'll strengthen our content awareness, align our practices, and ensure a more cohesive learning experience for students across the K–8 continuum.</p>	Auditorium (Primary) A301 (Breakout) A303 (Breakout) A305 (Breakout) A307 (Breakout)

Math: 2-5 Teachers

DAY 1: AUGUST 11, 2025

2:00:00 PM 2:30:00 PM **Getting Organized: Navigating the Math Curriculum in our Google Drive** A301 (Primary)
Prinz Milton, Armstrong Mathematics Specialist A303 (Breakout)
Aaron Thompson, Blow Pierce Mathematics Specialist A305 (Breakout)
Stephanie Stewart, Chamberlain Mathematics Specialist A307 (Breakout)
Haley Pederson, Chamberlain Mathematics Specialist
Bharti Bhasin, Ideal Mathematics Specialist
Alexis Achiah, Southeast Mathematics Specialist
Marlene Washington, Woodridge Mathematics Specialist

Preparation starts with knowing where to find what you need. In this session, we'll explore our Google Drive to ensure every teacher has access to the essential math curriculum resources for the upcoming school year. We'll explore the structure of the drive, locate key documents such as math Blueprints, pacing calendars, Do Nows, planning tools, etc. and review how to efficiently navigate and utilize these materials. Let's set ourselves up for success by ensuring all resources are at our fingertips—organized, accessible, and ready for impactful planning and instruction.

2:30:00 PM 4:00:00 PM **Bridging the Learning: Connecting Vertical Alignment to Our First Math Module** A301 (Primary)
Prinz Milton, Armstrong Mathematics Specialist A303 (Breakout)
Aaron Thompson, Blow Pierce Mathematics Specialist A305 (Breakout)
Haley Pederson, Chamberlain Mathematics Specialist A307 (Breakout)

Making connections! Now that we've explored how a key math concept progresses across grades K–8, it's time to bring that understanding into our immediate instructional planning. In this session, we'll connect our vertical alignment work to our first module of study for the school year. Together, we'll hone in on the key concepts introduced in the module, identify the intended student learning outcomes, and align our instruction with both past foundations and future expectations. Let's ensure our teaching is not only grade-level appropriate, but deeply informed by the broader learning trajectory.

DAY 2: AUGUST 12, 2025

8:30:00 AM 10:00:00 AM **Stronger Together: Inclusive Practices in the K–8 Math Classroom** A301 (Primary)
Prinz Milton, Armstrong Mathematics Specialist A303 (Breakout)
Aaron Thompson, Blow Pierce Mathematics Specialist A305 (Breakout)
Haley Pederson, Chamberlain Mathematics Specialist A307 (Breakout)

Educating all students means meeting the needs of every learner, regardless of ability or performance level. In this session, we'll explore inclusive practices that support meaningful collaboration between general education and special education teachers in the math classroom. We'll examine co-teaching models, shared responsibilities, and strategies for differentiation that ensure access to grade-level content for all students. By aligning our efforts, we can create classrooms where every learner is seen, supported, and challenged. Let's build a unified approach to inclusive instruction that fosters success for all.

10:00:00 AM 11:30:00 AM **Launching with Purpose: Digging into Our First Math Unit** A301 (Primary)
Prinz Milton, Armstrong Mathematics Specialist A303 (Breakout)
Aaron Thompson, Blow Pierce Mathematics Specialist A305 (Breakout)
Haley Pederson, Chamberlain Mathematics Specialist A307 (Breakout)

The best preparation for instructional delivery is thoughtful lesson internalization. In this session, we'll explore our first math module of the school year by examining the key concepts, identifying the student learning outcomes, and unpacking the structure of the module. We'll highlight important instructional moves, anticipate student thinking, and align on best practices for module execution. Let's start strong by building clarity and confidence around the content we'll teach first—laying the groundwork for a successful year of math learning.

1:00:00 PM 4:00:00 PM **Starting Strong: Building Culture, Systems, and Routines from Day One** A301 (Primary)
Prinz Milton, Armstrong Mathematics Specialist A303 (Breakout)
Aaron Thompson, Blow Pierce Mathematics Specialist A305 (Breakout)
Stephanie Stewart, Chamberlain Mathematics Specialist A307 (Breakout)
Haley Pederson, Chamberlain Mathematics Specialist

A strong classroom culture begins with intentional planning and consistent execution. In this session, we'll focus on the first month of school—laying the foundation for a learning environment where expectations are clear, systems run smoothly, and students feel safe, seen, and ready to learn. We'll explore strategies for building relationships, establishing detailed routines, and reinforcing positive behaviors. Let's prepare to launch the year with clarity and purpose, ensuring every moment counts from day one.

Math: 6-7 Teachers

START TIME	END TIME	SESSION	ROOM
DAY 1: AUGUST 11, 2025			
8:30:00 AM	9:30:00 AM	<p>Charting the Course: Setting Priorities for Math Success in 2025–2026 Alexis Achiah, Southeast Mathematics Specialist Bharti Bhasin, Ideal Mathematics Specialist Marlene Washington, Woodridge Mathematics Specialist</p> <p>A successful school year begins with a clear and shared vision. In this session, we'll come together as a math department to name our priorities for the 2025–2026 school year. We'll reflect on past progress, analyze current needs, and align on key focus areas that will drive student achievement and instructional growth. From curriculum implementation to assessment practices and professional learning goals, we'll establish a roadmap for success that's both ambitious and actionable. Let's launch the year with clarity, collaboration, and a unified direction for math excellence.</p>	Auditorium (Primary) A301 (Breakout) A303 (Breakout) A305 (Breakout) A307 (Breakout)
9:30:00 AM	11:00:00 AM	<p>Elevating Thinking: Strengthening Questioning During Math Instruction Alexis Achiah, Southeast Mathematics Specialist Bharti Bhasin, Ideal Mathematics Specialist Marlene Washington, Woodridge Mathematics Specialist</p> <p>Powerful questioning drives deeper understanding and student engagement. In this session, we'll focus on delivering a strong questioning protocol that supports math discourse and critical thinking. We'll explore how to ask the right questions at the right time—whether to assess understanding, prompt reflection, or move thinking forward. Together, we'll identify high-leverage question types, practice intentional planning, and solidify routines that make questioning a consistent part of math instruction. Let's maximize learning by using questions that uncover student thinking and push it to the next level.</p>	Auditorium (Primary) A301 (Breakout) A303 (Breakout) A305 (Breakout) A307 (Breakout)
11:00:00 AM	11:30:00 AM	<p>Building Stronger Foundations: Targeted Support Through Math Intervention Prinz Milton, Armstrong Mathematics Specialist Aaron Thompson, Blow Pierce Mathematics Specialist Stephanie Stewart, Chamberlain Mathematics Specialist Haley Pederson, Chamberlain Mathematics Specialist Bharti Bhasin, Ideal Mathematics Specialist Alexis Achiah, Southeast Mathematics Specialist Marlene Washington, Woodridge Mathematics Specialist</p> <p>Every student deserves access to the tools that unlock mathematical understanding. In this session, we will explore the purpose and power of effective math intervention. Participants will examine data-informed decision-making, identify priority skills for targeted support, and explore high-impact strategies that promote student growth. Together, we'll deepen our understanding of scaffolding techniques, progress monitoring, and how intervention fits within the larger instructional framework. Let's ensure all learners have the opportunity to thrive in math.</p>	Auditorium (Primary) A301 (Breakout) A303 (Breakout) A305 (Breakout) A307 (Breakout)
1:00:00 PM	2:00:00 PM	<p>Making the Connections: Vertical Alignment in Math Across Grades K–8 Prinz Milton, Armstrong Mathematics Specialist Aaron Thompson, Blow Pierce Mathematics Specialist Stephanie Stewart, Chamberlain Mathematics Specialist Haley Pederson, Chamberlain Mathematics Specialist Bharti Bhasin, Ideal Mathematics Specialist Alexis Achiah, Southeast Mathematics Specialist Marlene Washington, Woodridge Mathematics Specialist</p> <p>Understanding how a mathematical concept develops across grade levels is key to effective instruction. In this session, we'll take a deeper dive into the vertical progression of a specific math concept, exploring how it builds from foundational skills in early grades to more complex applications in middle school. We'll analyze standards, uncover key instructional shifts, and discuss how prior knowledge and future expectations inform current teaching. Together, we'll strengthen our content awareness, align our practices, and ensure a more cohesive learning experience for students across the K–8 continuum.</p>	Auditorium (Primary) A301 (Breakout) A303 (Breakout) A305 (Breakout) A307 (Breakout)

Math: 6-7 Teachers

DAY 1: AUGUST 11, 2025

2:00:00 PM	2:30:00 PM	Getting Organized: Navigating the Math Curriculum in our Google Drive Alexis Achiah, Southeast Mathematics Specialist Bharti Bhasin, Ideal Mathematics Specialist Marlene Washington, Woodridge Mathematics Specialist	A301 (Primary) A303 (Breakout) A305 (Breakout) A307 (Breakout)
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Preparation starts with knowing where to find what you need. In this session, we'll explore our Google Drive to ensure every teacher has access to the essential math curriculum resources for the upcoming school year. We'll explore the structure of the drive, locate key documents such as math Blueprints, pacing calendars, Do Nows, planning tools, etc. and review how to efficiently navigate and utilize these materials. Let's set ourselves up for success by ensuring all resources are at our fingertips—organized, accessible, and ready for impactful planning and instruction.

2:30:00 PM	4:00:00 PM	Bridging the Learning: Connecting Vertical Alignment to Our First Math Module Alexis Achiah, Southeast Mathematics Specialist Bharti Bhasin, Ideal Mathematics Specialist Marlene Washington, Woodridge Mathematics Specialist	A301 (Primary) A303 (Breakout) A305 (Breakout) A307 (Breakout)
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Making connections! Now that we've explored how a key math concept progresses across grades K–8, it's time to bring that understanding into our immediate instructional planning. In this session, we'll connect our vertical alignment work to our first module of study for the school year. Together, we'll hone in on the key concepts introduced in the module, identify the intended student learning outcomes, and align our instruction with both past foundations and future expectations. Let's ensure our teaching is not only grade-level appropriate, but deeply informed by the broader learning trajectory.

DAY 2: AUGUST 12, 2025

8:30:00 AM	10:00:00 AM	Stronger Together: Inclusive Practices in the K–8 Math Classroom Alexis Achiah, Southeast Mathematics Specialist Bharti Bhasin, Ideal Mathematics Specialist Marlene Washington, Woodridge Mathematics Specialist	A301 (Primary) A303 (Breakout) A305 (Breakout) A307 (Breakout)
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Educating all students means meeting the needs of every learner, regardless of ability or performance level. In this session, we'll explore inclusive practices that support meaningful collaboration between general education and special education teachers in the math classroom. We'll examine co-teaching models, shared responsibilities, and strategies for differentiation that ensure access to grade-level content for all students. By aligning our efforts, we can create classrooms where every learner is seen, supported, and challenged. Let's build a unified approach to inclusive instruction that fosters success for all.

10:00:00 AM	11:30:00 AM	Launching with Purpose: Digging into Our First Math Unit Alexis Achiah, Southeast Mathematics Specialist Marlene Washington, Woodridge Mathematics Specialist	A301 (Primary) A303 (Breakout) A305 (Breakout) A307 (Breakout)
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The best preparation for instructional delivery is thoughtful lesson internalization. In this session, we'll explore our first math module of the school year by examining the key concepts, identifying the student learning outcomes, and unpacking the structure of the module. We'll highlight important instructional moves, anticipate student thinking, and align on best practices for module execution. Let's start strong by building clarity and confidence around the content we'll teach first—laying the groundwork for a successful year of math learning.

1:00:00 PM	4:00:00 PM	Starting Strong: Building Culture, Systems, and Routines from Day One Alexis Achiah, Southeast Mathematics Specialist Bharti Bhasin, Ideal Mathematics Specialist Marlene Washington, Woodridge Mathematics Specialist	A301 (Primary) A303 (Breakout) A305 (Breakout) A307 (Breakout)
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A strong classroom culture begins with intentional planning and consistent execution. In this session, we'll focus on the first month of school—laying the foundation for a learning environment where expectations are clear, systems run smoothly, and students feel safe, seen, and ready to learn. We'll explore strategies for building relationships, establishing detailed routines, and reinforcing positive behaviors. Let's prepare to launch the year with clarity and purpose, ensuring every moment counts from day one.

Math: 8 Teachers

START TIME	END TIME	SESSION	ROOM
DAY 1: AUGUST 11, 2025			
8:30:00 AM	9:30:00 AM	<p>Charting the Course: Setting Priorities for Math Success in 2025–2026 Alexis Achiah, Southeast Mathematics Specialist Bharti Bhasin, Ideal Mathematics Specialist Marlene Washington, Woodridge Mathematics Specialist</p> <p>A successful school year begins with a clear and shared vision. In this session, we'll come together as a math department to name our priorities for the 2025–2026 school year. We'll reflect on past progress, analyze current needs, and align on key focus areas that will drive student achievement and instructional growth. From curriculum implementation to assessment practices and professional learning goals, we'll establish a roadmap for success that's both ambitious and actionable. Let's launch the year with clarity, collaboration, and a unified direction for math excellence.</p>	Auditorium (Primary) A310 (Breakout) A311S (Breakout) A312 (Breakout)
9:30:00 AM	11:00:00 AM	<p>Elevating Thinking: Strengthening Questioning During Math Instruction Alexis Achiah, Southeast Mathematics Specialist Bharti Bhasin, Ideal Mathematics Specialist Marlene Washington, Woodridge Mathematics Specialist</p> <p>Powerful questioning drives deeper understanding and student engagement. In this session, we'll focus on delivering a strong questioning protocol that supports math discourse and critical thinking. We'll explore how to ask the right questions at the right time—whether to assess understanding, prompt reflection, or move thinking forward. Together, we'll identify high-leverage question types, practice intentional planning, and solidify routines that make questioning a consistent part of math instruction. Let's maximize learning by using questions that uncover student thinking and push it to the next level.</p>	Auditorium (Primary) A310 (Breakout) A311S (Breakout) A312 (Breakout)
11:00:00 AM	11:30:00 AM	<p>Building Stronger Foundations: Targeted Support Through Math Intervention Prinz Milton, Armstrong Mathematics Specialist Aaron Thompson, Blow Pierce Mathematics Specialist Stephanie Stewart, Chamberlain Mathematics Specialist Haley Pederson, Chamberlain Mathematics Specialist Bharti Bhasin, Ideal Mathematics Specialist Alexis Achiah, Southeast Mathematics Specialist Marlene Washington, Woodridge Mathematics Specialist</p> <p>Every student deserves access to the tools that unlock mathematical understanding. In this session, we will explore the purpose and power of effective math intervention. Participants will examine data-informed decision-making, identify priority skills for targeted support, and explore high-impact strategies that promote student growth. Together, we'll deepen our understanding of scaffolding techniques, progress monitoring, and how intervention fits within the larger instructional framework. Let's ensure all learners have the opportunity to thrive in math.</p>	Auditorium (Primary) A310 (Breakout) A311S (Breakout) A312 (Breakout)
1:00:00 PM	2:00:00 PM	<p>Making the Connections: Vertical Alignment in Math Across Grades K–8 Prinz Milton, Armstrong Mathematics Specialist Aaron Thompson, Blow Pierce Mathematics Specialist Stephanie Stewart, Chamberlain Mathematics Specialist Haley Pederson, Chamberlain Mathematics Specialist Bharti Bhasin, Ideal Mathematics Specialist Alexis Achiah, Southeast Mathematics Specialist Marlene Washington, Woodridge Mathematics Specialist</p> <p>Understanding how a mathematical concept develops across grade levels is key to effective instruction. In this session, we'll take a deeper dive into the vertical progression of a specific math concept, exploring how it builds from foundational skills in early grades to more complex applications in middle school. We'll analyze standards, uncover key instructional shifts, and discuss how prior knowledge and future expectations inform current teaching. Together, we'll strengthen our content awareness, align our practices, and ensure a more cohesive learning experience for students across the K–8 continuum.</p>	Auditorium (Primary) A310 (Breakout) A311S (Breakout) A312 (Breakout)

Math: 8 Teachers

DAY 1: AUGUST 11, 2025

2:00:00 PM	2:30:00 PM	Getting Organized: Navigating the Math Curriculum in our Google Drive Alexis Achiah, Southeast Mathematics Specialist Bharti Bhasin, Ideal Mathematics Specialist Marlene Washington, Woodridge Mathematics Specialist Preparation starts with knowing where to find what you need. In this session, we'll explore our Google Drive to ensure every teacher has access to the essential math curriculum resources for the upcoming school year. We'll explore the structure of the drive, locate key documents such as math Blueprints, pacing calendars, Do Nows, planning tools, etc. and review how to efficiently navigate and utilize these materials. Let's set ourselves up for success by ensuring all resources are at our fingertips—organized, accessible, and ready for impactful planning and instruction.	A310 (Primary) A311S (Breakout) A312 (Breakout)
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2:30:00 PM	4:00:00 PM	Bridging the Learning: Connecting Vertical Alignment to Our First Math Module Alexis Achiah, Southeast Mathematics Specialist Bharti Bhasin, Ideal Mathematics Specialist Marlene Washington, Woodridge Mathematics Specialist Making connections! Now that we've explored how a key math concept progresses across grades K–8, it's time to bring that understanding into our immediate instructional planning. In this session, we'll connect our vertical alignment work to our first module of study for the school year. Together, we'll hone in on the key concepts introduced in the module, identify the intended student learning outcomes, and align our instruction with both past foundations and future expectations. Let's ensure our teaching is not only grade-level appropriate, but deeply informed by the broader learning trajectory.	A310 (Primary) A311S (Breakout) A312 (Breakout)
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DAY 2: AUGUST 12, 2025

8:30:00 AM	10:00:00 AM	Stronger Together: Inclusive Practices in the K–8 Math Classroom Alexis Achiah, Southeast Mathematics Specialist Bharti Bhasin, Ideal Mathematics Specialist Marlene Washington, Woodridge Mathematics Specialist Educating all students means meeting the needs of every learner, regardless of ability or performance level. In this session, we'll explore inclusive practices that support meaningful collaboration between general education and special education teachers in the math classroom. We'll examine co-teaching models, shared responsibilities, and strategies for differentiation that ensure access to grade-level content for all students. By aligning our efforts, we can create classrooms where every learner is seen, supported, and challenged. Let's build a unified approach to inclusive instruction that fosters success for all.	A310 (Primary) A311S (Breakout) A312 (Breakout)
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10:00:00 AM	11:30:00 AM	Launching with Purpose: Digging into Our First Math Unit Bharti Bhasin, Ideal Mathematics Specialist The best preparation for instructional delivery is thoughtful lesson internalization. In this session, we'll explore our first math module of the school year by examining the key concepts, identifying the student learning outcomes, and unpacking the structure of the module. We'll highlight important instructional moves, anticipate student thinking, and align on best practices for module execution. Let's start strong by building clarity and confidence around the content we'll teach first—laying the groundwork for a successful year of math learning.	312
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1:00:00 PM	4:00:00 PM	Starting Strong: Building Culture, Systems, and Routines from Day One Alexis Achiah, Southeast Mathematics Specialist Bharti Bhasin, Ideal Mathematics Specialist Marlene Washington, Woodridge Mathematics Specialist A strong classroom culture begins with intentional planning and consistent execution. In this session, we'll focus on the first month of school—laying the foundation for a learning environment where expectations are clear, systems run smoothly, and students feel safe, seen, and ready to learn. We'll explore strategies for building relationships, establishing detailed routines, and reinforcing positive behaviors. Let's prepare to launch the year with clarity and purpose, ensuring every moment counts from day one.	A310 (Primary) A311S (Breakout) A312 (Breakout)
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Math: High School Teachers

PD SITE: COLLEGIATE

Math: 9-10 Teachers

START TIME	END TIME	SESSION	ROOM
DAY 1: AUGUST 11, 2025			
8:30:00 AM	10:30:00 AM	Platform Exploration Glendora Franklin-Green, Instructional Specialist, Tech Prep Exploring platforms that foster continuous growth through interactive modules, collaborative tools, and data-driven insights that support real-time application in the classroom.	B441 (Primary) B443 (Breakout)
11:00:00 AM	1:00:00 PM	Introduction to Khan Academy Khan Academy What is Mastery Learning? Khan Academy Courses Teacher Perspective and Student Perspective, What data benefits the population in which I teach? Knowing your students needs (IEP/504 Refresher)	B441 (Primary) B443 (Breakout)
2:00:00 PM	4:00:00 PM	Khanmigo Khan Academy Personalized Tutoring College Admissions and Career Coaching	B441 (Primary) B443 (Breakout)
DAY 2: AUGUST 12, 2025			
8:30:00 AM	10:00:00 AM	Examining the Blueprint Glendora Franklin-Green, Instructional Specialist, Tech Prep DC Cape Deep-Dive How does this align to the work I need to do? What strategies can we implement to support students in meeting or exceeding CAPE expectations?	B441
10:15:00 AM	11:15:00 AM	Learning Paths Khan Academy In this session we'll show participants how Khan Academy uses NWEA MAP data to create individualized student learning pathways. we'll explore how to use Khanmigo to identify skill gaps, guide targeted practice, and support mastery through interactive, real-time	B441 (Primary) B443 (Breakout)
11:30:00 AM	12:30:00 PM	Curriculum Deep-Dive Session Pt. 1 Glendora Franklin-Green, Instructional Specialist, Tech Prep Join us for a hands-on session focused on unpacking our curriculum and completing Unit plans using the Understanding by Design (UBD) framework. Together, we'll align learning goals, assessments, and instructional strategies to ensure clarity, coherence, and rigor in every lesson.	B441 (Primary) B443 (Breakout)
2:00:00 PM	4:00:00 PM	Office Hours (Voluntary Participation) Khan Academy All content area teachers will be able to ask questions to representatives from Khan Academy	B441 (Primary) B443 (Breakout)

Math: 11-12 Teachers

START TIME	END TIME	SESSION	ROOM
DAY 1: AUGUST 11, 2025			
8:30:00 AM	10:30:00 AM	Platform Exploration Glendora Franklin-Green, Instructional Specialist, Tech Prep Exploring platforms that foster continuous growth through interactive modules, collaborative tools, and data-driven insights that support real-time application in the classroom.	B441 (Primary) B443 (Breakout)
11:00:00 AM	1:00:00 PM	Introduction to Khan Academy Khan Academy What is Mastery Learning? Khan Academy Courses Teacher Perspective and Student Perspective, What data benefits the population in which I teach? Knowing your students needs (IEP/504 Refresher)	B441 (Primary) B443 (Breakout)
2:00:00 PM	4:00:00 PM	Khanmigo Khan Academy Personalized Tutoring College Admissions and Career Coaching	B441 (Primary) B443 (Breakout)
DAY 2: AUGUST 12, 2025			
8:30:00 AM	10:00:00 AM	SAT Prep Glendora Franklin-Green, Instructional Specialist, Tech Prep Exploring platforms that foster continuous growth through interactive modules, collaborative tools, and data-driven insights that support real-time application in the classroom.	B443
10:15:00 AM	11:15:00 AM	Learning Paths Khan Academy In this session we'll show participants how Khan Academy uses NWEA MAP data to create individualized student learning pathways. we'll explore how to use Khanmigo to identify skill gaps, guide targeted practice, and support mastery through interactive, real-time	B441 (Primary) B443 (Breakout)
11:30:00 AM	12:30:00 PM	Curriculum Deep-Dive Session Pt. 1 Glendora Franklin-Green, Instructional Specialist, Tech Prep Join us for a hands-on session focused on unpacking our curriculum and completing Unit plans using the Understanding by Design (UBD) framework. Together, we'll align learning goals, assessments, and instructional strategies to ensure clarity, coherence, and rigor in every lesson.	B441 (Primary) B443 (Breakout)
2:00:00 PM	4:00:00 PM	Office Hours (Voluntary Participation) Khan Academy All content area teachers will be able to ask questions to representatives from Khan Academy	B441 (Primary) B443 (Breakout)

Social Studies Teachers

PD SITE: SOUTHEAST

Social Studies

START TIME	END TIME	SESSION	ROOM
DAY 1: AUGUST 11, 2025			
8:30:00 AM	11:30:00 AM	<p>Promoting Student Engagement in SS Instruction Mike Stevens, Director of Social Studies</p> <p>This session will support teachers in designing and delivering social studies instruction that actively engages students through inquiry, authentic tasks, and meaningful discussion. Participants will explore strategies for increasing student ownership, intellectual curiosity, and collaboration in social studies classrooms. By grounding the session in real examples and teacher-designed tasks, this PD equips staff with the tools and mindset needed to elevate student engagement in SY25-26 and beyond.</p>	E203 (Primary) E202 (Backup) E201 (Backup)
1:00:00 PM	2:30:00 PM	<p>Developing Historical Thinking Practices Mike Stevens, Director of Social Studies</p> <p>This session is designed to help teachers move from awareness of historical thinking skills to the deliberate, consistent modeling and integration of these skills in daily instruction. Teachers will deepen their capacity to model skills such as contextualization, cause-and-effect, and historical significance through task design, questioning, and student work analysis. The session provides structured time for teachers to embed these practices into their existing curriculum materials in ways that increase student engagement, analytical rigor, and independence—directly supporting instructional priorities for SY25–26.</p>	E203 (Primary) E202 (Backup) E201 (Backup)
2:30:00 PM	4:00:00 PM	<p>Planning with Purpose: Designing Your Year for Impact in Social Studies Mike Stevens, Director of Social Studies</p> <p>This 90-minute working session empowers social studies teachers to strategically plan for the year ahead. Participants will identify at least four DBQs (Document-Based Questions) to anchor instruction each quarter and map out when they will be implemented. Teachers will also create a yearlong pacing guide aligned to priority standards, establish key assessment dates, and preview new curricular resources and supports. By the end of the session, participants will walk away with a clear instructional roadmap that balances rigor, relevance, and readiness.</p>	E203 (Primary) E202 (Backup) E201 (Backup)
DAY 2: AUGUST 12, 2025			
8:30:00 AM	11:30:00 AM	<p>Introduction to AI Literacy Pilot Mike Stevens, Director of Social Studies</p> <p>This session will introduce teachers to the AI Literacy curriculum that Friendship will pilot in science and social studies classes for SY25-26. Teachers will explore AI literacy mini-lessons, review revised HQIM materials with AI literacy standards integrated, and additional materials that they will implement in the classroom.</p>	Cafeteria
1:00:00 PM	4:00:00 PM	<p>Discussing Contested Issues Jen Wheeler, Street Law</p> <p>This session will train teachers to facilitate highly structured discussions based on a shared reading that presents multiple perspectives. Teachers will learn how to guide students in collaborating with peers, evaluating evidence, presenting fact-based arguments, and working toward common ground.</p>	E203 (Primary) E202 (Backup) E201 (Backup)

Special Education & Paraprofessionals

PD SITE: COLLEGIATE

Special Education Teachers

START TIME	END TIME	SESSION	ROOM
DAY 1: AUGUST 11, 2025			
8:30:00 AM	11:30:00 AM	Attend Math or ELA Content Sessions (Refer to Math and ELA sections, must register for ELA sessions) Math or ELA Content Session Facilitators Refer to Math and ELA Sections for Session Descriptions.	Refer to Math and ELA Sections for Session Locations
1:00:00 PM	4:00:00 PM	Power Moves: Navigating Special Programs Like a Pro Geneva Logan, Director of Special Education & Compliance Dr. Ivan Nikolic, Special Education Coordinator, FPCS Online and Non Public Placement This session will provide an in-depth walkthrough of the PowerSchool Special Programs (PSSP) platform, with a focus on accurate service documentation, compliance timelines, case management tools, and best practices for maintaining special education records.	Cafeteria
DAY 2: AUGUST 12, 2025			
8:30:00 AM	11:30:00 AM	Attend Math or ELA Content Sessions (Refer to Math and ELA sections, must register for ELA sessions) Math or ELA Content Session Facilitators Refer to Math and ELA Sections for Session Descriptions.	Refer to Math and ELA Sections for Session Locations
1:00:00 PM	2:30:00 PM	From Data to Action: Leveraging MAP and Attendance for Student Success Geneva Logan, Director of Special Education & Compliance Dr. Ivan Nikolic, Special Education Coordinator: FOCS Online & Non Public Placement Zachary Morford, Chief of Performance Management In this session, participants will review student achievement and growth data from SY 24-25 to identify student strengths, challenges, and patterns impacting academic progress. Through hands-on data examination and collaborative discussions, educators will learn strategies to turn these insights into targeted, effective action plans that support improved student outcomes. This practical approach empowers teams to make informed decisions, engage families, and create interventions tailored to individual and group needs.	Cafeteria (Classrooms available upon request)
2:30:00 PM	4:00:00 PM	Straight Talk: Real Answers to Special Education Questions Geneva Logan, Director of Special Education & Compliance Dr. Ivan Nikolic, Special Education Coordinator, FPCS Online and Non Public Placement This 90-minute interactive Q&A session for special educators that offers practical, research-based guidance on IEP implementation, inclusive practices, and effective supports—empowering participants with clear, actionable answers to questions.	Cafeteria



ELA SESSION REGISTRATION

ELA teachers, please scan the QR code or visit <https://forms.gle/4Bx1LTsT5nhfStUG6> and follow the instructions to register for all ELA sessions. Note ONLY ELA teachers need to register.

Specials Teachers

PD SITE: TECH PREP

Dance Teachers

START TIME	END TIME	SESSION	ROOM
DAY 1: AUGUST 11, 2025			
8:30:00 AM	10:00:00 AM	<p>Specials Teachers Department Goals for SY 2025-2026 (Review) Teriauna Duran, Director of Arts Integration Damien Harris, Associate Director of Arts Integration</p> <p>This foundational session will realign Specials teachers with the departmental vision, priorities, and strategic goals for the 2025–2026 school year. Participants will engage in a collaborative discussion centered on our collective commitment to cultivating high-quality instruction, fostering meaningful and mission-aligned partnerships, and delivering exceptional arts programming across all campuses.</p>	Cafeteria
10:00:00 AM	11:30:00 AM	<p>Empowering Specials Classrooms: Fostering Collaboration, Intellectual Engagement, and Student Autonomy Teriauna Duran, Director of Arts Integration Damien Harris, Associate Director of Arts Integration</p> <p>This session will equip Specials educators with strategies to intentionally cultivate classroom environments that promote collaboration, intellectual engagement, and student autonomy – ultimately fostering deeper learning, creative risk-taking, and ownership of the artistic process.</p>	Cafeteria
1:00:00 PM	2:30:00 PM	<p>Building Connections: Incorporating Literacy in Specials Classrooms Jennifer Carter, Instructional Specialist, Armstrong Zakiya Hayman, Literacy Specialist, Armstrong</p> <p>This session will equip Fine Arts educators with strategies and tools to meaningfully integrate literacy—reading, writing, speaking, and listening—into arts instruction. The session will demonstrate how literacy supports deeper artistic understanding, enhances creative expression, and fosters critical thinking in all Fine Arts disciplines.</p>	Cafeteria
2:30:00 PM	4:00:00 PM	<p>Creating Electronic Portfolios for Visual and Performing Arts Students Joy Nutt, Visual Arts Teacher, Armstrong</p> <p>This session will empower Fine Arts educators with the knowledge and tools to help students develop and maintain electronic portfolios (e-portfolios) that document their artistic growth, demonstrate mastery of skills, and showcase creativity and reflection over time.</p>	Cafeteria
DAY 2: AUGUST 12, 2025			
8:30:00 AM	4:00:00 PM	<p>Beat Ya Feet Teacher Certification External</p> <p>This will be the first of a series of semester long sessions that will help Friendship PCS dance teachers gain a better understanding of the historical and cultural significance of Beat Ya Feet dance style in Washington, DC. Teachers will also learn foundational Beat Ya Feet movements and rhythm patterns, explore ways to teach Beat Ya Feet through culturally responsive pedagogy and develop strategies for integrating Beat Ya Feet into dance curriculum and standards-based instruction.</p>	234

Electives Teachers

START TIME	END TIME	SESSION	ROOM
DAY 1: AUGUST 11, 2025			
8:30:00 AM	10:00:00 AM	<p>Specials Teachers Department Goals for SY 2025-2026 (Review) Teriauna Duran, Director of Arts Integration Damien Harris, Associate Director of Arts Integration</p> <p>This foundational session will realign Specials teachers with the departmental vision, priorities, and strategic goals for the 2025–2026 school year. Participants will engage in a collaborative discussion centered on our collective commitment to cultivating high-quality instruction, fostering meaningful and mission-aligned partnerships, and delivering exceptional arts programming across all campuses.</p>	Cafeteria
10:00:00 AM	11:30:00 AM	<p>Empowering Specials Classrooms: Fostering Collaboration, Intellectual Engagement, and Student Autonomy Teriauna Duran, Director of Arts Integration Damien Harris, Associate Director of Arts Integration</p> <p>This session will equip Specials educators with strategies to intentionally cultivate classroom environments that promote collaboration, intellectual engagement, and student autonomy – ultimately fostering deeper learning, creative risk-taking, and ownership of the artistic process.</p>	Cafeteria
1:00:00 PM	2:30:00 PM	<p>Building Connections: Incorporating Literacy in Specials Classrooms Jennifer Carter, Instructional Specialist, Armstrong Zakiya Hayman, Literacy Specialist, Armstrong</p> <p>This session will equip Fine Arts educators with strategies and tools to meaningfully integrate literacy—reading, writing, speaking, and listening—into arts instruction. The session will demonstrate how literacy supports deeper artistic understanding, enhances creative expression, and fosters critical thinking in all Fine Arts disciplines.</p>	Cafeteria
2:30:00 PM	4:00:00 PM	<p>Creating Electronic Portfolios for Visual and Performing Arts Students Joy Nutt, Visual Arts Teacher, Armstrong</p> <p>This session will empower Fine Arts educators with the knowledge and tools to help students develop and maintain electronic portfolios (e-portfolios) that document their artistic growth, demonstrate mastery of skills, and showcase creativity and reflection over time.</p>	Cafeteria
DAY 2: AUGUST 12, 2025			
8:30:00 AM	10:00:00 AM	<p>From Inspiration to Action: Crafting Your Implementation Plans Teriauna Duran, Director of Arts Integration Damien Harris, Associate Director of Arts Integration</p> <p>In this session, teachers will reflect on insights, strategies, and tools explored during the day 1 of Standard’s University. Department’s will be asked to collaborate and focus in on one area. Through guided collaboration and planning time, teachers will begin developing a personalized Implementation Plan tailored to their classrooms, students, and school contexts. Teachers will identify key priorities, setting measurable goals, mapping out timelines, and considering potential challenges and resolutions.</p>	Cafeteria
10:00:00 AM	11:30:00 AM	<p>Merge in AI - Forthcoming Brett Glenn, Innovation STEM Lab Teacher, Woodridge Dominique Finley, Electives Teacher, Southeast</p> <p>Artificial Intelligence isn’t just the future – it’s the present. This interactive professional development session is designed to help elective teachers across disciplines (entrepreneurship, tech, library and more) explore the exciting possibilities of AI in enhancing creativity, engagement, and instructional efficiency. Participants will learn foundational AI concepts, examine real-world applications relevant to their content areas, and experiment with tools that support lesson design, student collaboration, personalized learning, and assessment. Whether you’re tech-savvy or just beginning the journey, this session will empower you to thoughtfully and ethically merge AI into your elective classroom in ways that elevate both teaching and learning</p>	219
1:00:00 PM	4:00:00 PM	<p>Designing with Purpose: Curriculum Content Planning for the Specials Subjects @ FPCS Content Leads</p> <p>This interactive session explores effective strategies aligned to C.I.A. for planning and implementing curriculum content in the specials subjects. Teachers will examine how to balance student-led creative exploration with structured standards-based learning outcomes. Through hands-on activities and collaborative planning, intellectual discussion and autonomy, participants will learn how to design cohesive units and lesson plans/learning experiences that foster student voice, cultural relevance, and interdisciplinary connections. The session will also address sequencing of skills, assessment planning, and integrating contemporary practices into traditional frameworks.</p>	219

Health/PE Teachers

START TIME	END TIME	SESSION	ROOM
DAY 1: AUGUST 11, 2025			
8:30:00 AM	10:00:00 AM	<p>Specials Teachers Department Goals for SY 2025-2026 (Review) Teriauna Duran, Director of Arts Integration Damien Harris, Associate Director of Arts Integration</p> <p>This foundational session will realign Specials teachers with the departmental vision, priorities, and strategic goals for the 2025–2026 school year. Participants will engage in a collaborative discussion centered on our collective commitment to cultivating high-quality instruction, fostering meaningful and mission-aligned partnerships, and delivering exceptional arts programming across all campuses.</p>	Cafeteria
10:00:00 AM	11:30:00 AM	<p>Empowering Specials Classrooms: Fostering Collaboration, Intellectual Engagement, and Student Autonomy Teriauna Duran, Director of Arts Integration Damien Harris, Associate Director of Arts Integration</p> <p>This session will equip Specials educators with strategies to intentionally cultivate classroom environments that promote collaboration, intellectual engagement, and student autonomy – ultimately fostering deeper learning, creative risk-taking, and ownership of the artistic process.</p>	Cafeteria
1:00:00 PM	2:30:00 PM	<p>NFL Play 60 NFL Play 60 Team</p> <p>Participants will engage in an in-depth exploration of the NFL PLAY 60 FitnessGram Project, gaining a clear understanding of its purpose, goals, and impact on student health and wellness. The session will highlight the “why” behind FitnessGram, including its role in promoting lifelong physical activity, tracking student fitness progress, and supporting data-informed instruction in physical education. Educators will also receive hands-on training on how to effectively navigate and utilize the FitnessGram software to input student data, generate reports, and use assessment results to guide instruction and promote student growth. This session will empower physical education teachers to integrate FitnessGram as a meaningful tool within their curriculum and foster a culture of fitness, accountability, and wellness in their schools.</p>	217
2:30:00 PM	4:00:00 PM	<p>Curriculum & Compliance: Building Aligned Classrooms with OSSE Standards Danyelle Piper, Health/PE Teacher, Chamberlain</p> <p>This session equips educators with the knowledge and tools needed to align curriculum, instruction, and assessment practices with the latest OSSE Health and PE standards. Participants will explore key content areas, unpack grade-level expectations, and examine how to embed compliance requirements – including skills-based health education, physical literacy, and inclusive practices – into daily teaching. Through practical examples and collaborative planning, teachers will leave empowered to design meaningful learning experiences that meet compliance expectations while promoting student wellness, empowerment, and lifelong fitness.</p>	217
DAY 2: AUGUST 12, 2025			
8:30:00 AM	4:00:00 PM	<p>PE Workshops External - Mark Manross</p> <p>Take your physical education program to the next level with dynamic, student-centered strategies for teaching four of today’s most engaging team and individual sports: Lacrosse, Soccer, Ultimate Frisbee, and Pickleball. This hands-on professional development session focuses on practical, standards-aligned approaches to instruction, skill development, and inclusive participation. Participants will explore best practices for introducing sport-specific fundamentals, scaffolding instruction for all ability levels, managing equipment and space, and promoting teamwork, strategy, and sportsmanship. Emphasis will also be placed on safety, assessment, and modifications for diverse learners. Walk away with ready-to-use lesson plans, drills, and game variations that energize students and align with health and PE standards.</p>	217

Music Teachers

START TIME	END TIME	SESSION	ROOM
DAY 1: AUGUST 11, 2025			
8:30:00 AM	10:00:00 AM	<p>Specials Teachers Department Goals for SY 2025-2026 (Review) Teriauna Duran, Director of Arts Integration Damien Harris, Associate Director of Arts Integration</p> <p>This foundational session will realign Specials teachers with the departmental vision, priorities, and strategic goals for the 2025–2026 school year. Participants will engage in a collaborative discussion centered on our collective commitment to cultivating high-quality instruction, fostering meaningful and mission-aligned partnerships, and delivering exceptional arts programming across all campuses.</p>	Cafeteria
10:00:00 AM	11:30:00 AM	<p>Empowering Specials Classrooms: Fostering Collaboration, Intellectual Engagement, and Student Autonomy Teriauna Duran, Director of Arts Integration Damien Harris, Associate Director of Arts Integration</p> <p>This session will equip Specials educators with strategies to intentionally cultivate classroom environments that promote collaboration, intellectual engagement, and student autonomy – ultimately fostering deeper learning, creative risk-taking, and ownership of the artistic process.</p>	Cafeteria
1:00:00 PM	2:30:00 PM	<p>Building Connections: Incorporating Literacy in Specials Classrooms Jennifer Carter, Instructional Specialist, Armstrong Zakiya Hayman, Literacy Specialist, Armstrong</p> <p>This session will equip Fine Arts educators with strategies and tools to meaningfully integrate literacy—reading, writing, speaking, and listening—into arts instruction. The session will demonstrate how literacy supports deeper artistic understanding, enhances creative expression, and fosters critical thinking in all Fine Arts disciplines.</p>	Cafeteria
2:30:00 PM	4:00:00 PM	<p>Creating Electronic Portfolios for Visual and Performing Arts Students Joy Nutt, Visual Arts Teacher, Armstrong</p> <p>This session will empower Fine Arts educators with the knowledge and tools to help students develop and maintain electronic portfolios (e-portfolios) that document their artistic growth, demonstrate mastery of skills, and showcase creativity and reflection over time.</p>	Cafeteria
DAY 2: AUGUST 12, 2025			
8:30:00 AM	10:00:00 AM	<p>From Inspiration to Action: Crafting Your Implementation Plans Teriauna Duran, Director of Arts Integration Damien Harris, Associate Director of Arts Integration</p> <p>In this session, teachers will reflect on insights, strategies, and tools explored during the day 1 of Standard’s University. Department’s will be asked to collaborate and focus in on one area. Through guided collaboration and planning time, teachers will begin developing a personalized Implementation Plan tailored to their classrooms, students, and school contexts. Teachers will identify key priorities, setting measurable goals, mapping out timelines, and considering potential challenges and resolutions.</p>	Cafeteria
10:00:00 AM	11:30:00 AM	<p>Designing Your Vision: Planning Specials Subjects Programs that Inspire Content Leads</p> <p>Educators will explore how to thoughtfully design and implement impactful arts programs tailored to their school communities. Participants will examine key components of strategic planning—vision-setting, curriculum alignment, student engagement, resource mapping, and assessment strategies—while collaborating with peers to generate actionable plans. This session empowers teachers to articulate clear goals, identify measurable outcomes, and cultivate vibrant learning experiences rooted in the their content.</p>	230
1:00:00 PM	4:00:00 PM	<p>Designing with Purpose: Curriculum Content Planning for the Specials Subjects @ FPCS Content Leads</p> <p>This interactive session explores effective strategies aligned to C.I.A. for planning and implementing curriculum content in the specials subjects. Teachers will examine how to balance student-led creative exploration with structured standards-based learning outcomes. Through hands-on activities and collaborative planning, intellectual discussion and autonomy, participants will learn how to design cohesive units and lesson plans/learning experiences that foster student voice, cultural relevance, and interdisciplinary connections. The session will also address sequencing of skills, assessment planning, and integrating contemporary practices into traditional frameworks.</p>	230

Theater Teachers

START TIME	END TIME	SESSION	ROOM
DAY 1: AUGUST 11, 2025			
8:30:00 AM	10:00:00 AM	<p>Specials Teachers Department Goals for SY 2025-2026 (Review) Teriauna Duran, Director of Arts Integration Damien Harris, Associate Director of Arts Integration</p> <p>This foundational session will realign Specials teachers with the departmental vision, priorities, and strategic goals for the 2025–2026 school year. Participants will engage in a collaborative discussion centered on our collective commitment to cultivating high-quality instruction, fostering meaningful and mission-aligned partnerships, and delivering exceptional arts programming across all campuses.</p>	Cafeteria
10:00:00 AM	11:30:00 AM	<p>Empowering Specials Classrooms: Fostering Collaboration, Intellectual Engagement, and Student Autonomy Teriauna Duran, Director of Arts Integration Damien Harris, Associate Director of Arts Integration</p> <p>This session will equip Specials educators with strategies to intentionally cultivate classroom environments that promote collaboration, intellectual engagement, and student autonomy – ultimately fostering deeper learning, creative risk-taking, and ownership of the artistic process.</p>	Cafeteria
1:00:00 PM	2:30:00 PM	<p>Building Connections: Incorporating Literacy in Specials Classrooms Jennifer Carter, Instructional Specialist, Armstrong Zakiya Hayman, Literacy Specialist, Armstrong</p> <p>This session will equip Fine Arts educators with strategies and tools to meaningfully integrate literacy—reading, writing, speaking, and listening—into arts instruction. The session will demonstrate how literacy supports deeper artistic understanding, enhances creative expression, and fosters critical thinking in all Fine Arts disciplines.</p>	Cafeteria
2:30:00 PM	4:00:00 PM	<p>Creating Electronic Portfolios for Visual and Performing Arts Students Joy Nutt, Visual Arts Teacher, Armstrong</p> <p>This session will empower Fine Arts educators with the knowledge and tools to help students develop and maintain electronic portfolios (e-portfolios) that document their artistic growth, demonstrate mastery of skills, and showcase creativity and reflection over time.</p>	Cafeteria
DAY 2: AUGUST 12, 2025			
8:30:00 AM	10:00:00 AM	<p>From Inspiration to Action: Crafting Your Implementation Plans Teriauna Duran, Director of Arts Integration Damien Harris, Associate Director of Arts Integration</p> <p>In this session, teachers will reflect on insights, strategies, and tools explored during the day 1 of Standard’s University. Department’s will be asked to collaborate and focus in on one area. Through guided collaboration and planning time, teachers will begin developing a personalized Implementation Plan tailored to their classrooms, students, and school contexts. Teachers will identify key priorities, setting measurable goals, mapping out timelines, and considering potential challenges and resolutions.</p>	Cafeteria
10:00:00 AM	11:30:00 AM	<p>Designing Your Vision: Planning Specials Subjects Programs that Inspire Content Leads</p> <p>Educators will explore how to thoughtfully design and implement impactful arts programs tailored to their school communities. Participants will examine key components of strategic planning—vision-setting, curriculum alignment, student engagement, resource mapping, and assessment strategies—while collaborating with peers to generate actionable plans. This session empowers teachers to articulate clear goals, identify measurable outcomes, and cultivate vibrant learning experiences rooted in the their content.</p>	232
1:00:00 PM	4:00:00 PM	<p>Designing with Purpose: Curriculum Content Planning for the Specials Subjects @ FPCS Content Leads</p> <p>This interactive session explores effective strategies aligned to C.I.A. for planning and implementing curriculum content in the specials subjects. Teachers will examine how to balance student-led creative exploration with structured standards-based learning outcomes. Through hands-on activities and collaborative planning, intellectual discussion and autonomy, participants will learn how to design cohesive units and lesson plans/learning experiences that foster student voice, cultural relevance, and interdisciplinary connections. The session will also address sequencing of skills, assessment planning, and integrating contemporary practices into traditional frameworks.</p>	232

Visual Arts Teachers

START TIME	END TIME	SESSION	ROOM
DAY 1: AUGUST 11, 2025			
8:30:00 AM	10:00:00 AM	<p>Specials Teachers Department Goals for SY 2025-2026 (Review) Teriauna Duran, Director of Arts Integration Damien Harris, Associate Director of Arts Integration</p> <p>This foundational session will realign Specials teachers with the departmental vision, priorities, and strategic goals for the 2025–2026 school year. Participants will engage in a collaborative discussion centered on our collective commitment to cultivating high-quality instruction, fostering meaningful and mission-aligned partnerships, and delivering exceptional arts programming across all campuses.</p>	Cafeteria
10:00:00 AM	11:30:00 AM	<p>Empowering Specials Classrooms: Fostering Collaboration, Intellectual Engagement, and Student Autonomy Teriauna Duran, Director of Arts Integration Damien Harris, Associate Director of Arts Integration</p> <p>This session will equip Specials educators with strategies to intentionally cultivate classroom environments that promote collaboration, intellectual engagement, and student autonomy – ultimately fostering deeper learning, creative risk-taking, and ownership of the artistic process.</p>	Cafeteria
1:00:00 PM	2:30:00 PM	<p>Building Connections: Incorporating Literacy in Specials Classrooms Jennifer Carter, Instructional Specialist, Armstrong Zakiya Hayman, Literacy Specialist, Armstrong</p> <p>This session will equip Fine Arts educators with strategies and tools to meaningfully integrate literacy—reading, writing, speaking, and listening—into arts instruction. The session will demonstrate how literacy supports deeper artistic understanding, enhances creative expression, and fosters critical thinking in all Fine Arts disciplines.</p>	Cafeteria
2:30:00 PM	4:00:00 PM	<p>Creating Electronic Portfolios for Visual and Performing Arts Students Joy Nutt, Visual Arts Teacher, Armstrong</p> <p>This session will empower Fine Arts educators with the knowledge and tools to help students develop and maintain electronic portfolios (e-portfolios) that document their artistic growth, demonstrate mastery of skills, and showcase creativity and reflection over time.</p>	Cafeteria
DAY 2: AUGUST 12, 2025			
8:30:00 AM	10:00:00 AM	<p>From Inspiration to Action: Crafting Your Implementation Plans Teriauna Duran, Director of Arts Integration Damien Harris, Associate Director of Arts Integration</p> <p>In this session, teachers will reflect on insights, strategies, and tools explored during the day 1 of Standard’s University. Department’s will be asked to collaborate and focus in on one area. Through guided collaboration and planning time, teachers will begin developing a personalized Implementation Plan tailored to their classrooms, students, and school contexts. Teachers will identify key priorities, setting measurable goals, mapping out timelines, and considering potential challenges and resolutions.</p>	Cafeteria
10:00:00 AM	11:30:00 AM	<p>Designing Your Vision: Planning Specials Subjects Programs that Inspire Content Leads</p> <p>Educators will explore how to thoughtfully design and implement impactful arts programs tailored to their school communities. Participants will examine key components of strategic planning—vision-setting, curriculum alignment, student engagement, resource mapping, and assessment strategies—while collaborating with peers to generate actionable plans. This session empowers teachers to articulate clear goals, identify measurable outcomes, and cultivate vibrant learning experiences rooted in the their content.</p>	221
1:00:00 PM	4:00:00 PM	<p>Designing with Purpose: Curriculum Content Planning for the Specials Subjects @ FPCS Content Leads</p> <p>This interactive session explores effective strategies aligned to C.I.A. for planning and implementing curriculum content in the specials subjects. Teachers will examine how to balance student-led creative exploration with structured standards-based learning outcomes. Through hands-on activities and collaborative planning, intellectual discussion and autonomy, participants will learn how to design cohesive units and lesson plans/learning experiences that foster student voice, cultural relevance, and interdisciplinary connections. The session will also address sequencing of skills, assessment planning, and integrating contemporary practices into traditional frameworks.</p>	221

World Language K-8 Teachers

START TIME	END TIME	SESSION	ROOM
DAY 1: AUGUST 11, 2025			
8:30:00 AM	10:00:00 AM	<p>Specials Teachers Department Goals for SY 2025-2026 (Review) Teriauna Duran, Director of Arts Integration Damien Harris, Associate Director of Arts Integration</p> <p>This foundational session will realign Specials teachers with the departmental vision, priorities, and strategic goals for the 2025–2026 school year. Participants will engage in a collaborative discussion centered on our collective commitment to cultivating high-quality instruction, fostering meaningful and mission-aligned partnerships, and delivering exceptional arts programming across all campuses.</p>	Cafeteria
10:00:00 AM	11:30:00 AM	<p>Empowering Specials Classrooms: Fostering Collaboration, Intellectual Engagement, and Student Autonomy Teriauna Duran, Director of Arts Integration Damien Harris, Associate Director of Arts Integration</p> <p>This session will equip Specials educators with strategies to intentionally cultivate classroom environments that promote collaboration, intellectual engagement, and student autonomy – ultimately fostering deeper learning, creative risk-taking, and ownership of the artistic process.</p>	Cafeteria
1:00:00 PM	2:30:00 PM	<p>From Reflection to Renewal: Lessons Learned and the Path Forward Shirley Robinson -Wilkerson, World Language Teacher, Blow Pierce</p> <p>In the fluid world of education, growth begins with reflection. This interactive professional development session invites educators to pause and thoughtfully assess the challenges, successes, and lessons of the past year. Through guided reflection, collaborative dialogue, and strategic visioning, participants will identify key takeaways and use them as stepping stones to renew their practice, refine goals, and reimagine what's possible in the classroom and beyond. This session offers practical tools and forward-thinking strategies to help you move from reflection to intentional action – reigniting purpose and setting a clear course for the year ahead.</p>	226
2:30:00 PM	4:00:00 PM	<p>World Language / On Being an Educator in this Era Forthcoming Shirley Robinson -Wilkerson, World Language Teacher, Blow Pierce</p> <p>Teaching world languages today is about more than grammar, vocabulary, and culture – it's about building bridges in a world that is rapidly changing. In this reflective and forward-looking session, participants will explore what it means to be a world language educator in this era of global challenges, technological transformation, and social responsibility. We'll examine how to center language instruction in equity, relevance, and student empowerment, while also addressing the emotional labor and professional identity of being an educator in today's climate. Through guided discussion, personal reflection, and strategic planning, educators will leave renewed in purpose and equipped with tools to make their language classrooms places of connection, curiosity, and critical global thinking.</p>	226
DAY 2: AUGUST 12, 2025			
8:30:00 AM	10:00:00 AM	<p>From Inspiration to Action: Crafting Your Implementation Plans Teriauna Duran, Director of Arts Integration Damien Harris, Associate Director of Arts Integration</p> <p>In this session, teachers will reflect on insights, strategies, and tools explored during the day 1 of Standard's University. Department's will be asked to collaborate and focus in on one area. Through guided collaboration and planning time, teachers will begin developing a personalized Implementation Plan tailored to their classrooms, students, and school contexts. Teachers will identify key priorities, setting measurable goals, mapping out timelines, and considering potential challenges and resolutions.</p>	Cafeteria
10:00:00 AM	11:30:00 AM	<p>Designing Your Vision: Planning Specials Subjects Programs that Inspire Content Leads</p> <p>Educators will explore how to thoughtfully design and implement impactful arts programs tailored to their school communities. Participants will examine key components of strategic planning—vision-setting, curriculum alignment, student engagement, resource mapping, and assessment strategies—while collaborating with peers to generate actionable plans. This session empowers teachers to articulate clear goals, identify measurable outcomes, and cultivate vibrant learning experiences rooted in their content.</p>	226

World Language K-8 Teachers

DAY 2: AUGUST 12, 2025

1:00:00 PM

4:00:00 PM

Designing with Purpose: Curriculum Content Planning for the Specials Subjects @ FPCS

226

Content Leads

This interactive session explores effective strategies aligned to C.I.A. for planning and implementing curriculum content in the specials subjects. Teachers will examine how to balance student-led creative exploration with structured standards-based learning outcomes. Through hands-on activities and collaborative planning, intellectual discussion and autonomy, participants will learn how to design cohesive units and lesson plans/learning experiences that foster student voice, cultural relevance, and interdisciplinary connections. The session will also address sequencing of skills, assessment planning, and integrating contemporary practices into traditional frameworks.

World Language 9-12 Teachers

START TIME	END TIME	SESSION	ROOM
DAY 1: AUGUST 11, 2025			
8:30:00 AM	10:00:00 AM	<p>Specials Teachers Department Goals for SY 2025-2026 (Review) Teriauna Duran, Director of Arts Integration Damien Harris, Associate Director of Arts Integration</p> <p>This foundational session will realign Specials teachers with the departmental vision, priorities, and strategic goals for the 2025–2026 school year. Participants will engage in a collaborative discussion centered on our collective commitment to cultivating high-quality instruction, fostering meaningful and mission-aligned partnerships, and delivering exceptional arts programming across all campuses.</p>	Cafeteria
10:00:00 AM	11:30:00 AM	<p>Empowering Specials Classrooms: Fostering Collaboration, Intellectual Engagement, and Student Autonomy Teriauna Duran, Director of Arts Integration Damien Harris, Associate Director of Arts Integration</p> <p>This session will equip Specials educators with strategies to intentionally cultivate classroom environments that promote collaboration, intellectual engagement, and student autonomy – ultimately fostering deeper learning, creative risk-taking, and ownership of the artistic process.</p>	Cafeteria
1:00:00 PM	2:30:00 PM	<p>From Reflection to Renewal: Lessons Learned and the Path Forward Shirley Robinson -Wilkerson, World Language Teacher, Blow Pierce</p> <p>In the fluid world of education, growth begins with reflection. This interactive professional development session invites educators to pause and thoughtfully assess the challenges, successes, and lessons of the past year. Through guided reflection, collaborative dialogue, and strategic visioning, participants will identify key takeaways and use them as stepping stones to renew their practice, refine goals, and reimagine what's possible in the classroom and beyond. This session offers practical tools and forward-thinking strategies to help you move from reflection to intentional action – reigniting purpose and setting a clear course for the year ahead.</p>	226
2:30:00 PM	4:00:00 PM	<p>World Language / On Being an Educator in this Era Forthcoming Shirley Robinson -Wilkerson, World Language Teacher, Blow Pierce</p> <p>Teaching world languages today is about more than grammar, vocabulary, and culture – it's about building bridges in a world that is rapidly changing. In this reflective and forward-looking session, participants will explore what it means to be a world language educator in this era of global challenges, technological transformation, and social responsibility. We'll examine how to center language instruction in equity, relevance, and student empowerment, while also addressing the emotional labor and professional identity of being an educator in today's climate. Through guided discussion, personal reflection, and strategic planning, educators will leave renewed in purpose and equipped with tools to make their language classrooms places of connection, curiosity, and critical global thinking.</p>	226
DAY 2: AUGUST 12, 2025			
8:30:00 AM	10:00:00 AM	<p>From Inspiration to Action: Crafting Your Implementation Plans Teriauna Duran, Director of Arts Integration Damien Harris, Associate Director of Arts Integration</p> <p>In this session, teachers will reflect on insights, strategies, and tools explored during the day 1 of Standard's University. Department's will be asked to collaborate and focus in on one area. Through guided collaboration and planning time, teachers will begin developing a personalized Implementation Plan tailored to their classrooms, students, and school contexts. Teachers will identify key priorities, setting measurable goals, mapping out timelines, and considering potential challenges and resolutions.</p>	Cafeteria
10:00:00 AM	11:30:00 AM	<p>Designing Your Vision: Planning Specials Subjects Programs that Inspire Content Leads</p> <p>Educators will explore how to thoughtfully design and implement impactful arts programs tailored to their school communities. Participants will examine key components of strategic planning—vision-setting, curriculum alignment, student engagement, resource mapping, and assessment strategies—while collaborating with peers to generate actionable plans. This session empowers teachers to articulate clear goals, identify measurable outcomes, and cultivate vibrant learning experiences rooted in their content.</p>	228

World Language 9-12 Teachers

DAY 2: AUGUST 12, 2025

1:00:00 PM

4:00:00 PM

Designing with Purpose: Curriculum Content Planning for the Specials Subjects @ FPCS

228

Content Leads

This interactive session explores effective strategies aligned to C.I.A. for planning and implementing curriculum content in the specials subjects. Teachers will examine how to balance student-led creative exploration with structured standards-based learning outcomes. Through hands-on activities and collaborative planning, intellectual discussion and autonomy, participants will learn how to design cohesive units and lesson plans/learning experiences that foster student voice, cultural relevance, and interdisciplinary connections. The session will also address sequencing of skills, assessment planning, and integrating contemporary practices into traditional frameworks.

STEM Teachers

PD SITE: TECH PREP

CTE 9-12 Teachers

START TIME	END TIME	SESSION	ROOM
DAY 1: AUGUST 11, 2025			
8:30:00 AM	9:30:00 AM	<p>Maximizing Impact: Strategies for Science Classrooms Helen Seifu, MS Science Teacher, Chamberlain Warren Palmer, MS Science Teacher, Woodridge Mina Butani, HS Science Teacher, Collegiate Christian Schaefer, HS Science Teacher, Tech Prep</p> <p>During this session, 4 science teacher leaders will have between 6-7 minutes to present to the team a highly effective, instructional strategy that consistently yields results in proficiency of standards and student engagement that can be applied in ANY science classroom. These strategies will be practices that are easily replicated, and can be used immediately with any grade level or science content. Additionally, the presenters will share resources, and student facing materials associated with their science strategy and practice. Participants will leave this session with 4 highly effective strategies they can implement in their classrooms for the 25-26 SY.</p>	330/332
9:30:00 AM	11:30:00 AM	<p>Integrating Best Practices for Special Populations in the STEM Classroom Rosalyn Parson, Special Education Coordinator, Collegiate</p> <p>3-12 Science, STEM, and CTE teachers will be introduced to a deep dive in learning and implementing strategies to better support students from special populations. The session begins with a deep dive into inclusive lesson planning and identifying the specific strategies that ensure access for all learning styles. Participants leave with increased knowledge of instructional practices for students in special populations and lesson plans that have embedded instructional strategies.</p>	330/332
1:00:00 PM	2:30:00 PM	<p>Questioning Techniques for the STEM Classroom Helen Seifu, MS Science Teacher, Chamberlain Warren Palmer, MS Science Teacher, Woodridge</p> <p>During this session teachers will learn how to implement coherent instruction and plan lessons that includes effective questioning and discussion techniques. Teachers will learn how to incorporate effective questioning in advance during lesson planning that promotes student understanding and critical thinking of rigorous science standards and concepts.</p>	330/332
2:30:00 PM	4:00:00 PM	<p>Implementing Best Practices in Work-Based Learning and Academy Design with NAF Jessica D. Williams, Assistant Director, Academy Development, NAF</p> <p>This interactive session offers a comprehensive overview of best practices for designing and implementing high-quality work-based learning (WBL) experiences and academy structures aligned with NAF (National Academy Foundation) standards. Participants will deepen their understanding of how to create meaningful, scalable, and sustainable opportunities that effectively prepare students for college and career success. Through real-world examples, collaborative design tools, and NAF resources, attendees will explore strategies to ensure all students gain access to high-quality exposure to industry and career pathways.</p>	Smart Lab

CTE 9-12 Teachers

DAY 2: AUGUST 12, 2025

8:30:00 AM 11:30:00 AM **Introduction to AI Literacy Pilot** Cafeteria
Dr. Jennifer Beckwith, Director of STEM
Team Leads

This session will introduce teachers to the AI Literacy curriculum that Friendship will pilot in social studies and STEM classes for SY25-26. Teachers will explore AI literacy mini-lessons, review revised HQIM materials with AI literacy standards integrated, and additional materials that they will implement in the classroom.

1:00:00 PM 4:00:00 PM **Workforce Readiness: A Panel with Industry Experts on Essential Skills for CTE Students** Smart Lab

Industry Leaders from Engineering, Health Science, IT and Agriculture Fields

This dynamic panel session brings together industry leaders across multiple sectors to share insights on the essential skills today's Career and Technical Education (CTE) students need to succeed in the modern workforce. Participants will hear firsthand from professionals about the expectations, challenges, and opportunities facing young talent entering their fields. The conversation will focus on both technical competencies and employability skills—like communication, adaptability, and professional etiquette—and how schools can better prepare students to meet these expectations. A moderated Q&A discussion will ensure attendees walk away with practical ideas to strengthen their CTE programs and better connect classroom learning to career readiness.

Science 3-8 Teachers

START TIME	END TIME	SESSION	ROOM
DAY 1: AUGUST 11, 2025			
8:30:00 AM	9:30:00 AM	<p>Maximizing Impact: Strategies for Science Classrooms Helen Seifu, MS Science Teacher, Chamberlain Warren Palmer, MS Science Teacher, Woodridge Mina Butani, HS Science Teacher, Collegiate Christian Schaefer, HS Science Teacher, Tech Prep</p> <p>During this session, 4 science teacher leaders will have between 6-7 minutes to present to the team a highly effective, instructional strategy that consistently yields results in proficiency of standards and student engagement that can be applied in ANY science classroom. These strategies will be practices that are easily replicated, and can be used immediately with any grade level or science content. Additionally, the presenters will share resources, and student facing materials associated with their science strategy and practice. Participants will leave this session with 4 highly effective strategies they can implement in their classrooms for the 25-26 SY.</p>	330/332
9:30:00 AM	11:30:00 AM	<p>Integrating Best Practices for Special Populations in the STEM Classroom Rosalyn Parson, Special Education Coordinator, Collegiate</p> <p>3-12 Science, STEM, and CTE teachers will be introduced to a deep dive in learning and implementing strategies to better support students from special populations. The session begins with a deep dive into inclusive lesson planning and identifying the specific strategies that ensure access for all learning styles. Participants leave with increased knowledge of instructional practices for students in special populations and lesson plans that have embedded instructional strategies.</p>	330/332
1:00:00 PM	2:30:00 PM	<p>Questioning Techniques for the STEM Classroom Helen Seifu, MS Science Teacher, Chamberlain Warren Palmer, MS Science Teacher, Woodridge</p> <p>During this session teachers will learn how to implement coherent instruction and plan lessons that includes effective questioning and discussion techniques. Teachers will learn how to incorporate effective questioning in advance during lesson planning that promotes student understanding and critical thinking of rigorous science standards and concepts.</p>	330/332
2:30:00 PM	4:00:00 PM	<p>Laboratories-Incorporating Physical and Virtual Labs in the Classroom Maisha McClaron, HS Science Teacher, Tech Prep Antoine McKnight, MS Science Teacher, Southeast</p> <p>This session equips educators with practical strategies for integrating both physical and virtual labs into their science instruction. Teachers will learn how to design and facilitate lab experiences that promote inquiry, critical thinking, and real-world application. Whether using hands-on materials or digital simulations, participants will explore how to:</p> <ul style="list-style-type: none"> • Align labs with standards and learning objectives • Set clear expectations and safety protocols for both lab types • Differentiate lab activities to meet the needs of diverse learners, including those with IEPs and 504s • Utilize digital platforms and simulations to reinforce key science concepts • Guide students through meaningful reflection and analysis post-lab* 	330/332
DAY 2: AUGUST 12, 2025			
8:30:00 AM	11:30:00 AM	<p>Introduction to AI Literacy Pilot Dr. Jennifer Beckwith, Director of STEM Team Leads</p> <p>This session will introduce teachers to the AI Literacy curriculum that Friendship will pilot in social studies and STEM classes for SY25-26. Teachers will explore AI literacy mini-lessons, review revised HQIM materials with AI literacy standards integrated, and additional materials that they will implement in the classroom.</p>	Cafeteria

3-8 Science Teachers

DAY 2: AUGUST 12, 2025

1:00:00 PM	2:00:00 PM	Instructional Science Look Fors Learning Environment Dr. Jennifer Beckwith, Director of STEM Antoine McKnight, MS Science Teacher, Southeast This session prepares science teachers for a strong start to SY25–26 by providing clear “look fors” and tools to support effective science instruction. Participants will engage in multiple components, including: <ul style="list-style-type: none">• Instructional planning resources aligned to NGSS• A review of the FOSS curriculum guide and its learning objectives• Lesson plan exemplars using the 5E instructional model• A breakdown of science instructional blocks by minutes• A curriculum implementation checklist to ensure pacing and fidelity• Access to FOSS science journal resources for student engagement and formative assessment By the end of the session, teachers will leave with practical tools, aligned resources, and a clear vision for implementing high-quality science instruction in SY25–26.	330
2:00:00 PM	3:00:00 PM	Boosting Engagement in the Classroom Robyn Pope, MS Science Teacher, Blow Pierce Tara Walker, MS Science Teacher, Chamberlain Kimberly Caldwell-Jackson, MS Science Teacher, Ideal Science classrooms should be fun, hands-on, and curiosity-driven to keep students engaged. This session provides practical strategies to help teachers create engaging, student-centered learning environments. Participants will explore high-impact moves aligned to CIA (Collaboration, Intellectual Engagement, and Autonomy) and receive tools that support all learners, including those with SPED/MTSS needs. Teachers will walk away with actionable strategies to spark interest and promote ownership in science instruction for SY25–26.	330
3:00:00 PM	4:00:00 PM	Prepared to Teach: Planning with Purpose Dr. Jennifer Beckwith, Director of STEM Antoine McKnight, MS Science Teacher, Southeast This session supports science teachers in building strong, intentional instructional plans for SY25–26. Participants will explore how to align lessons with NGSS standards, effectively use the 5E model, and integrate FOSS curriculum resources. The session provides tools for pacing, block planning, and backwards design, ensuring every lesson has a clear purpose, strong student outcomes, and opportunities for engagement. Teachers will leave with planning templates, access to shared resources, and a renewed focus on purposeful, student-centered instruction.	330

Science 9-12 Teachers

START TIME	END TIME	SESSION	ROOM
DAY 1: AUGUST 11, 2025			
8:30:00 AM	9:30:00 AM	<p>Maximizing Impact: Strategies for Science Classrooms Helen Seifu, MS Science Teacher, Chamberlain Warren Palmer, MS Science Teacher, Woodridge Mina Butani, HS Science Teacher, Collegiate Christian Schaefer, HS Science Teacher, Tech Prep</p> <p>During this session, 4 science teacher leaders will have between 6-7 minutes to present to the team a highly effective, instructional strategy that consistently yields results in proficiency of standards and student engagement that can be applied in ANY science classroom. These strategies will be practices that are easily replicated, and can be used immediately with any grade level or science content. Additionally, the presenters will share resources, and student facing materials associated with their science strategy and practice. Participants will leave this session with 4 highly effective strategies they can implement in their classrooms for the 25-26 SY.</p>	330/332
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9-12 Science Teachers

DAY 2: AUGUST 12, 2025

1:00:00 PM

4:00:00 PM

Blueprint for Encouraging High Level Student Discourse

Christian Schaefer, HS Science Teacher, Tech Prep

Cara Schiavone, HS ELA Teacher, Tech Prep

334

During this session, Friendship educators will share strategies for classroom discussions that push students to think deeply and engage in conversations that are rich and meaningful.

FRIENDSHIP PUBLIC CHARTER SCHOOL

JOURNEY TO 30 →



Convocation *Celebration*

FRIDAY, AUGUST 8 | 10AM

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